INDIANA UNIVERSITY
DEPARTMENT OF POLITICAL SCIENCE
Bloomington

UNDERGRADUATE HANDBOOK
Political Science Staff and Hours

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Political Science Undergraduates at IU is on Facebook!

Also, check out our blog at www.iubpolsci.com
## Table of Contents

- Staff and Hours ........................................... 2
- Welcome .................................................. 4
- General Information ...................................... 5
- Sub-Fields in Political Science ......................... 6
- Enhancing Your Skills .................................... 7
- Faculty in Political Science .............................. 8
- Undergraduate Advisors .................................. 9
- Advising Tips and Resources ............................. 10
- The Major in Political Science ......................... 11
- Interdepartmental Majors ............................... 11
- Minors in Political Science ............................... 13
- Honors Program ........................................... 14
- Interdepartmental Honors Program in Political Science and Philosophy ............................. 15
- \textit{Pi Sigma Alpha} ...................................... 15
- Scholarship opportunities and Awards ................. 16
- Internships ............................................... 17
- Arranging Credit for the Internship .................... 18
- Overseas Study ........................................... 19
- Political and Civic Engagement ......................... 19
- Resources in Political Science ......................... 20
- Workshop in Political Theory and Policy Analysis  .... 21
- Career Development Center .............................. 21
- Careers in Political Science ............................. 22
- After Graduation .......................................... 23
- IU Policy on Academic Misconduct ..................... 24
- Political Science Policies ................................ 25
- Courses in Political Science ............................. 26
- Notes ...................................................... 34
- Department Contact Information ....................... 35
Welcome from the Director of Undergraduate Studies

Welcome to the Undergraduate Program at Indiana University-Bloomington. We are a nationally ranked political science department that offers great opportunities for studying politics both nationally and internationally, becoming involved in civic engagement, and preparing yourself for exciting jobs as well as graduate study in political science, law and other social sciences.

As a student of political science, you can explore many different dimensions of political life, ranging from small groups and citizens' organizations, to urban settings, individual nations, supranational organizations, and the international system. You can study about mainstream politics, about the politics of peoples on the margins, and about how to maintain or to change the political status quo.

Our courses invite you to explore both the philosophical and the empirical dimensions of politics. The Department offers you the opportunity to learn about politics in a variety of ways, from basic information about government and political processes, to broad issues of power, conflict, peace, citizenship, representation and justice. We also encourage you to become involved as a citizen—whether it is working for your favorite candidate or political cause, volunteering for local organizations, or interning at a political or non-governmental organization.

Both faculty and staff are eager to meet you and help you in your studies. Do take advantage of our resources (some of which are listed in the back of this handbook) and our staff (see listings on the inside cover as well as in the section on faculty, p. 8). Talk with our undergraduate advisors, and benefit from all the extracurricular programs and activities we offer. Walk around Woodburn and admire this beautiful college building—visit professors during office hours and meet with undergraduate advisors when you need some advice. Welcome to Political Science!

Jack Bielasiak, Ph.D.
Professor of Political Science
Director of Undergraduate Studies
GENERAL INFORMATION

Guidelines for Courses and Skill Mastery

These guidelines are intended merely as indicators of the kinds of work and skills expected of students at each course level. Specific course requirements will vary and are determined by each individual instructor. Students are responsible for the requirements and skills as noted in the course syllabus and as instructed by the professor.

100-level classes are introductions to the discipline and sub-fields, or are thematically oriented around broad political questions. This level introduces basic tools of analysis and focuses on the difference between description, analysis and evaluation. Assessment is often based on in-class examinations, with a preponderance of descriptive multiple choice questions and analytic short answers; students may be asked to produce short analytical papers, critical thinking exercises and other forms of written work. Assigned readings are basic, often textbooks and easily accessible articles; reading assignments might average approximately 75 pages per week.

200-level classes look at broad political issues (not sub-field based) and/or are aimed at building basic analytical skills. Readings may include articles and books as well as journalistic pieces and texts. Assessment is usually based on in-class participation, in-class examinations, with a combination of objective and short answer questions, along with analytical essays. Students may be asked to write short papers and do analytical exercises. Reading assignments might average around 100 pages per week.

300-level classes examine specific issues and approaches in the five sub-fields. They assume beginning mastery of basic political analysis. Assessments are usually based on a combination of papers and examinations (composed of combination of objective and short answer questions, along with analytical essays.) Students will generally be asked to write analytical or research papers and often participate in oral and analytical exercises. Reading assignments typically average around 130 pages per week and often will include professional political science research.

400-level courses are advanced courses in methods, theories, and approaches in political science. The senior capstone seminar Y490, required of majors, will be an Intensive Writing seminar. All 400-level classes assume at least moderate mastery of basic analytical skills, whether qualitative or quantitative. Assessment is usually based on research papers, in-class discussion/participation, and examinations with a combination of objective and short answer questions, along with analytical essays. Students may be asked to write research and analytical papers and perform analytical exercises. Reading assignments typically might average 150-200 pages per week and will likely include political science and other social science research.
Sub-fields in Political Science

Scholarship in Political Science includes a variety of different approaches, institutions, and political practices. Political scientists have categorized their research and teaching according to sub-fields that are substantively, thematically and intellectually linked. Here at IUB, the five major sub-fields in political science are represented. You will find that Y205 (Analyzing Politics) will be very useful in teaching you how to interpret the presentation of political data and the research techniques used by political scientists in each of the sub-fields.

- **American Politics** includes public policy, law and administration, and focuses on themes such as federalism, state politics, urban politics, minority politics, judicial politics and constitutional law, US institutions (presidency, bureaucracy, Congress), voting and elections, environmental politics, and national security. A thorough understanding of American government and politics is vitally important for preparing for careers in education, law, business, government (including public office), and communications. You might begin by taking Y103 (Introduction to American Politics), and continue with courses on current political issues such as Y100 (American Political Controversies), Y200 (Contemporary Political Problems), or Y202 (Citizenship in the Information Age.) and deepen your knowledge of American politics by taking any of the courses numbered Y301 through Y329, Y349, Y394, and selected Y490 topics.

- **Comparative Politics** is the comparison of political processes, institutions, and outcomes in different nation-states. The sub-field focuses on a variety of issues, ranging from types of government (democratic vs. authoritarian, sources of large-scale political change, to comparative elections, comparative social policy, comparative political behavior, development problems, and ethnicity and nationalism. At IU, comparative politics includes country- and region-specific research on Western Europe, Eastern Europe, EU, India and South Asia, Russia, China, Japan, Africa, East Asia, Latin America, and the Middle East. You might want to start by taking introductory courses like Y107 (Introduction to Comparative Politics) or Y102 (International Political Controversies), then one of the Y200 (Contemporary Political Problems) courses that deal with comparative politics. To deepen your knowledge you might want to focus on a particular region of the world or political issues that are considered in comparative perspective. The following courses are part of the Comparative Politics offerings: Y332-Y348, Y350-Y356, Y407, and selected Y490 topics.

- **International Relations (IR)** is the study of political processes that occur outside the domain of any single political entity, with a focus on interactions among national governments, multinational corporations, and intergovernmental organizations like the United Nations. IR scholars examine the impact of a number of factors such as the personality of national leaders, the institutional structures of governments, the socioeconomic and cultural differences among nations, strategic interactions, and large-scale and long-term phenomena like changes in science and technology. At Indiana University, the study of international relations falls into four main categories: Conflict; Foreign Policy; IR Theory; and Political Economy. You may want to start with Y109 (Introduction to International Relations), Y243 (Governance and Corruption across the World). Then look for IR-specific course in selected topics courses at the 200 level and in
Y490, and also in Y360 through Y376, Y401 and Y405.

- **Political Theory and Methodology** includes arguably the oldest subfield of political science; its roots can be traced back to ancient Greece. Courses in political theory examine the historical evolution of main political concepts such justice, equality, democracy or freedom, as well as modern and contemporary ideas. The other major subfield here, methodology, considers how different theories of knowledge and methods of investigation facilitate the understanding of political behavior. Considerations include the design of political institutions, collective action choice, survey methods, and formal models of political decision-making.

The best way to start your studies in political theory is by taking an introductory course such as Y105 (Introduction to Political Theory). After you gain familiarity with some basic concepts in political theory, you might want to try one course at the 200 level, such as Y212 (Making Democracy Work) or Y281 (Modern Political Ideologies.) To deepen your knowledge of political theory you might want to move on to more specialized courses at the 300-level such as Y381 (Classical Political Thought), Y382 (Modern Political Thought), Y383 (Foundations of American Political Thought) and Y384 (Developments in American Political Thought), Y386 (African American Political Thought), or Y379 (Ethics and Public Policy). In methodology, in addition to the required Y205 (for majors) Analyzing Politics, you may begin with Y204 on institutional analysis, and follow up with Y395 (Quantitative Political Analysis) and Y405 on Theories of Political Decision-making.

**Enhancing your skills – regardless of sub-field**

Writing, research, and language skills are important for many careers. You will need to be able to research a variety of topics, write frequent and focused reports, and be familiar with American political institutions as well as those in other countries in many careers that political science majors select, including business, law, government, nongovernmental organizations, and politics. Foreign language skills are particularly important in comparative politics. Start early by taking courses appropriate to your level of preparation and consider overseas study and internships that will give you a chance to improve your language skills. Internships have been quite fruitful for students with a concentration in American politics and IR as well. Check out the information about internships and overseas study on pages 17-19 of this handbook.

Statistical and mathematical skills are important particularly in American politics, but also in comparative politics, international relations, and methodology. To add to your analytical skills, consider taking an additional course in qualitative and/or quantitative data analysis, or in statistics. Data analysis skills and computer literacy can help you to get and keep many types of interesting jobs. They will also be useful if you intend to do graduate studies or professional school in law or business.
## Faculty in Political Science

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Either advisor can help you plan for the major, the interdepartmental majors, or the minors. They can also advise you about other options, such as overseas studies, internships, and departmental honors. Call the secretary at 855-6308 or stop by WH 210 to schedule an appointment.
ADVISING TIPS AND RESOURCES

✓ Meet with your advisor each semester to review your advisement report and to develop a registration plan for timely, four-year graduation.

✓ The University and the Political Science department will communicate with you by IU e-mail – make it a habit to check your campus email frequently.

✓ Check out http://iubpolsci.blogspot.com on a regular basis for up-to-date information about advising news, research and internship opportunities, as well as campus and political science departmental events.

✓ Like us on Facebook, at Political Science Undergraduates at IU, for regular updates on opportunities and events.

✓ Read the College Bulletin online at http://www.iu.edu/~bulletin/iub/college/2013-2014/ or in hard copy (available from WH 210 or KH 001) to learn about the degree requirements for graduation.

✓ Access your academic advisement report on the OneStart Student Service screen (select "My Academics and Grades,” then “View my advisement report”) and review it regularly to monitor your progress toward graduation.

✓ Learn and practice good study habits, including time management, note-taking, and paper-writing skills. Use the many campus resources available to you, such as the Student Academic Center (http://sac.indiana.edu/) and the Campus Writing Program (http://www.indiana.edu/~cwp/) if necessary. GO TO CLASS!

✓ Get to know your professors, associate instructors, and academic advisors as early in your college career as possible. Go to office hours, sit in the front row, and be an active participant in class. Besides enhancing your learning experience, doing so will make it easier to request letters of recommendation when needed for internship, job, overseas study, and other applications!

✓ Go to the College Recorder’s website (www.indiana.edu/~college/recorder) for information about your academic record and lots of ‘how to’ tips.

✓ Go to the Registrar’s website (http://registrar.indiana.edu/) for helpful and important information about semester deadlines, transcript orders, the Grade Distribution Database, and much, much more.

✓ Explore www.indiana.edu/~overseas and visit the Office of Overseas Study in the Leo R. Dowling International Center if you are interested in studying abroad. Many of the programs offer funding opportunities!

✓ Health Professions & Prelaw Center University Division, Maxwell Hall 010, 855-1873. Email: hpplc@indiana.edu; http://www.indiana.edu/~udivhpp/
Visit the Career Development Center (625 N. Jordan Avenue / http://www.indiana.edu/~career/) for career courses, resume writing workshops, internship, job search resources, job postings, fairs, graduate school preparation and application guidelines, campus recruiting events, and more.

The Major in Political Science

The undergraduate major provides you with the skills and knowledge to understand the theory and practice of government and politics, both in the United States and internationally. Through our courses, you will learn about political institutions and processes and develop the capacity to think critically about political controversies, public policies, and their outcomes. The major will teach you how to evaluate individual, group, and mass behavior in political settings.

Refer to the Academic Advisement Report on OneStart and meet with a departmental advisor at least once a year.

Requirements
Students must complete 30 credit hours in political science including:

1. Y205. Recommended: up to 9 credit hours of Political Science course work before taking Y205.
2. At least 18 credit hours of 300- and 400- level political science courses, excluding Y480, Y481, Y484, Y496, and Y499
3. At least one course in American politics or public policy, law, and administration (Y301 through Y320, Y324-Y326, Y349, Y373, Y394)
4. At least one course in comparative politics or international relations (Y332-Y348, Y350-Y372, Y374-Y376, Y407)
5. At least one course in political theory and methodology (Y379, Y381-Y388, Y395, Y405, Y406)
6. One Y490 seminar

No more than 6 credit hours of 100-level courses and 9 combined credit hours of Y200 and Y401 (courses with variable topics) may be included in the 30 credit hours. 18 credit hours of Political Science coursework have to be completed on the Bloomington campus.

Note: Y200 and Y401 may be repeated only once for credit. Students must complete the degree requirements of the College of Arts and Sciences.

Interdepartmental Major in Political Science and Economics

The interdepartmental major in political science and economics explores important issues arising in both the public and private sectors and provides students with the basic theoretical tools necessary to investigate these issues. Note: Any economics course may be replaced by the honors equivalent. Also, students in the Liberal Arts and Management Program may substitute approved sections of L316 (LAMP Junior Seminar) for E370.
Refer to the Academic Advisement Report on OneStart and meet with a departmental advisor in political science and economics at least once a year.

Requirements
Students must meet the following course requirements for a total of 42 credit hours in political science and economics:

1. Math requirements: Finite Math M118 and Calculus M119 or M211 (These courses do not count toward the 42 credit hours required for the major)
2. At least 18 credit hours in economics to include the following: E201, E202, and E321; at least three additional economics courses (9 credit hours) at the 300 or 400 level, excluding E370, E496 and Y398. At least two of these three courses (6 credit hours) must be numbered above E321.
3. At least 18 credit hours in political science to include the following: one course chosen from Political Science Y204, Y205, Y210, Y303, Y394, or Y405; another 15 credit hours in political science chosen from Y200, Y202, Y204, Y205, Y210, Y301-Y308, Y326, Y343, Y346, Y349, Y350, Y376, Y394, Y401, Y405, Y481, Y490, or Y499. (Y200 or Y401 may be repeated once for credit, for a maximum of 9 credit hours possible for these two courses. No other courses may be repeated for credit.)

Special Considerations

1. Students meeting requirements 1–4 above with a total of 39 credit hours will be allowed to use 3 credit hours toward the major from preapproved sections of COLL C104 (Critical Approaches to the Arts and Sciences) courses. A list of preapproved sections of COLL C104 (Critical Approaches to the Arts and Sciences) is available each semester in the Departments of Economics and Political Science.
2. No more than 6 credit hours of honors thesis credit (3 credit hours from Economics E499, and 3 credit hours from Political Science Y499) may be counted toward the major.
3. A maximum of 3 credit hours of Political Science Y484 (for teaching interns only) may be counted toward the major.
4. Students must also complete the degree requirements in the College of Arts and Sciences.

Interdepartmental Major in Political Science and Philosophy

Students must take a minimum of 42 credit hours, with a minimum of 18 credit hours in each department.

Refer to the Academic Advisement Report on OneStart and meet with a departmental advisor in political science and economics at least once a year.

Political Science:

1. At least 18 credit hours, with no more than one 100-level course in political science and
with at least 12 credit hours at or above the 300 level
2. At least one 300- or 400- level course in each of the following areas:
   a. American Politics (Y301-Y320, Y324-Y326, Y349, Y373, Y394)
   b. Comparative Politics or International Relations (Y332-Y348, Y350-Y372, Y374- Y376, Y407)
3. At least two 300- or 400-level courses in political theory, selected from Y379, Y381 - Y388, Y406
4. Y490 Seminar in Political Science

**Philosophy:**

1. At least 18 credit hours, with no more than one 100-level course counting toward the minimum and with at least 12 credit hours at or above the 300 level
2. At least one course above the 100 level in each of the following three areas:
   a. Ethics and value theory
   b. History of philosophy
   c. Epistemology and metaphysics
3. One of the following logic courses: P150 or P250

**Minor in Political Science**

**Requirements**
1. A total of 18 credit hours in Political Science, of which at least 9 shall be at the 300 or 400 level
2. At least two courses in one of the following blocks of courses and at least one course from one of the other two blocks
   a. American politics, public policy, law, and administration (Y301- Y320, Y324 - Y326, Y349, Y373, Y394)
   b. Comparative politics or international relations (Y332 - Y348, Y350 - Y372, Y374 - Y376, Y407)
   c. Political theory and methodology (Y379, Y381 - Y388, Y395, Y405, Y406)
3. Only 3 hours of credit in Y481 may be counted toward the minor
4. At least 9 credit hours of the above courses must be taken in residence at the Bloomington campus

**Interdepartmental Minor in Political Science and Economics**

The interdepartmental minor in economics and political science introduces students to important issues arising in both the public and private sectors.

**Requirements**
Students must meet the following course requirements for a total of 18 credit hours. All courses listed as required for this minor must be completed with a minimum grade of C–.

1. Economics E201, E202, and one additional economics course at the 300 or 400 level (9 credit
hours), excluding E370, E496, and Y398.
2. One course (3 credit hours) chosen from Political Science Y204, Y205, Y210, Y303, Y394, or Y405.
3. Another 6 credit hours in political science in courses not used in number 2 above chosen from Y200, Y202, Y204, Y205, Y210, Y301–Y308, Y326, Y343, Y346, Y349, Y350, Y376, Y394, Y401, Y405, Y481, Y490, or Y499. (Y200 or Y401 may be repeated for credit for a maximum of 9 credit hours total of those two courses. No other courses may be repeated for credit.)
4. A minimum of 9 credit hours must be completed at the 300–400 level.
5. At least 9 credit hours of course work for the minor must be completed on the Bloomington campus.

Note: This minor is not available to students choosing a major or minor in economics or political science. The interdepartmental minor in Political Science and Economics is also not available to students choosing a minor in political science or a minor in economics.

**Honors Program in Political Science**

Director of Honors, Professor Jack Bielasiak

The Honors Program in Political Science provides qualified students with the opportunity to undertake original research and writing under the direction of a faculty sponsor. It is intended for students who are excited about doing independent research, who want to gain more skills and confidence doing extended research and in-depth writing, and who are committed to working on a topic that can sustain them for an extended period. Students should consider whether they have the time and the dedication to devote to serious independent research, and whether they have an interest that will sustain them over several semesters. Students need to be willing to devote lots of extra work, thought, and time to do the research and write a successful thesis. Those who do will have succeeded in accomplishing a significant academic endeavor—one that will teach new research, organizational, and writing skills.

Formal admission to the Departmental Honors program may occur as early as the end of the sophomore year, but typically students don’t start the process until junior year. Students are eligible to apply if they have a minimum GPA of 3.5 in political science and 3.3 in overall university courses and have taken at least 9 hours in political science, including at least one 300-level course.

All students who are working on their honors thesis are expected to enroll in a special section of Y480—known as the Honors colloquium—for 2 credit hours in the fall of their senior year, and for 1 credit hour during their final spring semester. The Honors colloquium will expose students to a variety of research design skills and will assist students in formulating the research question. Students must also enroll in 3-12 thesis credit hours of Y499 for researching and writing the thesis, and present and defend orally an acceptable Honors thesis before the Honors committee.

Honors students must meet all the requirements for the major, as well as for the College Degree.

**Interested students should meet with the undergraduate advisor for details about application and completion of the Honors Program.**
Interdepartmental Honors Program in Political Science and Philosophy

Students with a minimum cumulative grade point average of 3.3 and minimum 3.5 in political science are eligible for the interdepartmental honors program in political science and philosophy, which culminates with an honors thesis. The honors program has two requirements:

1. One honors thesis*
2. One of the following pairs of courses:
   POLS Y480 Colloquium and Y499 Honors Thesis or
   PHIL P498 Senior Seminar and P499 Honors Thesis

The choice of the pair depends on whether the student's honors director is a political science or philosophy faculty member. An honors committee that consists of members from both departments will judge the thesis.

*Although the thesis will typically involve topics and issues from both disciplines, exceptions will be allowed with the approval of the directors of undergraduate studies from both departments.

Pi Sigma Alpha – Political Science Honor Society

Pi Sigma Alpha was founded in 1920 at the University of Texas for the purpose of bringing together students and faculty interested in the study of government and politics. The chapter at Indiana—Alpha Beta—was founded in 1937.

At Indiana, eligibility for membership is: junior standing with a minimum 56 hours earned or in progress; 3.3 overall grade point average; 3.5 grade point average in major with at least 12 hours of political science courses. Invitations are offered in the spring of each year and invitees are honored at the Undergraduate Awards Reception. The one-time, lifetime membership fee of $35 is payable upon invitation. For more information, please contact MaryLou Hosek or Lana Spendl, undergraduate advisors, at 855-6308, and look through the website at http://www.apsanet.org/~psa/about/index.html
Scholarship Opportunities and Awards in Political Science

The Department of Political Science offers several awards and activities related to Political Science research.

Each spring the Department of Political Science hosts an Undergraduate Awards Reception. Students who receive awards, recognition, and scholarships are invited to the reception, along with their parents and friends.

The Director of Undergraduate Studies and faculty in Political Science select the winners of scholarships and awards on the basis of academic performance and specific criteria for each award. Only the SCUSA and NAFAC awards require special application from students.

Scholarships awarded and honors recognized include:

- William Jennings Bryan Award for Outstanding Honors Thesis
- Wendell Willkie Scholarships
- Walter H.C. Laves Award (SCUSA and NAFAC awards)
- Louis E. Lambert Scholarship
- Stephen R. Patton Scholarship
- The Ford P. Hall Scholarship
- Dr. J. Bryan Collester Scholarship

In addition, the department provides recognition of:

- Political Science Honors Candidates
- Undergraduate Teaching Interns
- Pi Sigma Alpha Initiates
- Phi Beta Kappa Initiates

Applications are required for the following awards:

- Naval Academy Foreign Affairs Conference (NAFAC) in the spring of each year, in Annapolis, Maryland—watch for emails announcing the competition in early January each year
- Student Conference on US Affairs (SCUSA) held in November of each year at the US Military Academy at West Point—watch for emails announcing the competition in early October each year

Both conferences address important issues in International Relations and Foreign Policy. One junior or senior political science major is selected from applicants to represent Indiana University at each conference. The delegate is awarded a Walter H.C. Laves travel scholarship to cover the registration fee and most if not all of the travel cost. Lodging and meals will be provided by NAFAC or SCUSA.
**Internship Information**

Internships are a very effective way to get practical experience, make contacts, and contribute to political and social programs. Political Science offers students the opportunity to engage in learning through practice by giving credit for undergraduate internships that are connected to academic work. Students may receive from 1 to 6 credit hours for internship experiences coupled with academic work.

**Interested students should meet with the undergraduate advisor for details about application, credits and arrangements for internships.**

**Finding an Internship**

Students are encouraged to find their own internships. Having an internship or two will provide you with the kinds of experience, connections, and knowledge that may secure a highly competitive post-graduate job. An internship may be paid, unpaid, or taken for credit.

To arrange an internship for credit, see the details below. **Credit for an internship should be applied for and approved in advance of when the internship actually begins.**

Internship notices are available in Woodburn 210, in the Placement Office of the School of Public and Environmental Affairs, and in the Career Development Center. The CDC/Arts & Sciences Career Center at the corner of 10th and Jordan has a collection of internship and job resource publications that we recommend you use. Overseas internships are available there also, and through the Overseas Study Office, www.iub.edu/~overseas. Notices of internships can also be found on the Political Science blog at http://iubpolsci.blogspot.com, or on the Political Science Facebook page at Political Science Undergraduates at IU.

Finally, don't forget that one of the best ways to locate an internship opportunity is to write public officials or groups that interest you. Most government offices will have contact information online, and you can email or call to set up an appointment to discuss internship opportunities. Many offices, groups, and candidates will appreciate your desire to volunteer. You can be proactive and seek an internship in almost any organization, agency, or government office that you wish! For those students who prefer to pay a professional organization to find the internship, information is available on the Undergraduate Bulletin Boards in Woodburn Hall 210.

**WASHINGTON LEADERSHIP PROGRAM**

IU’s School of Public and Environmental Affairs proudly offers the Washington Leadership Program each fall semester in Washington, D.C. The Washington Leadership Program is a unique opportunity for talented undergraduate students to receive in-depth
exposure to key policy makers and government officials in our nation’s capital.

Juniors and Seniors from all majors on the Bloomington campus and SPEA majors at other IU campuses are eligible to apply. This program consists of two senior-level seminars (each worth 3 credit hours) and an internship (worth 6 credit hours). Students complete internships by working four days per week in an assigned congressional or senate office, trade association, or federal agency, or in a health, environmental, or nonprofit organization.

Interested students should visit the WLP website at www.iuindc.indiana.edu for more information and to apply.

**Arranging Credit for the Internship**

One option for POLS students is POLS-Y 481: Field Experience in Political Science (1-6 cr.) Junior or senior standing is recommended, as well as 15 hours in political science. Graded S/F. It is the student's responsibility to secure a faculty advisor, obtain necessary permissions and file the forms.

Please note that academic credit requires additional academic work to complement your internship responsibilities. Most internships require you to be off campus for a full semester. There are several *alternatives for obtaining credit*, or for just marking your place as a full-time student, while pursuing a semester or yearlong internship.

- You may take one to six hours of POLS Y480 Readings in Political Science. If you choose to pursue this, you must make arrangements with a sponsoring professor.

- You may take a course from a school near the city of your internship. In all of these cases, plan ahead. Check the Credit Transfer Services website at http://cts.admissions.indiana.edu/index.cfm to see how the credit will transfer. Make arrangements before you leave campus. **The department cannot give credit retroactively.**

- You can apply for ASCS-Q 398 credit through the Career Development Center website: http://www.indiana.edu/~career/services/courses/q398_w499.php. This must be approved before the deadline (well ahead of the semester of your internship).

- You can apply for ASCS-W 499 credit through the Career Development Center website: http://www.indiana.edu/~career/services/courses/q398_w499.php. The W499 marker, if approved, is read as “full-time student status” for the purpose of financial aid, email account maintenance, and communication about registration.

**IMPORTANT: FOR ALL FULL-SEMESTER OR YEAR INTERNSHIPS OFF CAMPUS**

Be sure to leave your address and that of the place where you are interning with the Undergraduate Office.
Political Science students frequently study overseas for a semester, summer term, or academic year. Many courses in politics, government, or political science at foreign universities will provide you with credit and count toward your degree in Political Science here at IU. However, not all courses will fulfill requirements—thus it is important to check both with the Office of Overseas Study and an Undergraduate Advisor in Political Science before you leave for overseas study and after you return.

In order to verify that credit can be given in the department for study overseas, the Director of Undergraduate Studies will need to see a syllabus or reading list from the course you took, as well as samples of the written assignments you completed, after your return to the Bloomington campus. In many cases, there are already recorded equivalencies for courses taken in popular overseas study programs. But you must still present evidence of what the course was about, its requirements, and readings in order to get approval.

For additional information, contact:

Office of Overseas Study
Leo R. Dowling International Center
111 S. Jordan Ave., Bloomington, IN 47405
812-855-9304
overseas.iu.edu

Attend a Study Abroad 101 Info Session each Wednesday at 4:00 p.m.
at the Leo R. Dowling International Center

Political and Civic Engagement
As part of completing a bachelor’s degree, students may earn a certificate in Political and Civic Engagement, in addition to completing the requirements for a major in Political Science.

The Political and Civic Engagement program (PACE) offers an interdisciplinary, 22-credit certificate program. It combines academic study with hands-on learning to provide students with an education in democratic citizenship. The PACE certificate prepares students to make a difference through active engagement in American political and civic life. Students learn to seek out various perspectives, engage in dialogue, analyze the effectiveness of policies, and take principled stands on vital public issues. They also explore the relationship between theory and practice, develop informed critiques of political and civic institutions, practice collective decision-making, work with those who hold opposing views, and devise effective solutions to public problems.

Students may begin taking PACE courses and electives during their first year of study, before
they have applied to the program. The PACE Certificate can be combined with any major offered by the College of Arts and Sciences and with undergraduate degree programs in many other schools at IUB. PACE offers leadership opportunities and resources for professional development to students pursuing the certificate.

Undergraduate students at Indiana University interested in democratic citizenship can enroll in PACE courses and then apply, or take the courses without pursuing the certificate, such as PACE-C 250 Leadership and Public Policy (3 credits, S&H) and PACE-C 400 Issue Forum (1 credit, 1 day meeting in spring semester). The program welcomes the participation of students with a record of active engagement in political or civic activities as well as those who seek to become engaged.

The interdisciplinary courses and activities in the PACE program develop communication, organization, decision-making, critical thinking, and leadership skills. PACE motivates students to be knowledgeable, effective, and committed citizens. Through PACE students take part in a wide range of political and civic organizations: advocacy groups, non-profit agencies, political campaigns, branches of local, state, and national government, community organizations, and the media. PACE students are ready to work in political and civic organizations right after graduation and to pursue post-graduate education in law, public policy, education, business, the media, social work, and many other fields. PACE also enhances the education of students headed toward careers in other areas such as health care or the arts who want to be engaged citizens.

There is a required professional development aspect of the PACE certificate: a Citizenship and Careers course (C295, 2 credits) and an internship component (C410, 1-6 credits). For more specific information on how to apply, degree requirements, and advising in the program, go to the PACE website at http://pace.indiana.edu.

**Student Technology Cluster, Woodburn 211**
Students can have access to computers in Woodburn in the Student Technology Cluster in WH 211, as well as through your own wireless computer connections. When classes are in session, the Student Technology Center in Woodburn is generally open during normal building hours -- usually 7:00 a.m. to 10:00 p.m. Monday through Friday.

**Librarian in Political Science**
If you need assistance in finding data, articles, or books, or if you can’t make sense of Library of Congress or International documents, you might consider asking for the Subject Specialist in Political Science at 855-1609.
The Vincent and Elinor Ostrom Workshop in Political Theory and Policy Analysis combines teaching, research, and related activities where faculty, visiting scholars, and students participate in productive scholarship related to institutional analysis and design. The term “workshop” is used to emphasize a conviction that research skills are best acquired where students, working as apprentices, participate with experienced scholars in the organization and conduct of research. Co-founded by Elinor and Vincent Ostrom as a research enterprise within the Department of Political Science in 1973, the Ostrom Workshop is home to an extensive interdisciplinary research agenda and affiliated faculty in Anthropology, Economics, English, Folklore & Ethnomusicology, Geography, Kelley School of Business, Maurer School of Law, Political Science, Psychology, School of Public & Environmental Affairs, School of Public Health, and Sociology.

Nobel Prize for Professor Elinor Ostrom (1933-2012)
Professor Elinor Ostrom, the Arthur F. Bentley Professor of Political Science, was awarded the 2009 Nobel Sveriges Riksbank Prize for Economic Sciences “for her analysis of economic governance, especially the commons.” Professor Ostrom was acknowledged by the Nobel Committee as a pioneer in bridging insights and knowledge gained across multiple disciplines to enlighten a fundamental issue in the management of common resources. Her studies and publications have received the ultimate accolade as a signal contribution to knowledge.
Careers in Political Science

Useful Skills

Political Science helps you to develop multiple skills applicable to any job.

**Ability to Communicate:**
- Present ideas clearly in writing and orally
- Turn data into useable information
- Argue and debate effectively Negotiate
- and mediate conflicts Listen critically

**Methods and Research:**
- Interpret and analyze data
- Discern good information from bad Perform
- basic quantitative analysis Use summary statistics
- Understand the basics of a reliable sample survey
- Employ effectively a variety of research sources, including the Internet
- Use computers with facility
- Design research
- Summarize findings
- Test theories and hypotheses

**Analytical ability:**
- Interpret data
- Understand components of complex problems See problems from a variety of perspectives Synthesize themes from complex issues
- Think “outside the box” Think internationally
- Assess policy and propose options
- Analyze and solve problems systematically and logically

**Planning and Development:**
- Organize information Conceptualize problems Implement strategies
- Make effective decisions
- Demonstrate leadership

**Group skills:**
- Work in a team and individually
- Develop consensus
- Interact effectively within a diverse environment
After Graduation: How to get a job

Your grades and the major listed on your degree will not necessarily get you the job you want. The way you market your interests, skills, and experience is key.

While in School…

- Subscribe to or regularly check the announcements on iubpolsci.blogspot.com
- Build professional relationships with professors by visiting them during office hours
- Research majors and careers to consider
- Sign up for weekly notices and other good stuff at http://iu-careers.com
- Go to the Career Development Center, on the corner of 10th & Jordan, for their resource center (no appt. needed) and afternoon walk-in advising. See their website: www.indiana.edu/~career
- Attend the job, career, and internship fairs offered through the Career Development Center during the year
- Get started on figuring out your interests by talking to a CDC career advisor. Come to afternoon walk-in advising first
- Work part-time, volunteer, intern/extern, job shadow, ask questions
- Seek mentoring from someone who’s doing a job that you would like. Seek out networking opportunities
- Take a CDC course for credit: ASCS-Q 275, 294 or 299
- Plan for internships by doing the tasks above and networking
- Consider studying and/or working abroad
- Research jobs that interest you (see CDC resource center)
- Wear “business casual” clothing at career functions
- Participate in information and recruiting interviews on campus
- Meet with a pre-professional advisor for health, medicine, or law
- http://www.hplc.indiana.edu
- Take admissions tests for post-graduate programs
- Update and polish your resume
- Develop your presentation and self-marketing skills by practicing informational interviews and networking with IU alums
IU Policy on Academic Misconduct


The university may discipline a student for academic misconduct, which is defined as any activity that tends to undermine the academic integrity of the institution. Academic misconduct includes, but is not limited to, the following:

1. Cheating.  A student must not use or attempt to use unauthorized assistance, materials, information, or study aids in any academic exercise or environment.

2. Fabrication.  A student must not falsify or invent any information or data in an academic exercise including, but not limited to, records or reports, laboratory results, and citations to the sources of information.

3. Plagiarism.  A student must not adopt or reproduce ideas, words, or statements of another person without appropriate acknowledgment. A student must give credit to the originality of others and acknowledge indebtedness.

4. Interference.  A student must not steal, change, destroy, or impede another student's work. Impeding another student's work includes, but is not limited to, the theft, defacement, or mutilation of resources so as to deprive others of the information they contain. A student must not give or offer a bribe, promise favors, or make threats with the intention of affecting a grade or the evaluation of academic performance.

5. Violation of Course Rules.  A student must not violate course rules as contained in a course syllabus related to the content of the course or to the enhancement of the learning process in the course.

6. Facilitating Academic Dishonesty.  A student must not intentionally or knowingly help or attempt to help another student to commit an act of academic misconduct.
Political Science Policies

Resolving Problems

A student who encounters a problem or experiences difficulty in a Political Science class should first contact the instructor to discuss the issue and resolve the matter. If the student and the instructor are unable to come to an agreement, the student may discuss the issue with the Director of Undergraduate Studies by requesting a meeting **in writing** within two weeks after the meeting with the instructor. A final appeal in the Political Science department may be made to the Chair of the Department if the matter is not settled with the instructor and with the Director of Undergraduate Studies.

Grade Appeal Policy in Political Science

1. A student who wishes to appeal a final grade in a Political Science course should first discuss the disputed grade with the instructor. If the student is unable to resolve the matter, the student may appeal **in writing** to the Director of Undergraduate Studies within two weeks after meeting with the instructor. Within the Department, a final appeal may be made to the Chair of the Department.

2. The director or chair may arbitrate between the instructor and the student but neither the director nor chair has the authority to change the grade without the consent of the instructor.

3. If the matter is not resolved at the departmental level, the student may appeal to the College of Arts and Sciences; students with an appeal should contact the academic assistant deans. By College policy, requests will not be considered after one calendar year from the end of the semester in which the course was taken.

4. A student seeking to appeal may consult with the Student Advocates office at any time, if the student wants help from a third party.

Policy on Incompletes

Faculty may give an Incomplete to a student who has been attending class, turning in assignments and exams, but for health or personal reasons has been unable to complete all assignments by the time grades are due. Removal of an Incomplete requires completion of the requirements for the course. Failure to complete the work within one full calendar year signifies that the Incomplete will become an F.

W: Students are given a W when they withdraw from class before the deadline for automatic withdrawal. Students who stop attending class and doing work, but have not officially withdrawn and have not earned a passing grade are given an F.
Courses in Political Science

Required Courses for Majors

Y205 Analyzing Politics (3 cr.) CASE S&H. Recommended: 9 hours of coursework in political science. Introduces the approaches and techniques used to study politics. Includes an introduction to social science language, concepts, and critical research skills. Overview of political science research approaches, including case study, surveys, and model-building. Emphasizes skills such as interpreting the presentation of data in charts, graphs, and tables, and elementary analysis of qualitative and quantitative data.

Y490 Seminar in Political Science (3 cr.) Open to junior and senior political science majors only. Readings and discussion of selected problems; research paper ordinarily required. Seminar divided into sections to allow student to select area of study. May be repeated with a different topic for a maximum of 6 credit hours. Satisfies the Intensive Writing requirement for the College of Arts and Sciences.

Courses in Political Science

POLS-Y 100 American Political Controversies (3 cr.) CASE S&H Introduction to current or past American political controversies. The course content presents multiple sides of complex issues. Topics vary from semester to semester. The course may be repeated once for credit; however, the course may be counted only once toward a political science major.

POLS-Y 102 International Political Controversies (3 cr.) CASE S&H Introduction to current or past controversial issues in international and comparative politics, presenting multiple sides of complex issues. Topics vary from semester to semester. The course may be repeated once; however, it may be counted only once toward a political science major.

POLS-Y 103 Introduction to American Politics (3 cr.) CASE S&H Introduction to the nature of government and the dynamics of American politics. Origin and nature of the American federal system and its political party base. I Sem., II Sem., SS.

POLS-Y 105 Introduction to Political Theory (3 cr.) CASE A&H Perennial problems of political philosophy, including relationships between rulers and ruled, nature of authority, social conflict, character of political knowledge, and objectives of political action. Credit not given for both Y105 and Y215. I Sem., II Sem.

POLS-Y 107 Introduction to Comparative Politics (3 cr.) CASE S&H Examines countries around the world to investigate fundamental questions about politics. Topics include democratic development, promotion of economic prosperity, maintenance of security, and management of ethnic and religious conflict. Critical thinking skills encouraged. Cases for comparison include advanced industrialized democracies, communist and former communist countries, and developing countries. Credit given for only one of Y107 and Y217.

POLS-Y 109 Introduction to International Relations (3 cr.) CASE S&H Causes of war, nature and attributes of the state, imperialism, international law, national sovereignty, arbitration, adjudication, international organization, major international issues. Credit not given for both Y109 and Y219. I Sem., II Sem., SS.

POLS-X 180 Political Science Practicum I (1 cr.) In the practicum, students will conduct experiments, or participate in simulations, or hold moot court sessions, or compete in debates or engage in problem-solving exercises. Information on topic and course affiliation available in the online Schedule of Classes. May be repeated for a maximum of 2 credit hours. S/F graded.
POLS-Y 200 Contemporary Political Topics (3 cr.) CASE S&H Extensive analysis of selected contemporary political problems. Topics vary from semester to semester and are listed in the online Schedule of Classes. I Sem., II Sem., SS. May be repeated once for credit.

POLS-Y 202 Politics and Citizenship in the Information Age (3 cr.) CASE S&H Introduction to the influence of the news media on citizen preferences and behavior in the information age. Analysis of the forces shaping the media, the relation between the media and politics, and the effect on citizens. Topics include decision making and development of critical skills in response to the information age.

POLS-Y 204 Institutional Analysis and Governance (3 cr.) CASE S&H Introduces the design and development of political, economic, and social institutions that support democratic governance or its alternatives. Uses theory to understand connections among individual choice, collective action, institutions, and constitutional order. Institutional analysis as a mode of reasoning about contemporary policy problems, law, and public affairs.

POLS-Y 205 Analyzing Politics (3 cr.) CASE S&H Introduces the approaches and techniques used to study politics. Includes an introduction to social science language, concepts, and critical research skills. Overview of political science research approaches, including case study, surveys, and model-building. Emphasizes skills such as interpreting the presentation of data in charts, graphs, and tables, and elementary analysis of qualitative and quantitative data.

POLS-Y 210 Honors Seminar (3 cr.) CASE S&H Intensive examination of selected political topics for freshman and sophomore honors students. Emphasis on critical discussion and preparation of brief papers. May be repeated once for credit.

POLS-Y 211 Introduction to Law (3 cr.) CASE S&H An introduction to law as a method for dealing with social problems and as an aspect of the social and political system. An introduction to legal reasoning, procedures, and materials. Usually includes comparison of U.S. to other societies’ approaches to law. Mock court situations usually included.

POLS-Y 212 Making Democracy Work (3 cr.) CASE A&H Nature and justifications for democratic politics and the problems confronting democracy today. Demise of liberalism in America; rise of identity politics and its significance; racial inequality and the problems of deliberative democracy; problems of political alienation and participation.

POLS-Y 243 Governance and Corruption across the World (3 cr.) CASE S&H Analysis of problems of governance and corruption in developing and/or more developed countries. Examines conditions for effective governance and challenges to economic growth and provision of public goods. Addresses political causes and consequences of corruption. Case studies will vary and may be drawn from Asia, Latin America, Africa, Central and Eastern Europe, and North America.

POLS-Y 249 Religion, Politics, and Public Policy (3 cr.) CASE S&H Introduction to the effects of religious belief, behavior, and institutions on political processes and public policy. Implications of religion as an alternative source of public legitimacy in contemporary societies. Topics may include controversies or developments in American, comparative, or international politics.

POLS-X 280 Political Science Practicum II (1 cr.) In the practicum, students will conduct experiments, or participate in simulations, or hold moot court sessions, or compete in debates or engage in problem-solving exercises. Information on topic and course affiliation available in the online Schedule of Classes. May be repeated for a maximum of 3 credit hours. S/F graded.

POLS-Y 281 Modern Political Ideologies (3 cr.) CASE A&H Assesses leading political ideologies of the past two centuries, e.g., conservatism, liberalism, socialism, communism, fascism, feminism, environmentalism, anarchism, populism, and various forms of religious fundamentalism. Analyzes those ideologies as forms of thought and as motivators of political agency and organization that have shaped the contours of the modern political world.

POLS-Y 301 Political Parties and Interest Groups (3 cr.) CASE S&H Theories of American party activity; behavior of political parties, interest groups, and social movements; membership in groups; organization and structure; evaluation and relationship to the process of representation.
POLS-Y 304 Constitutional Law (3 cr.) CASE S&H American political powers and structures; selected Supreme Court decisions interpreting American constitutional system.

POLS-Y 305 Constitutional Rights and Liberties (3 cr.) CASE S&H Extent and limits of constitutional rights; selected Supreme Court decisions interpreting American constitutional system.

POLS-Y 306 State Politics in the United States (3 cr.) CASE S&H Comparative study of politics in the American states. Special emphasis on the impact of political culture, party systems, legislatures, and bureaucracies on public policies.


POLS-Y 308 Urban Politics (3 cr.) CASE S&H Political behavior in modern American communities; emphasizes the impact of municipal organization, city officials and bureaucracies, social and economic notables, political parties, interest groups, the general public, and protest organizations on urban policy outcomes.

POLS-Y 311 Democracy and National Security (3 cr.) CASE S&H Analysis of fundamental tensions between democratic values and the requirements of national security. Topics include homeland security and civil liberties in an age of terror, civil-military relations, oversight of intelligence operations, effects of interventions and wars on democracy abroad and at home, and debates over the morality of United States security policies.

POLS-Y 313 Environmental Policy (3 cr.) CASE S&H Examines the processes of social decision reconciling human demands on the natural world with the ability of nature to sustain life and living standards. Analyzes the implications for public policies in complex sequential interactions among technical, economic, social, and political systems and considers the consequences of alternative courses of action.

POLS-Y 315 Political Psychology and Socialization (3 cr.) CASE S&H Analysis of the relationship between personality and politics. Use of major psychological theories and concepts to understand the attitudes and behavior of mass publics and political elites.

POLS-Y 317 Voting, Elections, and Public Opinion (3 cr.) CASE S&H Determinants of voting behavior in elections. The nature of public opinion regarding major domestic and foreign policy issues; development of political ideology; other influences on the voting choices of individuals and the outcomes of elections; relationships among public opinion, elections, and the development of public policy. Credit not given for both Y316 and Y317.

POLS-Y 318 The American Presidency (3 cr.) CASE S&H Examination of the American presidency both in historical setting and in contemporary context. Topics such as presidential elections, roles and resources of the president, structures and processes of the presidency, presidential leadership and behavior, relationships of the presidency and other participants in policy making.

POLS-Y 319 The United States Congress (3 cr.) CASE S&H Evolution and development of the contemporary Congress. Topics such as electoral processes; organizational structures and procedures of the Senate and House of Representatives; involvement of Congress with other policymaking centers; lawmaking, representative, and oversight activities of the national legislature.

POLS-Y 320 Judicial Politics (3 cr.) CASE S&H Examines the American judicial system in the contemporary context. Analysis of the trial and appellate courts with a focus on the United States Supreme Court. Topics include analyses of the structure of the judicial system, the participants in the system, and the policy making processes and capabilities of the legal system. The course concludes with an assessment of the role of courts in a majoritarian democracy.

POLS-Y 324 Women and Politics (3 cr.) CASE S&H Analysis of women in contemporary political systems, domestic or foreign, with emphasis on political roles, participation, and public policy. Normative or empirical examination of how political systems affect women and the impact women have on them. Topics vary semester to semester. May be repeated once for credit with a different topic.
POLS-Y 325 African American Politics (3 cr.) CASE S&H, CASE DUS Examines the African American political condition, with special emphasis on political thought and behavior. The course analyzes not only how the political system affects African Americans, but also the impact African Americans have on it. Themes for this course may vary.
POLS-Y 329 Racial and Ethnic Politics in the United States (3 cr.) CASE S&H, CASE DUS A survey of minority group politics in the United States. The course examines the socioeconomic position and political history of various demographic groups and highlights key public policy debates central to the future of ethnic politics and race relations in the United States. Compares theories of racial formation in the context of a political system predicated on majority rule.
POLS-Y 333 Chinese Politics (3 cr.) CASE S&H, CASE GCC Explores contemporary politics and policy issues in the People’s Republic of China. Influence of revolutionary practice and ideology; analysis of contemporary economic, political and social organizations; examination of policy issues including social reforms, economic growth, and democratization and globalization.
POLS-Y 334 Japanese Politics (3 cr.) CASE S&H, CASE GCC Political development of Japan, with emphasis on changing attitudes toward modernization; cultural and sociological factors affecting the functioning of contemporary political institutions; and the implication of Japanese experience in modernization of other developing societies.
POLS-Y 335 Western European Politics (3 cr.) CASE S&H, CASE GCC Development, structure, and functioning of political systems, primarily in France, Italy, and Germany. Political dynamics of European integration.
POLS-Y 336 South East Asian Political Systems (3 cr.) CASE S&H, CASE GCC Covers the governmental organization, and the political behavior and traditions, of countries in the South East Asian region. Addresses regional issues of political and economic development, and international issues regarding the relationship of the region to the rest of the world.
POLS-Y 337 Latin American Politics (3 cr.) CASE S&H, CASE GCC Comparative analysis of political change in major Latin American countries, emphasizing alternative explanations of national and international developments; examination of impact of political parties, the military, labor and peasant movements, Catholic Church, multinational corporations, regional organizations, and United States on politics; public policy processes in democratic and authoritarian regimes.
POLS-Y 338 African Politics (3 cr.) CASE S&H, CASE GCC Explores politics in Sub-Saharan Africa. Examines relevance of "traditional" political systems; impact on colonialism; building new nations and states; authoritarian regimes; process of democratization; management of ethnic, regional, religious and class conflict; political challenges of economic development; role of international actors, including the United States, United Nations, World Bank, and non-governmental organizations; and globalization.
POLS-Y 339 Middle Eastern Politics (3 cr.) CASE S&H, CASE GCC Political culture and change in selected Middle Eastern and North African countries. Topics include political elites, traditional cultures, modern political ideology, institutions of political control, conflict management, and social reform policies.
POLS-Y 340 East European Politics (3 cr.) CASE S&H, CASE GCC Compares political change in the East European states, and emphasizes the legacies of authoritarianism and communism and the post-communist transition to democracy. Topics include the building of political institutions, the inclusion of citizens into the polity, the reform of the economy, the management of ethnic and social conflicts, and integration into the European Union.
POLS-Y 342 Topics on the Regional Politics of Africa (3 cr.) CASE S&H, CASE GCC Problems of political development within regions of sub-Saharan Africa. Political party organization and
tactics, recruitment of political and administrative leadership, tactics of voluntary associations, patterns of international relations. May be repeated once for credit with consent of instructor and departmental undergraduate advisor.

**POLS-Y 343 The Politics of International Development (3 cr.)** CASE S&H Examines the key debates and issues regarding how "poor" countries develop economically and socially. Analyzes the interactions between politics and economics in the development process at the global, national, and local levels. Cases for comparison will include countries from Africa, Latin America, Asia, and the Middle East.

**POLS-Y 345 Comparative Revolutions (3 cr.)** CASE S&H Analysis of major modern revolutions. Focus on the social, economic, and political causes of revolutions; the rise of revolutionary movements; and the strategies for gaining and consolidating power.

**POLS-Y 346 Politics in the Developing World (3 cr.)** CASE S&H Focuses on politics in the developing world (Africa, Asia, Latin America, and the Middle East). Comparison of political history; experiences of colonialism and post-colonial authoritarian systems; political economy; development and globalization; democratization and management of protest and conflict; and interactions with international actors and transnational social movements.

**POLS-Y 347 German Politics (3 cr.)** CASE S&H, CASE GCC Survey of the German political system including governmental institutions, the origins and role of political parties, opportunities for citizens to participate in politics, and current political culture. Special attention is paid to the question of how well Germany's democracy functions after experiencing several regime changes.

**POLS-Y 348 The Politics of Genocide (3 cr.)** CASE S&H, CASE GCC Comparative study of major twentieth-century genocides. Examines the political conditions, ideologies, and movements leading up to mass murder, and the ethnic and global context of genocide. Focuses on the question of responsibility and accountability from the viewpoints of perpetrators, victims, and bystanders in the national and international communities.

**POLS-Y 349 Comparative Public Policy (3 cr.)** CASE S&H Investigates public policies and policy making among advanced industrial democracies from a comparative perspective. Usually covers policy areas such as immigration, health care, education, and taxation.

**POLS-Y 350 Politics of the European Union (3 cr.)** CASE S&H, CASE GCC Study of the politics of the European Union (EU). Assesses past and present dynamics of economic and political integration in Europe, the structure and work of European Union institutions, and EU public policies such as the Single Market, the common currency, common foreign and security policy, and trade.

**POLS-Y 351 Political Simulations (1-3 cr.)** A course tied to simulations of international organizations such as the European Union, the United Nations, or the Organization of American States. May be taken alone or in conjunction with related political science courses. May be repeated for a maximum of 3 credit hours.

**POLS-Y 352 The Holocaust and Politics (3 cr.)** CASE S&H, CASE GCC Examination of the socioeconomic conditions and political ideologies leading up to the Holocaust, and the political, administrative, and social context for the genocide from the vantage of perpetrators, victims, and bystanders. Focus on the individual, national, and international responses to and responsibilities for the Holocaust. Consideration of the Holocaust's legacies for the postwar world.

**POLS-Y 353 The Politics of Gender and Sexuality (3 cr.)** CASE S&H, CASE GCC Analysis of the gendered roles of women and men in politics and examination of the interplay between gender relations and public and private institutions. Includes exploration of political and social movements that attempt to influence public policy about gender and/or sexuality in the United States and in other countries. Examines how different social, economic, and political practices play a role in the construction of gender and sexuality. May be repeated with a different topic for a maximum of 6 credit hours.
POLS-Y 356 South Asian Politics (3 cr.) CASE S&H, CASE GCC
Introduction to the legacy of British colonialism in South Asia, to the development and decay of political institutions, to questions of economic growth, to social movements, and to regional conflicts.

POLS-Y 360 United States Foreign Policy (3 cr.) CASE S&H
Analysis of institutions and processes involved in the formation and implementation of American foreign policy. Emphasis is on post-World War II policies.

POLS-Y 361 Contemporary Theories of International Politics (3 cr.) CASE S&H
Theories used in the study of international politics: systems theory, field theory, conflict theory, alliance and coalition theories, balance-of-power theories, and an introduction to game and bargaining theory.

POLS-Y 362 International Politics of Selected Regions (3 cr.) CASE S&H
The region studied will vary with the instructor and the year. Current information may be obtained from the Department of Political Science. May be repeated once for credit, with permission of the departmental undergraduate advisor.

POLS-Y 363 Comparative Foreign Policy (3 cr.) CASE S&H
Compares factors that influence foreign policy and the foreign policy process. Focuses on domestic or internal sources of foreign policy behavior, including impact of individual leaders, group decision-making processes, bureaucratic politics, ideology and political culture, historical experience, and type of political system. Classroom simulations are central to the course.

POLS-Y 364 International Organization: Political and Security Aspects (3 cr.) CASE S&H
International organizations as lateral extensions of the Western state system, exercising influence in accordance with a variety of strategies. Strategies employed by the United Nations in the political and security area.

POLS-Y 366 Current Foreign Policy Problems (3 cr.) CASE S&H
Critique of foreign policy issues: communism, containment, imperialism, and others. Research papers and classroom presentation for critical discussion.

POLS-Y 367 International Law (3 cr.) CASE S&H
Sources and consequences of international law; relationship to international organizations and world order; issues of national sovereignty, human rights, conflict resolution, international property rights, world trade, environmental change, and other topics.

POLS-Y 368 Russian and Soviet Foreign Policy (3 cr.) CASE S&H, CASE GCC
Behavior of Russia and U.S.S.R. in world affairs from 1945 to the present. Emphasis on impact of geographic assets and vulnerabilities, historical experience, domestic politics, and the changing international environment.

POLS-Y 372 The Analysis of International Politics (3 cr.) CASE S&H R: Y109 or equivalent.
Introduction to the systematic study of international politics, focusing on the major approaches of decision making (microanalysis) and the international system (macroanalysis) and on a number of specific methodologies, such as game theory, content analysis, simulation, and quantitative/statistical techniques.

POLS-Y 374 International Organization (3 cr.) CASE S&H
Examines assumptions about the causes, functions, results, and structures of international (intergovernmental) organizations. Theory is combined with case study of the United Nations particularly. The European Community and regional organization examples provide a basis for understanding an evolving phenomenon.

POLS-Y 375 War and International Conflict (3 cr.) CASE S&H
The nature of war. Theories and evidence on the causes of war. Discussion of the ways in which war has been conceived and perceived across time and of methods employed to study the phenomenon of war.

POLS-Y 376 International Political Economy (3 cr.) CASE S&H
Theories about the interaction between the international economic and political systems are the subject of this course. Works from each of the main traditions—liberal, Marxist, and statist—will be assigned. Specific topics covered will include (among others): the politics of trade, aid, foreign investment, and international monetary...
affairs; theories of dependency and imperialism; the politics of international competition in specific industries; the stability/instability of international economic regimes.

POLS-Y 379 Ethics and Public Policy (3 cr.) CASE A&H Examines questions at the intersection of ethics and public policy. What morally problematic means are justified in pursuing political ends? What should be the ends of public policy? What are the moral responsibilities of public officials when they try to answer the first two questions? Uses ethical theory to examine concrete cases in public policy and concrete cases to test the adequacy theory.

POLS-X 380 Political Science Practicum III (1 cr.) In the practicum, students will conduct experiments, or participate in simulations, or hold moot court sessions, or compete in debates or engage in problem-solving exercises. Information on topic and course affiliation available in the online Schedule of Classes. May be repeated for a maximum of 3 credit hours. S/F graded.

POLS-Y 381 Classical Political Thought (3 cr.) CASE A&H, CASE GCC An exposition and critical analysis of the major political philosophers and philosophical schools from Plato to Machiavelli.

POLS-Y 382 Modern Political Thought (3 cr.) CASE A&H, CASE GCC An exposition and critical analysis of the major political philosophers and philosophical schools from Machiavelli to the present.

POLS-Y 383 Foundations of American Political Thought (3 cr.) CASE A&H Explores the evolution of American political ideas from colonization through ratification of the Constitution and its implementation.

POLS-Y 384 Developments in American Political Thought (3 cr.) CASE A&H, CASE DUS Explores the evolution of American political ideas under the Constitution of the United States, and its promises and problems.

POLS-Y 386 African American Political Thought (3 cr.) CASE A&H, CASE DUS Focuses on the various ideologies and strategies informing the African American political struggles in the United States. Readings focus on thinkers and activists from the rebellion against slavery to the contemporary debates about institutional racism and reparations. Features work by African American thinkers associated with a broad range of movements.

POLS-Y 388 Marxist Theory (3 cr.) CASE A&H Origin, content, and development of Marxist system of thought, with particular reference to philosophical and political aspects of Russian Marxism.

POLS-Y 394 Public Policy Analysis (3 cr.) CASE S&H Place of theory and method in examining public policies in relation to programs, institutional arrangements, and constitutional problems. Particular reference to American political experience.

POLS-Y 395 Quantitative Political Analysis (3 cr.) CASE N&M P: MATH M118 or A118 or equivalent. Introduction to methods and statistics used in political inquiry, including measures of central tendency and dispersion, probability, sampling, statistical inference and hypothesis testing, measures of association, analysis of variance, and regression. Credit given for only one of Y395, ANTH A306, CJUS K300, ECON E370 or S370, MATH K300 or K310, PSY K300 or K310, SOC S371, STAT K310 or S300 or S301, or SPEA K300.

POLS-Y 401 Topics in Political Science (3 cr.) CASE S&H Topic varies with the instructor and year; consult the online Schedule of Classes for current information. May be repeated once for credit.

POLS-Y 405 Models and Theories of Political Decision Making (3 cr.) CASE S&H P: One course in political science at the 200 level or above. R: ECON E201. Introduces collective choice and game theory for understanding how societies make political decisions. Examines how institutions, or the political context in which decisions are made, affect group choices. Theories of individual and group decision making, collective choice, and social dilemmas. Applications to congressional politics, intergovernmental relations, and parliamentary democracies.

POLS-Y 406 Problems in Political Philosophy (3 cr.) CASE A&H Centers on conflicting interpretations of justice, liberty, and equality, as well as certain problems of democracy, including
the tension between majority rules and minority rights, and the correlation of rights and duties. Topics vary. May be repeated with a different topic for a maximum of 6 credit hours.

**POLS-Y 407 Problems in Comparative Politics (3 cr.)** CASE S&H Exploration of issues and themes in the field of comparative politics. Includes advanced methodological, empirical, and theoretical approaches. Topics vary. May be repeated with a different topic for a maximum of 6 credit hours.

**POLS-Y 480 Undergraduate Readings in Political Science (1-6 cr.)** Individual readings and research. No more than 6 credit hours total may be taken. May be taken only with consent of instructor.

**POLS-Y 481 Field Experience in Political Science (1-6 cr.)** P: Junior or senior standing, 15 credit hours of political science, and project approval by instructor. Faculty-directed study of aspects of the political process based on field experience. Directed readings, field research, research papers. Certain internship experiences may require research skills. May be repeated for a maximum of 6 credit hours.

**POLS-Y 484 Practicum (1-6 cr.)** P: Consent of instructor. Faculty-directed participation in the various aspects of academic teaching and research. Students will assist a faculty member in such activities as directing simulations, grading, teaching discussion sections, doing research. Individual assignments will vary by instructor. May be repeated for a maximum of 6 credit hours.

**POLS-Y 490 Senior Seminar in Political Science (3 cr.)** P: Senior standing or consent of department. Seminar sessions arranged to present papers for evaluation and criticism by fellow students. Subject matter varies by semester. May be repeated with a different topic for a maximum of 6 credit hours.

**POLS-Y 496 Foreign Study in Political Science (once only, 3-8 cr.)** P: Consent of instructor. Course involves planning of research project during year preceding summer abroad. Time spent in research abroad must amount to at least one week for each credit hour granted. Research paper must be presented by end of semester following foreign study.

**POLS-Y 499 Honors Thesis (1-12 cr.)** P: Approval of instructor and departmental honors director. May be repeated for a maximum of 12 credit hours.
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