

POLITICAL SCIENCE

Fall 2018

Undergraduate Course Descriptions

Course	Section	Title	Instructor
X299 1 Credit	34562	Careers in Political Science T 4:00 PM - 5:15 PM Woodburn Hall 218	Hershey
X471 1-6 Credits	6413	Teaching Assistantship ARR	Spechler
X476 1 Credit	7755	POLS Practicum III ARR	Braman
Y100 3 Credits CASE S&H	3864	American Political Controversies MW 2:30 PM - 3:45 PM Optometry Building 105	Dalecki
Y100 3 Credits CASE S&H	3865	American Political Controversies TR 11:15 AM - 12:30 PM Swain West 007	Dalecki
Y103 3 Credits CASE S&H	3866	Introduction to American Politics MW 4:00 - 5:15 PM Swain West 119	Barbour
Y103 3 Credits CASE S&H	3867	Introduction to American Politics MW 1:00 - 2:15 PM Ballantine Hall 013	Barbour
Y103 3 Credits CASE S&H	12552	Introduction to American Politics MW 9:30 - 10:45 AM Woodburn Hall 218 (This section is for International Students only)	Barbour
Y105 3 Credits CASE A&H	8517, 8518, 8519, 8520	Introduction to Political Theory TR 10:10 - 11:00 AM Luddy Hall (IF) 1106	Failer
Y107 3 Credits CASE S&H	3869	Intro to Comparative Politics – World Politics MW 2:30 - 3:45 PM Cedar Hall (AC) C002	Smyth
Y109 3 Credits CASE S&H	3870	Intro to International Relations TR 2:30 PM - 3:45 PM Woodburn Hall 003	Winecoff
Y200 3 Credits CASE S&H	34082	Contemporary Political Topics: Leadership: Introduction to Theories of Leadership	Craiotu

		MW 9:30 – 10:45 AM Briscoe Quadrangle C232	
Y204 3 Credits CASE S&H	33405	Institutional Analysis & Governance TR 4:00 – 5:15 PM Radio Television Center (TV) 226	Carugati
Y205 3 Credits CASE S&H	5287	Analyzing Politics MW 4:00 - 5:15 PM Cedar Hall (AC) C002	Wu
Y211 3 Credits CASE S&H	8037	Introduction to Law MW 11:15 - 12:30 PM Cedar Hall (AC) C006	Dalecki
Y212 3 Credits CASE A&H	13032	Making Democracy Work TR 11:15 - 12:30 PM LH 035	Isaac
Y281 3 Credits CASE A&H	31468	Modern Political Ideologies TR 1:00 - 2:15 PM Cedar Hall (AC) C112	Scheuerman
Y304 3 Credits CASE S&H	3871	Constitutional Law TR 2:30 - 3:45 PM Optometry Building 111	Braman
Y313 3 Credits CASE S&H	31469	Environmental Policy TR 1:00 – 2:15 PM Woodburn Hall 121	Hershey
Y315 3 Credits CASE S&H	8414	Political Psychology & Sociology MW 02:30 - 5:00 PM Global & International Studies 1122	Carmines
Y317 3 Credits CASE S&H	31471	Voting/Elections/Public Opinion MW 11:15 – 12:30 PM Cedar Hall (AC) C002	Fisk
Y318 3 Credits CASE S&H	7580	The American Presidency TR 4:00 - 5:15 PM Woodburn Hall 121	Byrne
Y321 3 Credits CASE S&H	33408	The Media and Politics MW 9:30 - 10:45 AM Jordan Hall 065	Cruz Nichols
Y333 3 Credits	35919	Chinese Politics MW 1:00 – 2:15 PM Wylie Hall (WY) 101	Wu
Y335 3 Credits CASE S&H CASE GCC	3872	West European Politics MW 9:30 - 10:45 AM Global & International Studies 1112	Hellwig
Y339 3 Credits	31472	Middle Eastern Politics MW 2:30 -3:45 PM	Sinno

CASE S&H CASE GCC		Cedar Hall (AC) C002	
Y352 3 Credits CASE S&H CASE GCC	31474	The Holocaust & Politics TR 1:00 - 2:15 PM Student Building 150	Bielasiak
Y356 3 Credits CASE S&H	31476	South Asian Politics TR 2:30 – 3:45 PM Woodburn Hall 121	Ganguly
Y360 3 Credits CASE S&H	6412	United States Foreign Policy TR 4:00 – 5:15 PM Woodburn Hall 003	Spechler
Y361 3 Credits CASE S&H	33487	Contemporary Theory of International Politics TR 11:15 – 12:30 PM Woodburn Hall 121	Zajac
Y363 3 Credits CASE S&H	9547	Comparative Foreign Policy TR 5:45 - 7:00 PM Woodburn Hall 121	Spechler
Y364 3 Credits CASE S&H	33429	International Organization: Political and Security Aspects MW 11:15A -12:30 PM Glenn A. Black Laboratory of Archaeology (GA) 101	Koren
Y376 3 Credits CASE S&H	11327	International Political Economy TR 11:15A -12:30 PM Swain East 105	Winecoff
Y381 3 Credits CASE A&H CASE GCC	10365	Classical Political Thought MW 1:00 - 2:15 PM Library (LI) 033	Craiutu
Y383 3 Credits CASE A&H	3873	Foundations of American Political Thought TR 4:00 – 5:15 PM Cedar Hall (AC) C112	Goldsmith
Y395 3 Credits CASE N&M	14642	Quantitative Political Analysis MW 11:15 – 12:30 PM Woodburn Hall 218	DeSante
Y490 3 Credits CASE IW	4881	Senior Seminar in Political Science Political Psychology R 10:10 – 12:40 PM Cedar Hall (AC) C107	Braman
Y490 3 Credits CASE IW	10745	Senior Seminar in Political Science Problems in American Law T 1:00 – 3:30 PM	Failer

		Ballantine Hall 018	
Y490 3 Credits CASE IW	4882	Senior Seminar in Political Science Economic Inequality and American Democracy W 1:00 – 3:30 PM Woodburn Hall 218	Wright

Course Descriptions

POLS-X 299: CAREERS IN POLITICAL SCIENCE (34562)

Credit Hours: 1.0

Instructor: Hershey, Marjorie R.

Day & Time: T 4:00 PM - 5:15 PM

Building & Room Number: Woodburn Hall 218

Course Description:

What can you do with a major in political science? In this course you'll network with a series of IU Poli Sci alums who have careers in law, government, business, nonprofits, research institutes, international service, education, and other fields. You'll learn what it takes to get these jobs, and you'll have a chance to talk with each of these professionals and get their advice. You'll also find out how to use on-campus opportunities to gain career-relevant experience, write (or rewrite) a resume' and find out how to excel in an interview. (1 credit, graded pass/fail) Open to: Political Science majors and those considering majoring or minoring in political science.

POLS-Y 100: AMERICAN POLITICAL CONTROVERSIES (3864)

Credit Hours: 3.0 | CASE Requirement: S&H

Instructor: Dalecki, Jacek

Day & Time: MW 2:30 PM - 3:45 PM

Building & Room Number: Optometry Building 105

Course Description:

Politics is the study and practice of the decision-making process involved in managing a state or a government. It deals with “who gets what, when and how” or “who could do what to whom” to use celebrated phrases. Because political relations involve power and authority, politics and controversy go hand in hand, either overtly or covertly. This course will explore several controversies that have permeated American politics, ranging from contentions about the rationale behind the American political system (motivations of the Founding Fathers, the Electoral College, gerrymandering) through disagreements over the essence of public policies (death penalty, the drinking age, subsidizing the Arts) to debates about civil rights and liberties (abortion, freedom of expression, surveillance). We will focus on what types of arguments have been used to endorse/reject specific views and how arguments in favor of/against these views have been produced. The goal of the course is thus two-fold: to examine key debates present in American politics and to appreciate the art of making effective political arguments.

POLS-Y 100: AMERICAN POLITICAL CONTROVERSIES (3865)

Credit Hours: 3.0 | CASE Requirement: S&H

Instructor: Dalecki, Jacek

Day & Time: TR 11:15 AM - 12:30 PM

Building & Room Number: Swain West 007

Course Description:

Politics is the study and practice of the decision-making process involved in managing a state or a government. It deals with “who gets what, when and how” or “who could do what to whom” to use celebrated phrases. Because political relations involve power and authority, politics and controversy go hand in hand, either overtly or covertly. This course will explore several controversies that have permeated American politics, ranging from contentions about the rationale behind the American political system (motivations of the Founding Fathers, the Electoral College, gerrymandering) through disagreements over the essence of public policies (death penalty, the drinking age, subsidizing the Arts) to debates

about civil rights and liberties (abortion, freedom of expression, surveillance). We will focus on what types of arguments have been used to endorse/reject specific views and how arguments in favor of/against these views have been produced. The goal of the course is thus two-fold: to examine key debates present in American politics and to appreciate the art of making effective political arguments.

POLS-Y 103: INTRODUCTION TO AMERICAN POLITICS (3866)

Credit Hours: 3.0 | CASE Requirement: S&H

Instructor: Barbour, D. Christine

Day & Time: MW 4:00 PM - 5:15 PM

Building & Room Number: Swain West 119

Course Description:

It's said to be a curse to wish that someone "live in interesting times." Could it also be a blessing?

We are certainly living in interesting times in American politics today -- a time of demographic upheaval, partisan polarization, and a routine shattering of the norms that support American democratic institutions. If there is one enduring theme it is political change -- some people aggressively pursuing change and other people doing everything they can to hold it back. No wonder we live in daily upheaval -- it's the political equivalent of a cold front hitting a warm front -- a political storm of dramatic proportions.

In this section of Y103, Introduction to American Politics, we will explore the moment in which we live and use it as a lens for understanding what politics is, what it means to live in a democracy and be a democratic citizen, how our mediated lives (consider what life would be like without social or traditional media and you'll get a sense of what "a mediated life" means) how the institutions of American democracy function (and what happens when they don't), and how the times we live in have changed the way we organize, work together (or don't) and otherwise attempt to live in harmony in a world that is too small and with resources that are far too scarce for all of us to get what we want all the time.

Grades in Y103 are based on five exams -- your best counts for 30% of your final grade, your worst counts for 10%, and the others count for 20% each. You have a required textbook and class attendance is strongly encouraged, and occasionally enforced (with extra credit given if you are there on the days I decide to check.)

POLS-Y 103: INTRODUCTION TO AMERICAN POLITICS (3867)

Credit Hours: 3.0 | CASE Requirement: S&H

Instructor: Barbour, D. Christine

Day & Time: MW 4:00 PM - 5:15 PM

Building & Room Number: Ballantine Hall 013

Course Description:

It's said to be a curse to wish that someone "live in interesting times." Could it also be a blessing?

We are certainly living in interesting times in American politics today -- a time of demographic upheaval, partisan polarization, and a routine shattering of the norms that support American democratic institutions. If there is one enduring theme it is political change -- some people aggressively pursuing change and other people doing everything they can to hold it back. No wonder we live in daily upheaval -- it's the political equivalent of a cold front hitting a warm front -- a political storm of dramatic proportions.

In this section of Y103, Introduction to American Politics, we will explore the moment in which we live and use it as a lens for understanding what politics is, what it means to live in a democracy and be a democratic citizen, how our mediated lives (consider what life would be like without social or traditional media and you'll get a sense of what "a mediated life" means) how the institutions of American democracy function (and what happens when they don't), and how the times we live in have changed the way we organize, work together (or don't) and otherwise attempt to live in harmony in a world that is too small and with resources that are far too scarce for all of us to get what we want all the time.

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POLS-Y 103: INTRODUCTION TO AMERICAN POLITICS (12552)

Credit Hours: 3.0 | CASE Requirement: S&H

Instructor: Barbour, D. Christine

Day & Time: MW 9:30 AM - 10:45 AM

Building & Room Number: Woodburn Hall 218

Course Description:

[Note: this class is for international students only. If you are an American student, there are two other sections you can enroll in. You will not be given credit for this one.]

It's said to be a curse to wish that someone "live in interesting times." Could it also be a blessing?

We are certainly living in interesting times in American politics today -- a time of demographic upheaval, partisan polarization, and a routine shattering of the norms that support American democratic institutions. If there is one enduring theme it is political change -- some people aggressively pursuing change and other people doing everything they can to hold it back. No wonder we live in daily upheaval -- it's the political equivalent of a cold front hitting a warm front -- a political storm of dramatic proportions.

In this section of Y103, Introduction to American Politics, we will explore the moment in which we live and use it as a lens for understanding what politics is, what it means to live in a democracy and be a democratic citizen, how our mediated lives (consider what life would be like without social or traditional media and you'll get a sense of what "a mediated life" means) how the institutions of American democracy function (and what happens when they don't), and how the times we live in have changed the way we organize, work together (or don't) and otherwise attempt to live in harmony in a world that is too small and with resources that are far too scarce for all of us to get what we want all the time.

Grades in Y103 are based on five exams -- your best counts for 30% of your final grade, your worst counts for 10%, and the others count for 20% each. You have a required textbook and class attendance is strongly encouraged, and occasionally enforced (with extra credit given if you are there on the days I decide to check.)

POLS-Y 105: INTRODUCTION TO POLITICAL THEORY (3868)

Credit Hours: 3.0 | CASE Requirement: A&H

Instructor: Failer, Judith L.

Day & Time: TR 10:10 AM - 11:00 AM
Building & Room Number: Luddy Hall 100
Course Description:
tbd

POLS-Y 107: INTRODUCTION TO COMPARATIVE POLITICS (3869)

Credit Hours: 3.0 | CASE Requirement: S&H

Instructor: Smyth, Regina

Day & Time: MW 2:30 PM - 3:45 PM

Building & Room Number: Cedar Hall C002

Topic Title: WORLD POLITICS

Course Description:

Around the globe, many countries, even democracies, are experiencing crisis and instability. In this class, we will explore the roots crises by looking at the intersection between politics and economics in different types of political regimes, from totalitarianism to liberal democracy. We will study the rise of new political systems such as authoritarian capitalism (China and Russia), kleptocracies (rule by thieves), and theocracies (rule by religion) to understand when citizens support governments that violate political and civil rights or ignore their demands.

POLS-Y 109: INTRODUCTION TO INTERNATIONAL RELATIONS (3870)

Credit Hours: 3.0 | CASE Requirement: S&H

Instructor: Winecoff, William Kindred

Day & Time: TR 2:30 PM - 3:45 PM

Building & Room Number: Woodburn Hall 003

Course Description:

Tbd

POLS-Y 200: INTRODUCTION TO INTERNATIONAL RELATIONS (34082)

Credit Hours: 3.0 | CASE Requirement: S&H

Instructor: Craiutu, Aurelian

Day & Time: MW 9:30 AM - 10:45 AM

Building & Room Number: Briscoe Quadrangle C232

Course Description:

The course will examine selections from key works that shed light on the nature of leadership in public and political life. The course includes a wide variety of texts from several disciplines (political science, philosophy, history, and religion/theology) and combines theory and practice, historical and contemporary examples of successful leadership. Among the texts that we will examine are selections from Plutarch's *The Lives of the Noble Grecians and Romans*, Cicero's *On Duties*, Machiavelli's *The Prince*, Edmund Burke's and Abraham Lincoln's *Speeches*. Gary Wills' *Certain Trumpets: The Call of Leaders* and Stephen Skowronek's *The Politics Presidents Make: Leadership from John Adams to George Bush* will serve as our textbooks.

The course focuses on key topics and concepts such as morality and politics, power, laws and constitutions, democracy, justice, freedom, free speech, and the problem of "dirty hands" in politics. The main questions we will explore are: What is the role of leadership in promoting political reform, and preserving and maintaining existing laws and institutions? What is the role of a political leader under a constitutional government bound by laws and limited by the separation of powers? What are the limitations imposed upon leadership by historical circumstances, culture, and economic interests?

The class will use a combination of lecture, discussions, and group assignments. The requirements include a mid-term and final exam, several quizzes, and required class discussions on specific themes announced in the syllabus. The final exam will be a group project. Students will be asked to evaluate, compare, and analyze different aspects of leadership and reflect on how the concept itself changes in different social, historical, and political contexts.

POLS-Y 204: Institutional Analysis & Governance (33405)

Credit Hours: 3.0 | CASE Requirement: S&H

Instructor: Carugati, Maria Federica

Day & Time: TR 4:00 PM -- 5:15 PM

Building & Room Number: Radio Television (TV) 226

Course Description:

Politics is at heart a problem of social cooperation. In the face of conflicting interests and scarce resources, humans create institutions to foster cooperation and limit conflict. Institutions are not just formal structures - say, Congress. Instead, institutions pervade our lives as humans, and range from family chores to the United Nations. Understanding institutions is therefore a necessary step in understanding politics and political behavior. This course is designed to introduce students to the fundamental analytical tools to understand how institutions arise, survive, and collapse. But this course also aims at harnessing students' creativity in rethinking, and redesigning existing institutions. The requirements for the course include, but are not limited to: active participation and a short research paper. The course has no prerequisites.

POLS-Y 205: ANALYZING POLITICS (5287)

Credit Hours: 3.0 | CASE Requirement: S&H

Instructor: Wu, Jason

Day & Time: MW 4:00 PM - 5:15 PM

Building & Room Number: Cedar Hall C002

Course Description:

tbd

POLS-Y 211: INTRODUCTION TO LAW (8037)

Credit Hours: 3.0 | CASE Requirement: S&H

Instructor: Dalecki, Jacek

Day & Time: MW 11:15 AM - 12:30 PM

Building & Room Number: Cedar Hall C006

Course Description:

Law is defined as rules of conduct that govern a society. In a democratic society, law serves as a guarantee of governmental accountability and social rights. Specifically, law is intended to assure that no person or branch of government may rise above rules made by elected public officials, that the rights of citizens are protected from arbitrary use of power, and that rules of societal conduct are clear, fairly enforced, and guarantee predictability as to how a society functions. The expression "the rule of law" (or "everyone is subject to the law") is often used to encapsulate the essence of this set of principles. In brief, the rule of law is said to be a foundation for both order and liberties.

We will examine this credo through three lenses.

(1) Origins of law and formulations of the rule of law. How did law come about? How was the concept of the rule of law established and formalized? What are the main theories of law and the rule of law in circulation today?

(2) The United States court system and its highest judicial authority, the Supreme Court. How is the court system organized? What is the relation between the courts on and between state and federal levels? What is the role of the Supreme Court in American politics? What factors affect decisions made by the Supreme Court Justices?

(3) The international context of law. What is the relation between domestic and international law? Can principles of the rule of law govern relations among nation states? Is it possible to have a global system of law?

The implicit goal of this course is also to reflect on a more pointed question: Is law neutral and objective or is law like a spider web through which the big flies pass and the little ones get caught?

POLS-Y 212: Making Democracy Work (13032)

Credit Hours: 3.0 | CASE Requirement: A&H

Instructor: Isaac, Jeffrey C.

Day & Time: TR 11:15 AM - 12:30 PM

Building & Room Number: Lindley Hall 035

Course Description:

tbd

POLS-Y 281: Modern Political Ideologies (31468)

Credit Hours: 3.0 | CASE Requirement: A&H

Instructor: Scheuerman, William

Day & Time: TR 1:00 PM - 2:30 PM

Building & Room Number: Cedar Hall C112

Course Description:

Trying to make sense of the confusing --and sometimes bewildering-- world of political discourse? For example, what in fact makes a "liberal" liberal, or a "conservative" conservative? Or how "anarchists" or "socialists" think? Why neither experts nor pundits can decide if President Trump is a "conservative," "populist," or something else?

This course should help. After briefly discussing the term "ideology," the course examines those political ideologies that continue to shape political experience worldwide: anarchism, conservatism, environmentalism, feminism, liberalism, nationalism, populism, and socialism.

There are no course prerequisites, but students should be prepared to read a range of provocative texts and writers, and be ready to discuss them in class and write about them. By the course's conclusion, students can expect to have gained familiarity with the world's most significant contributions to political ideas or "ideology."

POLS-Y 304: CONSTITUTIONAL LAW (3871)

Credit Hours: 3.0 | CASE Requirement: S&H

Instructor: Braman, Eileen

Day & Time: TR 2:30 PM - 3:45 PM

Building & Room Number: Optometry Building 111

Course Description:

The Constitution and the decisions of Supreme Court justices who interpret it have defined the contours of government power in the United States for over 200 years. As we will see, however, the precise scope and nature of that power is not always clear. In this course we will examine the constitutional powers of our national institutions -- the United States judicial, legislative, and executive branches. We will also look at how our constitutional

structure limits state and federal government actors. Finally, we will consider how some of the specific tools the United States government has to address national problems have evolved over time through Supreme Court decision-making.

POLS-Y 313: Environmental Policy (31469)

Credit Hours: 3.0 | CASE Requirement: S&H

Instructor: Hershey, Marjorie

Day & Time: TR 1:00 PM - 2:15 PM

Building & Room Number: Woodburn Hall 121

Course Description:

In these politically charged times, questions of environmental quality have become hotly debated. How much clean air and clean water do we need, and what are we willing to pay in taxes in order to get them? Is global climate change a reality or a partisan hoax? If we object to paying \$4 for a gallon of gas, is the answer to drill for more oil under American lands and waters or to make a serious effort to find alternative energy sources? This course will examine all of these questions, focusing in particular on how the American political system leads us to the policies we get. Any changes in current environmental policy will be made only by people who understand how the existing system works and what types of change are feasible. Students will read Walter A. Rosenbaum's Environmental Politics and Policy and several chapters from other books on e-reserves. Each class member will investigate the politics of a local environmental issue and write a paper analyzing it from the perspective of the major concepts of the course.

POLS-Y 315: POLITICAL PSYCHOLOGY & SOCIOLOGY (8414)

Credit Hours: 3.0 | CASE Requirement: S&H

Instructor: Carmines, Edward G.

Day & Time: MW 2:30 PM - 5:00 PM

Building & Room Number: Global & International Studies 1122

Course Description:

Political psychology focuses on how psychological concepts and theories help us understand how people view and interpret political events and sometimes act in the political arena. We will begin the course by examining the basic concepts used in the study of political psychology including attitudes, beliefs and cognition. We will then focus on the main areas of research in political psychology including theories of personality, group dynamics, and individual decision making. Our primary focus will be on the psychological underpinnings of the decisions and actions of political elites, specifically American Presidents. As the most important political office not just in the United States but today in the entire world, it is not surprising that the study of the presidency has attracted the attention of political psychologists. We shall see how they have used psychological models to explain presidential successes and failures and current attempts to provide psychological profiles of presidential candidates. Our ultimate objective is to assess the extent to which presidents' psychological backgrounds and makeup affect their political beliefs and actions.

This is a second eight weeks course so it is crucial that students attend class regularly. The course requirements consist of two essay-type exams plus several short papers. The class includes opportunities for group work and class discussion.

POLS-Y 317: VOTING/ELECTIONS/PUBLIC OPINION (31471)

Credit Hours: 3.0 | CASE Requirement: S&H

Instructor: Fisk, Colin

Day & Time: MW 11:15 AM - 12:30 PM

Building & Room Number: Cedar Hall C002

Course Description:

tbd

POLS-Y 318: THE AMERICAN PRESIDENCY (7580)

Credit Hours: 3.0 | CASE Requirement: S&H

Instructor: Byrne, Sean

Day & Time: TR 4:00 PM - 5:15 PM

Building & Room Number: Woodburn Hall 121

Course Description:

tbd

POLS-Y 321: THE MEDIA AND POLITICS (33408)

Credit Hours: 3.0 | CASE Requirement: S&H

Instructor: Cruz Nichols, Vanessa

Day & Time: TR 9:30 AM - 10:45 AM

Building & Room Number: Jordan Hall 065

Course Description:

Edmund Burke asserts in *The Sublime and The Beautiful*, "No passion so effectually robs the mind of all its powers of acting and reasoning as fear." Yet, the media and political mobilizers often seek to garner support and encourage participation by pointing to the looming catastrophe at hand, often triggering a sense of urgency. What kinds of dilemmas do constant fear tactics pose to the health of American democracy? This course examines the role of whistleblowers in American politics, with a critical lens on the political psychology behind persuasive (and potentially problematic) communication strategies exercised by the media and political elites. Topics vary and may include social movements, public opinion, identity politics, campaign tactics and the politics of representation. With a particular focus on race and ethnicity, we will examine the ways in which the media impact the civic engagement of groups in the United States as well as the discourse surrounding immigration, healthcare, crime and campaigns. Students will practice analyzing contemporary campaign coverage, interpreting data from recent surveys on social and political attitudes and they will design an original content analysis based on a topic of their choice.

POLS-Y 333: CHINESE POLITICS (35919)

Credit Hours: 3.0 | CASE Requirement: TBD

Instructor: Wu, Jason

Day & Time: MW 1:00 PM - 2:15 PM

Building & Room Number: WYLIE HALL (WY) 101

Course Description:

TBD

POLS-Y 335: WEST EUROPEAN POLITICS (3872)

Credit Hours: 3.0 | CASE Requirement: S&H GCC

Instructor: Hellwig, Timothy

Day & Time: MW 9:30 AM - 10:45 AM

Building & Room Number: Global & International Studies 1112

Course Description:

Europe is adrift. Immigration fears have given rise to new and radical political parties competing on the political scene. The economic crisis refuses to go away. The forces of

globalization and Europeanization have called into question what it means to be a sovereign nation-state. How did these "rich" and long-standing democracies find themselves in such a bind? This course attempts to understand these and other developments in European politics. We will make a conscious effort to study European democracies by comparing structures, processes, and policies across countries to highlight similarities and differences. While we will cover delve a bit deeper into the politics, governments, and policies of three large European democracies, Britain, France, and Germany. Attention will also be given to politics in Italy and Spain, and to the interaction between individual nation-states and the European Union.

POLS-Y 339: MIDDLE EASTERN POLITICS (31472)

Credit Hours: 3.0 | CASE Requirement: S&H GCC

Instructor: Sinno, Abdulkader

Day & Time: MW 2:30 PM - 3:45 PM

Building & Room Number: Cedar Hall C002

Course Description:

This course introduces you to the interaction among people, governments and outside powers in the greater Middle East and North Africa--a vast and complex area that stretches from Morocco to Afghanistan and from Turkey to the Sudan. Topics addressed include many of the following: Background (geography, history, culture and religion); the colonial legacy; the Cold War and post-Cold War eras; the role of resources such as oil; OPEC; the role of non-state organizations; gender issues; the role of identity and ideology; role of diasporas; the Arab-Israeli conflict; Zionism and the Palestinian predicament; the Iraq-Iran War; the Gulf Wars; weapons of mass destruction and other tools for the projection of power in the region; transnational movements; international dimensions of religion, ethnicity, and civil wars; state and religion in the Middle East; security issues; wars in Iraq and Afghanistan; the crisis over Iran's nuclear program; and the Arab Spring.

POLS-Y 352: THE HOLOCAUST & POLITICS (31474)

Credit Hours: 3.0 | CASE Requirement: S&H GCC

Instructor: Bielasiak, Jacob

Day & Time: TR 1:00 PM - 2:15 PM

Building & Room Number: Student Building 150

Course Description:

The course examines Nazi Germany's systematic attempt to exterminate the Jews of Europe and other "undesirable" populations during the Second World War. The focus is on the perpetrators of the crimes, on the victims and intended victims, and on the local and international bystanders.

The first part of the course centers on the ideological arguments and political actions concerning the "Jewish Question" and "life unworthy," and the evolution of decisions towards the Final Solution. The second part addresses the question of political responses to the annihilation by perpetrators, victims, and bystanders, as well as the issue of responsibility, domestic and international. The final section deals with the legacy of the Holocaust on post-war political world and its impact on humanity.

The content of the course presents each of us with an emotional, painful experience that must be harnessed for reasoned understanding. To that end, we will use a variety of sources, academic studies and survivors' testimonies, documentary and fictional accounts, films and poems. Class requirements include exams, in-class quizzes, and assignments

that go beyond the typical to personalize the issues through reaction essays or first-person responses.

POLS-Y 356: South Asian Politics (31476)

Credit Hours: 3.0 | CASE Requirement: S&H

Instructor: Ganguly, Sumit

Day & Time: TR 2:30 PM - 3:45 PM

Building & Room Number: Woodburn Hall 121

Course Description:

A fifth of humanity lives in South Asia --- composed of the states of Afghanistan, Pakistan, India, Sri Lanka, Nepal and Bangladesh. All these states are, in principle, working democracies. However, the quality of their political institutions are quite varied. At one end of the spectrum lies Afghanistan where most institutions are largely dysfunctional. On the other hand, despite myriad problems, India not only conducts the world's largest elections but also has reasonably robust institutions ranging from a mostly independent judiciary to an apolitical military.

The disparate quality of governance across the region enables us to compare the workings of political parties, bureaucracies, parliamentary institutions and judicial systems. Furthermore, given the economic, ethnic, religious, cultural and linguistic diversity of the region it is also possible to study social movements, political cleavages, economic development and internal conflicts.

This course is designed to introduce students to the fascinating domestic politics of this region. No prior knowledge of the region is necessary but an interest in the study of comparative politics is desirable.

POLS-Y 360: UNITED STATES FOREIGN POLICY (6412)

Credit Hours: 3.0 | CASE Requirement: S&H

Instructor: Spechler, Dina

Day & Time: TR 4:00 PM - 5:15 PM

Building & Room Number: Woodburn Hall 003

Course Description:

Y360/H304 US Foreign Policy in the Nuclear Age

Is war with a nuclear-armed North Korea on the horizon? Does the Iran Deal serve the interests of the U.S. and its allies? Will Russia soon have an "invincible" nuclear weapon, as President Putin claims? Contrary to once widely held expectations, the end of the Cold War has not eliminated the threat to national and planetary survival posed by nuclear weapons. Both the US and Russia retain huge arsenals, which both sides are working hard to modernize. Russia has begun to deploy some of these in forward positions and has threatened to use them against American allies, as well as against the United States. A growing number of other states, some of them hostile to the US, are acquiring significant arsenals of their own. Meanwhile, the process of nuclear proliferation has accelerated and increased the danger of nuclear war from miscalculation, accident or detonation by terrorists. At the same time, the United States, like the other nuclear superpower, is faced with serious environmental damage and substantial risks resulting from the production and storage of nuclear warheads and fuel over many decades. This course will examine the key decisions over the last 70 years by policy makers in the US that contributed to the creation of this dangerous situation, the contemporary consequences of their decisions, how the U.S. has employed diplomacy to avoid nuclear war and reduce its likelihood, and the prospects for the future. We will consider the options open to American decision makers in

the past, the wisdom of and rationale for the choices they made, and the challenges they confront in the present.

POLS-Y 361: CONTEMPORARY THEORY OF INTERNATIONAL POLITICS (33487)

Credit Hours: 3.0 | CASE Requirement: S&H

Instructor: Zajac, Justyna

Day & Time: TR 11:15 AM - 12:30 PM

Building & Room Number: Woodburn Hall 121

Course Description:

Main theories and theoretical traditions in the studies of international politics: realism, liberalism, constructivism, neo-Marxism, the English School, historical sociology, critical theory, feminism, green-politics, and international political theory. The course will survey both mainstream and critical approaches to the subject while examining key concepts and theoretical perspectives that are useful for making sense of contemporary debates and challenges in international politics.

POLS-Y 363: COMPARATIVE FOREIGN POLICY (9547)

Credit Hours: 3.0 | CASE Requirement: S&H

Instructor: Spechler, Dina R.

Day & Time: TR 5:45 PM - 7:00 PM

Building & Room Number: Woodburn Hall 121

Course Description:

Y363/I300/H304 Comparative Foreign Policy: Why Nations Go to War?

Why did the United States get involved in Vietnam, and why did it stay in the war long after U.S. leaders knew we could not win? Why did the Soviets invade Afghanistan when they well knew that others' attempts to conquer that country had repeatedly failed? Why did Hitler attack the Soviet Union despite the fact that no outside power since the 15th century had succeeded in subduing Russia?

History and contemporary international relations are replete with examples of the risks, costs and difficulties of attacking and invading other states and intervening militarily in the politics and conflicts of others. This course will explore the question of why nations go to war when survival is not at stake. There will be many case studies, including some quite recent cases, but the focus will be on theories that help us understand this puzzling behavior on the part of states and those who determine or influence national policy. We will be examining the impact of individual leaders, their personal characteristics, beliefs, perceptions and misperceptions, as well as decision-making groups, government bureaucracies, national values and belief systems, and the nature and functioning of various kinds of political systems. A role-playing exercise at the end of the semester will give students an opportunity to simulate national decision-makers confronting the question of whether or not to use force.

POLS-Y 364: INTERNATIONAL ORGANIZATION: POLITICAL AND SECURITY ASPECTS (33429)

Credit Hours: 3.0 | CASE Requirement: S&H

Instructor: Koren, Ore

Day & Time: TR 11:15 AM - 12:30 PM

Building & Room Number: Glenn A. Black Laboratory of Archaeology (GA) 101

Course Description:

tbd

POLS-Y 376: INTERNATIONAL POLITICAL ECONOMY (11327)

Credit Hours: 3.0 | CASE Requirement: S&H

Instructor: Winecoff, William Kindred

Day & Time: TR 11:15 AM - 12:30 PM

Building & Room Number: Swain East 105

Course Description:

tbd

POLS-Y 381: CLASSICAL POLITICAL THOUGHT (11170)

Credit Hours: 3.0 | CASE Requirement: A&H GCC

Instructor: Craiutu, Aurelian

Day & Time: MW 1:00 PM - 2:15 PM

Building & Room Number: Library (LI) 033

Course Description:

The course offers a close examination of some of the most important works and themes in classical political thought. It includes representative selections from Thucydides's History of the Peloponnesian War, Plato's Republic, Aristotle's Politics, Cicero's On Duties, St. Augustine's City of God, and St. Thomas Aquinas's Summa. The class will also examine a major texts in non-Western thought (ancient China) by Confucius (The Analects) and Sun-Tzu (The Art of War). The course includes a wide variety of texts from five disciplines (political theory, philosophy, history, political science, and religion) It covers four major cultures, both western and non-western (ancient Greece, ancient Rome, early Christianity, and ancient China). The course will focus on key topics and concepts such as morality, power, laws and constitutions, civic virtue, statesmanship, just war, democracy, justice, freedom, and the problem of "dirty hands" in politics. Special attention will be paid to examining the context in which these authors wrote their works, the main concepts they used, and the implications of their ideas for our contemporary debates. The class will use a combination of lecture and discussions. The requirements include in-class mid-term and final exams, several quizzes, and class discussions on specific themes announced in the syllabus.

POLS-Y 383: FOUNDATIONS OF AMERICAN POLITICAL THOUGHT (3873)

Credit Hours: 3.0 | CASE Requirement: A&H

Instructor: Goldsmith, Zachary

Day & Time: TR 4:00 PM - 5:15 PM

Building & Room Number: Cedar Hall C112

Course Description:

Tbd

POLS-Y 395: Quantitative Political Analysis (14642)

Credit Hours: 3.0 | CASE Requirement: N&M

Instructor: DeSante, Christopher

Day & Time: MW 11:15 AM - 12:30 PM

Building & Room Number: Woodburn Hall 218

Course Description:

tbd

POLS-Y 490: SENIOR SEM IN POLIT SCIENCE: Political Psychology (4881)

Credit Hours: 3.0 | CASE Requirement: IW

Instructor: Braman, Eileen

Day & Time: R 10:10 AM - 12:40 PM

Building & Room Number: Cedar Hall C107

Course Description:

In this class we will investigate how psychological theory helps us to understand how people act (and interact) in the political arena. We will start with basic concepts including attitudes, behavior, and cognition. We will discuss what these terms mean and how they interact to shape individual political experience. We will take some time to talk about applications of the experimental method to political phenomena. Focusing on the American political context we will discuss how citizens form opinions about issues and candidates and how they may be subject to persuasion by media outlets and political elites. We will also discuss how elite decision-makers, including judges and world leaders, structure their decision tasks to maximize the influence of "expert" knowledge and prevent certain biases. We will see that such efforts are not always successful and discuss what this means in terms of the larger political context in which they are acting. Finally, we will discuss how people come to identify as part of a larger "social group," how they interact based on those identities and the implications for political phenomena including racial and ethnic conflict. This class fulfills the intensive writing requirement. Students will be required to write 25-35 pages including weekly response papers and a final research project.

POLS-Y 490: SENIOR SEM IN POLIT SCIENCE: Problems in American Law (10745)

Credit Hours: 3.0 | CASE Requirement: IW

Instructor: Failer, Judith

Day & Time: T 1:00 PM - 3:30 PM

Building & Room Number: Ballantine Hall 018

Course Description:

tbd

POLS-Y 490: SENIOR SEM IN POLIT SCIENCE: Economic Inequality and American Democracy (5138)

Credit Hours: 3.0 | CASE Requirement: IW

Instructor: Wright, Gerald C.

Day & Time: W 1:00 PM - 3:30 PM

Building & Room Number: Woodburn Hall 218

Course Description:

"We can either have democracy in this country or we can have great wealth concentrated in the hands of a few, but we can't have both."

--Louis Brandeis

U.S. Supreme Court Justice (1856-1941)

During the last three decades, American citizens have grown increasingly unequal in terms of income and wealth. Economic inequality is now greater than at any other point in the last hundred years, and it continues to escalate. The central question posed by this course is the implications of such vast economic inequality for American democracy. Can representative governance survive, in any meaningful way, amid such disparity between citizens? We shall examine this question by examining three major aspects of the American political system: political voice, governance, and public policy. Students will write four papers on various aspects of economic and political inequality as well as be responsible for active participation and leadership in seminar discussions.