Comparative Politics occupies the dynamic boundary between general theoretical perspectives and systematic engagement with specific cases. IU faculty examine such topics as political economy, democratization, political institutions, parties and elections, contentious politics, contemporary autocracy, minorities and immigration, and the effects of divisions brought on by race, ethnicity, class, and gender. Though we study an array of issues, and employ different methodologies, we share the underlying aim of developing theoretically grounded understandings of political phenomena. Our faculty publish in a range of visible outlets, including prestigious university presses and top scientific journals. Many have won prestigious awards for their scholarship and are on the cutting edge of their specialization.

Our department provides a rich intellectual environment, including a monthly World Politics Research Seminar, which graduate students are welcome to attend. Our studies in the field of Comparative Politics are given breadth and depth by the presence at Indiana University of a number of relevant programs and institutes. These include (as of 2014) the School of Global and International Studies, a wide array of area studies centers, departments focused on regional studies, the Center for Global Change, and the Workshop in Political Theory and Policy Analysis.

Indiana University is unique among its peers in its commitment to providing students with the resources and training to conduct field research around the globe. IU has Area Centers in African Studies, Central Eurasian Studies, East Asian Studies, Latin American Studies, Middle Eastern Studies, Russian and East European Studies, Southeast Asian Studies, and West European Studies, among others. Several are externally funded through sources such as the Title VI National Resource Centers, the European Commission, or private foundations.

Many centers provide Foreign Language and Area Studies Graduate Fellowships (FLAS) for which our students are eligible and that they routinely receive. IU offers more language programs than any other university and its programs sponsor and coordinate an immense array of language instruction from Bombara to Yakut. Finally, many of our graduate students choose one of the programs as their graduate “outside minor.” All our students are eligible to compete for travel grants and other research support and to teach independent courses offered by the area studies Centers.

Faculty also pursue large grants that fund graduate student research. A recent initiative funded by the Carnegie Corporation of New York in 2016, for example, will support PhD candidates in the social sciences for preliminary field research, language training, methods training, and conference travel.
The Ostrom Workshop, named after our former colleagues Vincent Ostrom and Nobel Laureate Elinor Ostrom, emphasizes applied theory and policy-related research. Both macro and micro analyses of institutions in a number of countries are conducted by Research Associates, Visiting Scholars, and Indiana University students. Ostrom Workshop facilities contain a major archive of common-pool resource systems throughout the world.

The core of the Workshop’s graduate teaching effort is a fall seminar that focuses on comparative institutional analysis and development. It attracts scholars and professionals from a variety of disciplines and nations including, recently, Germany, Russia, China, Egypt, and Nigeria as well as the United States.

The Indiana University libraries are one of the major research library systems in the country, providing a rich resource for the study of comparative politics. The libraries contain over five million books and bound journals and almost forty thousand current serial subscriptions. The Library acquires all publications from all the major international agencies including the United Nations, the European Union, the Council of Europe, the Organization for Economic Cooperation and Development, the World Trade Organization, the International Monetary Fund, and the World Health Organization as well as from more specialized bodies. The Library is also a leader in innovative electronic resources and services. To help manage and make sense of this wealth of information, there are subject librarians in African Studies, East Asian Studies, Latin American Studies, Slavic and East European Studies, and West European Studies, as well as in Political Science.

Most importantly, we are proud of our graduates’ accomplishments. Most pursue careers in college or university teaching. Over the last fifteen years, our comparative graduate students have taken positions at the Colleges of Grinnell, Lewis and Clark, New College, Rollins, Florida, St. Mary’s and William and Mary, as well as the Universities of Delaware, Dublin (Ireland), Leiden (Netherlands), Mississippi, Hawaii, New Mexico, Minnesota, North Carolina, Oklahoma, Puget Sound, Vermont and Texas. Some are employed at federal agencies including the Agency for International Development, the State Department, and the congressional Research Service, Library of Congress.
COMPARATIVE POLITICS FACULTY

Jack Bielasiak
Professor
(Ph.D., Cornell University, 1975)

Professor Bielasiak's interests are in the fields of comparative politics, with a special interest in the process of democratization and in electoral and party systems. His major emphasis is on the transformation of post-communist societies in East Europe and the former Soviet Union. His research in this field has focused on political participation and decision-making processes (e.g. articles in American Political Science Review, Studies in Comparative Communism, East European Quarterly, International Journal of Politics, and edited collections), on the political crisis in Poland (editor of Poland Today, and of Polish Politics: Edge of the Abyss, and numerous articles), and on the political economy of reform in post-communist systems (publications in several journals such as Economic and Industrial Democracy Journal, East European Politics and Societies, and edited books). His current research and writing focus on a global comparison of electoral processes and party institutionalization in emerging democracies, involving West European, Latin American, Asian, and post-communist cases (articles in Comparative Politics, Party Politics, Europe-Asia Studies, Communist and Post-Communist Studies, Studies in Public Policy, and several edited volumes), as well as a book length study on Institutionalizing Democracy: Post-communist Party Systems In Comparative Perspective.

In conjunction with these interests, Professor Bielasiak teaches courses on Transitions to Democracy, Political Democratization, East European Politics, and Post-Communist Politics. Beyond this area, he is also involved in the study and teaching of 20th century genocides, offering courses on the Holocaust and Politics, The Politics of Genocide, and Political Tyranny. He has received several university and APSA awards for outstanding teaching.

Professor Bielasiak has served as Director of the Polish Studies Program here at IU, and as Associate Director of American Studies at the University of Warsaw. Most recently he held the Fulbright Distinguished Chair at the University of Warsaw.

Gardner Bovingdon
Associate Professor, Central Eurasian Studies, School of Global and International Studies
(PhD, Cornell University, 2002)

Professor Bovingdon's research interests include Comparative and Chinese politics, theories of nationalism and state-building, political economy, ethnic politics, Marxism and critical theory, and qualitative research methodologies. A specialist on Xinjiang, Professor Bovingdon is an adjunct member of the Political Science faculty and an Assistant Professor in Central Eurasian Studies (CEUS). He teaches a variety of courses in CEUS and in Political Science, including The History of Xinjiang to 1911, Politics in Modern Xinjiang; The Politics of Identity in China and Inner Asia; and Grave-robbers, Missionaries, and Spies: Foreign Adventurers in Chinese Turkistan. He received the Clark Distinguished Teaching Award while at Yale in 2000.

Among his publications are "CCP Policies and Popular Responses in Xinjiang, 1949 to the present," Governing China's Multietnic Frontiers, ed. Morris Rossabi (Seattle: University of

**Sumit Ganguly**  
**Rabindranath Tagore Professor of Indian Cultures and Civilizations**  
**Director of Research, Center on American and Global Security (Ph.D., University of Illinois, Urbana-Champaign, 1984)**

Sumit Ganguly has previously been on the faculty of James Madison College of Michigan State University, Hunter College and the Graduate School of the City University of New York and the University of Texas at Austin. He has also taught at Columbia University in New York City. He has been a Fellow and a Guest Scholar at the Woodrow Wilson International Center for Scholars in Washington, DC, a Visiting Fellow at the Center for International Security and Cooperation at Stanford University and a Visiting Fellow at the Center on Democracy, Development and the Rule of Law at Stanford University and an Asia Fellow at Sciences Po in Paris. In the spring of 2010 he was the Ngee Ann Kongsi Professor of International Relations at Nanyang Technological University in Singapore. In the fall of 2010 he will be a Senior Visiting Fellow at the Institute of Defense Studies and Analysis in New Delhi. His research and writing are focused on questions of political violence, ethnic politics and nuclear weapons with a regional focus on South Asia.


In 2006 the Italian Chamber of Deputies awarded him a gold medal for his contributions to South Asian security studies and in 2009 the Government of India awarded him a Pravasi Samman Award (“expatriate honor award”) for his contributions to Indo-US relations.

Sumit Ganguly is the Rabindranath Tagore Professor of Indian Cultures and Civilizations, and Professor of Political Science. Professor Ganguly's research and writing interests are focused on South Asia. He has published extensively in the areas of ethnic conflict, inter-state war and defense...

His most recent work, published by the University of Washington Press and Oxford University Press (New Delhi), is titled *Fearful Symmetry: India-Pakistan Crises in the Shadow of Nuclear Weapons*. His research and writing have been supported by grants from the Asia Foundation, the American Institute for Indian Studies, the Carnegie Corporation of New York, the Ford Foundation, the W. Alton Jones Foundation and the United States Institute of Peace. He has also been a guest scholar and a fellow at the Woodrow Wilson International Center for Scholars in Washington, D.C., and a visiting fellow at the Center for International Security and Cooperation at Stanford University and at the Cooperative Monitoring Center, Sandia National Laboratory, in Albuquerque, N.M. He is a member of the Council on Foreign Relations (New York) and the International Institute of Strategic Studies (London). Professor Ganguly serves on the editorial boards of *Asian Affairs, Asian Survey, Current History*, and *The Journal of Strategic Studies*. He is also the editor of *The India Review*, published by Taylor and Francis and the co-editor of a new journal, Asia Security, also published by Taylor & Francis.

**Timothy Hellwig**  
Professor  
*(Ph.D. University of Minnesota, 2004)*

Professor Hellwig holds a BA from St. Cloud State University, an MA from American University, and a PhD from the University of Minnesota. He has been a researcher at the International Foundation for Election Systems, on the faculty at the University of Houston, and a visiting researcher at the Australian National University, Gothenburg University, and the University of Essex. He previously served as Director of the Institute for European Studies in IU’s School of Global and International Studies. His interests are in comparative political economy, political behavior, European politics, public policy, and research methods. He is author of *Globalization and Mass Politics: Retaining the Room to Maneuver* (Cambridge University Press), and his work appears in several journals and book chapters, including the *American Journal of Political Science*, the *British Journal of Political Science*, and the *Journal of Politics*. He is currently working on three research projects: a book on electoral cleavages in western democracies after the Global Financial Crisis, a series of articles on the economic bases of executive approval around the world, and a book comparing the impact of globalization on domestic politics in Brazil, France, and the United States.

Professor Hellwig teaches courses on comparative political economy, comparative elections, European politics, the European Union, world politics, and quantitative methods.

**Cyanne E. Loyle**  
Assistant Professor  
*(Ph.D., University of Maryland, 2011)*

Cyanne E. Loyle, Ph.D. is an Assistant Professor of Political Science at Indiana University. Dr. Loyle's current research focuses on transitional justice adopted both during and after armed
conflict and the strategic use of justice processes in Rwanda and Uganda. She is an East African specialist and has done field work in Rwanda, Uganda, Burundi, the Democratic Republic of Congo as well as Nepal, Northern Ireland and Turkey. Dr. Loyle received her M.A. in Holocaust and Genocide Studies from Stockton University and her M.A. and Ph.D. in Political Science from the University of Maryland. In 2014, she was a Fulbright scholar at the Peace Research Institute, Oslo (PRIO) and from 2009-2011 she was a visiting researcher at the Kroc Institute for International Peace Studies at the University of Notre Dame. Currently, Dr. Loyle is the Assistant Director of the Northern Ireland Research Initiative and co-creator of the Post-Conflict Justice (PCJ) and During-Conflict Justice (DCJ) databases. Loyle's work on during-conflict justice has been funded by the National Science Foundation and the US Institute of Peace. Her research has been published with the Social Science Research Council, Conflict Management and Peace Science, Journal of Conflict Resolution, Journal of Human Rights, Journal of Peace Research, International Journal of Conflict and Violence, International Interactions, Genocide Studies and Prevention, Global Public Health, PS: Political Science and Politics and Social Science Quarterly. Additional information can be found on her website: www.cyanneloyle.com.

Lauren M. MacLean
Associate Professor
(University of California Berkeley, 2002)

Professor MacLean's research and teaching interests are comparative political economy and public policy, with a particular focus on the politics of state formation, social welfare, and citizenship in Africa and the U.S.

She is currently involved in four projects. The first examines how different histories of state formation have transformed informal institutions of reciprocity and the practice of citizenship in similar regions of Ghana and Cote d'Ivoire. This research is the basis for a book entitled Informal Institutions and Citizenship in Rural Africa: Risk and Reciprocity in Ghana and Cote d'Ivoire (Cambridge University Press, 2010). This study was supported by the National Science Foundation, Social Science Research Council, Fulbright-Hays DDRA, the Institute for the Study of World Politics, the University of California at Berkeley's African Studies Center, IU’s Center on Philanthropy, and IU’s Ostrom Workshop on Political Theory and Policy Analysis.

Emerging from the above research, the second project is more broadly comparative and attempts to conceptualize the politics of social welfare provision in the global South. Professor MacLean is collaborating with Dr. Melani Cammett (Brown University) on a special journal issue of Studies in Comparative International Development as well as an edited volume, The Politics of Non-State Social Welfare in the Global South.

The third project investigates the representation of American Indians in the health policymaking process in the US since the mid-1970s. The study analyzes the tremendous variation in the extent and quality of consultation between states and tribal nations over time. This project was initiated with support from the Robert Wood Johnson Foundation's Scholars in Health Policy post-doctoral program at the University of Michigan. Since then, the project was partially supported by IU’s New Frontiers program, funded by Lilly Endowment and administered by the Office of the Vice Provost for Research.
All of Professor MacLean's projects to date have integrated qualitative and quantitative methodologies and involved extensive primary data collection in the field. Drawing from this experience, she is currently working on a fourth book project entitled *Field Research in Political Science* with Dr. Diana Kapiszewski (UC- Irvine) and Dr. Ben Read (UC- Santa Cruz).

Her work has been published thus far in *Comparative Political Studies, Comparative Studies in Society and History, International Journal of Public Administration, Journal of Modern African Studies,* and *Studies in Comparative International Development.*

Professor Maclean is affiliated with the African Studies Program, the Ostrom Workshop on Political Theory and Policy Analysis, the Center on Philanthropy and the Committee on Native American and Indigenous Studies. She teaches undergraduate and graduate courses on African Politics, Political Economy of Development, Comparative Politics, Indigenous Politics and Research Methods.

**Diana O’Brien**  
**Assistant Professor**  
*(Ph.D., Washington University in St. Louis, 2012)*

Diana Z. O’Brien's main research and teaching interests include women and politics, representation, political parties and institutions, European politics, research methods, and quantitative methodology. She has published articles on these topics in journals including the American Political Science Review, American Journal of Political Science, Journal of Politics, Politics & Gender, Comparative Politics, and Legislative Studies Quarterly. For more information, please visit her website: www.dianaobrien.com.

**Karen Rasler**  
**Professor**  
*(Ph.D., Florida State University, 1981)*

Professor Rasler’s research interests are in general theories of international conflict and cooperation; relative decline of world powers; war and statebuilding processes; societal consequences of war; modeling long cycles of war; distribution of power and technological innovations; political violence and internal wars. She has taught a core seminar in international relations, American Foreign Policy, political violence and revolutions, and introduction to political inquiry (research design).

Armando Razo  
Associate Professor  
Director of Graduate Studies  
(Ph.D., Stanford University, 2003)

Professor Razo's research interests are in the field of comparative politics, with an emphasis on political economy of development. He is the author of Social Foundations of Limited Dictatorship (Stanford University Press, 2008) on policymaking in dictatorships. He is co-author with Stephen Haber and Noel Maurer of The Politics of Property Rights (Cambridge University, 2003). He has published articles in World Politics, the Journal of Economic History, and the Journal of Latin American Studies.

His research and teaching center around two themes: (1) how formal and informal institutions in developing countries affect economic performance; and (2) the study of political institutions and political organization in nondemocratic settings. He teaches courses on comparative politics, social networks, modern political economy, methodology, and Latin American politics. Prof. Razo is also affiliated with the Indiana University Network Science Institute (iuni.iu.edu), a new research initiative at IU that brings together hundreds of researchers across IUB schools and IU-system campuses who are interested in systematic studies of networks and interdisciplinary collaboration.

Jean C. Robinson  
Professor  
(Ph.D., Cornell University, 1980)

Professor Robinson is interested in the politics of equality. Currently she is working on an interdisciplinary project with IU Law Professor Julia Lamber and IU sociologist Rudy Professor Pamela Barnhouse Walters, funded by the Spencer Foundation, that examines debates among Americans over equality politics in education policy, analyzing attempts to establish equality in education through policies such as Title IX, vouchers, and school funding.

Originally trained as a comparativist and a China specialist, Jean has broadened her geographic boundaries considerably. She has done research in China, Poland, Germany, Britain and France, as well as being a fellow at Stanford University. She is a founding member of the international research group RNGS (Research Network on Gender, Politics and the State.) Sampling of publications include contributions to Comparative State Feminism (Sage, 1995) and Abortion Politics, Women’s Movements, and the Democratic State (Oxford, 2001) and in journals such as The Women’s Review of Books, The NWSA Journal, The China Quarterly, Policy Studies Review, Polity, Asian Survey, and Comparative Education Review. Most recent publications include Living Gender after Communism, co-edited with IU Ph.D. Janet E. Johnson (IU Press, 2007) and a contribution to Same-Sex Marriage in the Americas (2010) with former graduate student Ahmed Khanani.

When she teaches, Professor Robinson offers courses on the politics of morality, religion and public policy; feminist political thought; and cross-cultural studies of gender, sexuality and the family. She received the IU President’s Award for Distinguished Teaching (1996) and seven other teaching awards, as well as the 2007 Distinguished Service Award. Professor Robinson has won two NSF research grants as well as funding from NEH, Fulbright, and other agencies. She has led the development of the Advanced Placement Exams in Comparative Government and Politics,
having served as chair of that College Board program from 1996-99 and now as head of the grading for the AP Examination in Comparative Government and Politics.

She previously served as DUGS and as DGS in the department and as Director of the Leadership Ethics and Social Action program (2003-2007). She was Director of Women's Studies (1977-1982, 1991-92) and Dean for Women's Affairs (1998-2003), and Interim Dean of the Hutton Honors College (2007-08). Professor Robinson is an active member of the Bloomington community, having served on many not-for-profit boards including, currently, Middle Way House, Bloomington’s national model shelter and training program for women victims of violence and their children.

Abdulkader Sinno  
Associate Professor  
(Ph.D., University of California, Los Angeles, 2002)

Professor Sinno received his PhD from UCLA in 2002, was a CISAC Postdoctoral Fellow at Stanford University in 2002-03, a 2009 Carnegie Scholar, and a 2014-15 Fellow at the Woodrow Wilson Center. His first book, Organizations at War in Afghanistan and Beyond (Cornell University Press, 2008; 2010 paperback edition) develops an organizational theory to explain the evolution and outcomes of civil wars, ethnic strife and other territorial conflicts. He is also editor of Muslims in Western Politics (Indiana University Press, 2009) and the author of articles and book chapters on Muslim minority political representation in Western liberal democracies, public attitudes towards Muslim immigration, the Arab Spring, conflict processes, and Islamist parties’ participation in elections. His articles are published in both qualitative (e.g. American Historical Review) and quantitative (e.g. Journal of Conflict Resolution) journals. He is also an amateur roboticist and certified machinist.

Regina A. Smyth  
Associate Professor  
(Ph.D., Duke University, 1997)

Professor Smyth's research explores political participation in contemporary autocracies with a focus on protest, voting, volunteerism and other types of activism and complaint. Her work is based on original data collection that has been supported by the National Science Foundation, Social Science Research Council, Smith Richardson Foundation, the National Council for Eurasian and East European Research and the Carnegie Corporation of New York. Her book Candidate Strategies and Electoral Competition in the Russian Federation: Democracy without Foundation (Cambridge 2006) explains the failure of Russian democracy in terms of the factors that impeded cooperation among candidates and party leaders and failed to produce a viable opposition to the ruling party. She has continued this work on Russian elections and political party formation, publishing papers on regional electoral competition and the role of legislative factions in the policy process. Smyth is currently completing a book length study of political protest in Russia. Her ongoing project compares the effect of protest participation on civic activism in the Russian Federation, Ukraine, and Hong Kong. Professor Smyth's work has been published in the American Political Science Review, Europe Asia Studies, Russian Politics, Post-Soviet Affairs, Politics and Society, Comparative Politics, and Comparative Political Studies. Professor Smyth's teaching interests extend from
her research. She has recently taught courses on Post-Communist Politics, Protest, and Contemporary Autocracy. She also serves as the Director of the Russian Studies Workshop at IU.

Dina Rome Spechler  
Associate Professor  
(Ph.D., Harvard University, 1973)

Professor Spechler's research interests are in comparative foreign policy and international relations, particularly Russian, Soviet, and American foreign policy and the international relations of the Middle East and Central Asia. Her current research deals with the explanation of major foreign policy change and with competing tendencies in Russian foreign policy. She is also completing work on a collaborative study of rural development in Tajikistan. Professor Spechler's publications include Domestic Influences on Soviet Foreign Policy; Permitted Dissent in the USSR; and Russian Nationalism and Political Stability in the USSR. She began her teaching career at Harvard University, then moved to Israel, where she taught at Hebrew University and Tel Aviv University. Her courses have dealt with the analysis of foreign policy, especially the domestic sources of external behavior; the use of force in international relations; the U.S., the USSR and Russia in world politics; and politics and foreign policy in Russia and the USSR.