

Department of Political Science Fall 2020

Graduate Courses

([Political Science Graduate Courses](#))

Y550	11881	POLITICAL SCIENCE & PROFESSIONAL DEVELOPMENT Intro to Teaching, 1 st Semester	Hershey
Y552	12520	POLITICAL SCIENCE & PROFESSIONAL DEVELOPMENT Graduate Students Teaching Their Own Section	Hershey
Y553	31811	POLITICAL SCIENCE & PROFESSIONAL DEVELOPMENT Workshop in American Politics F, 12:30 – 2:00 p.m., WH 218	Carmines
Y553	31812	POLITICAL SCIENCE & PROFESSIONAL DEVELOPMENT World Politics Workshop F, 10:30 – 12:30 p.m., WH 218	TBA
Y553	36663	DISSERTATION PROPOSAL AND THESIS WORKSHOP	Isaac
Y557	31813	COMPARATIVE POLITICS, APPROACHES & ISSUES M, 4:00 – 6:00 p.m., BH 123	Bielasiak
Y569	31814	INTERNATIONAL RELATIONS, APPROACHES & ISSUES W, 4:00 – 6:00 p.m., BH 123	Ganguly
Y570	14186	INTRODUCTION TO THE STUDY OF POLITICS M, 1:30 – 3:30 p.m., WH 218	Scheuerman
Y575	31863	POLITICAL DATA ANALYSIS I TR, 4:00 – 5:15 p.m., WH 005	DeSante
Y657	13076	COMPARATIVE POLITICAL ECONOMY W, 1:00 – 3:00 p.m., WH 218	Hellwig
Y661	3524	POLITICAL PSYCHOLOGY AND AMERICAN POLITICAL BEHAVIOR W, 3:30 – 5:30 p.m., SY 0014	Webster
Y669	5986	CIVIL WAR AND POLITICAL VIOLENCE R, 10:00 – 12:00 p.m., BH 123	Koren
Y673	12629	EMPRICIAL THEORY & METHODOLOGY M, 9:30 – 11:40 a.m., Toqueville Rm. 102 Ostrom Workshop, 513 N. Park Ave.	Blomquist
Y675	4318	EUROPEAN POLITICAL THOUGHT: FROM WEBER TO THE PRESENT W, 10:10 – 12:10 p.m., WH 108	Scheuerman

Course Descriptions

POLS-Y 550 (11881) POLITICAL SCIENCE AND PROFESSIONAL DEVELOPMENT (1-3 CR.)

Instructor: Marjorie Hershey

Course Description:

Note: This course required for ALL POLITICAL SCIENCE FIRST YEAR STUDENTS Teaching Political Science I: Understanding and Negotiating the Teaching Environment (semester I only), 1 credit. NOTE: Y550 is for Political Science and Joint Ph.D. Program Students Only. This seminar, which is the first step in the department's Preparing Future Faculty Program, will meet five times during fall semester, on Fridays from 2:45-4 p.m. No readings are required. Students enrolling in the course (which will continue during the spring semester) will receive departmental certification in the Preparing Future Faculty Program. Topics for the five sessions during fall semester are: the nature and rules of the IU teaching environment; effective methods of leading discussions; a micro-teaching session in leading discussions; various methods of assessing students' learning and grading; and resources available for getting help with teaching. First-year students are expected to attend, but the seminar will also be open to continuing graduate students. (Note: Graduate students who are teaching independent sections during fall semester will enroll in a separate section of Y550 designed to support their immediate teaching needs. Y550 may be repeated for credit.)

POLS-Y 552 (12520) POLITICAL SCIENCE ADVANCED SEMINAR IN TEACHING FOR AIS TEACHING INDEPENDENT SECTIONS (1-3 CR.)

Instructor: Marjorie Hershey

Course Description:

AIs teaching their own courses of record can use to get credit for the coaching they will receive. (All AIs teaching their own course of record will receive coaching; they may do so for one credit, to get it on their transcript, or without receiving credit.)

POLS-Y 553 (31811) POLITICAL SCIENCE SUBFIELD WORKSHOP (1-3 CR.)

Workshop in American Politics

Instructor: Edward Carmines

F, 12:30 – 2:00 p.m., WH 218

Course Description:

The American Politics Workshop (APW) is a regular convening of graduate students and faculty with an interest in American politics. Meeting weekly throughout the academic year, the APW is designed to provide a forum for those conducting research on American politics to present work in progress and, in turn, learn about new and ongoing research projects in the field. APW sessions generally consist of a 30-40 minute presentation followed by 30-40 minutes of discussion. Presenters distribute their working paper or chapter in advance so that APW participants may provide informed, constructive feedback during the session. The APW also hosts lectures given by outside speakers through the Center on American Politics. APW sessions are open to any IU Bloomington-affiliated graduate student or faculty

member, but Political Science Ph.D. students may also receive course credit for formal participation in the APW. Students in any year of the program with an interest in American politics are strongly encouraged to enroll in this 1-unit course.

POLS-Y 553 (31812) POLITICAL SCIENCE SUBFIELD WORKSHOP (1-3 CR.)

World Politics Workshop

Instructor: TBD

F, 12:30 – 2:00 p.m., WH 218

Course Description:

The World Politics Research Seminar is a regular faculty symposium on research-in-progress in Comparative Politics, International Relations, Political Economy, and related fields. It is organized within the Department of Political Science but we are eager for faculty of other units on the Bloomington campus to attend, participate, and present their work. Seminar papers are invited for inclusion in the WPRS Working Paper Series

POLS-Y 553 (36663) DISSERTATION PROPOSAL AND THESIS WORKSHOP (1 CR.)

Instructor: Jeffrey Issac

Course Description:

This seminar is designed for Political Science PhD students who are either 1) writing a dissertation prospectus or 2) have successfully defended the dissertation prospectus and are now working on the dissertation. It functions as a shared forum for advanced students to present drafts of their prospectus or dissertation chapters and gain constructive advice on research, writing, and broader questions of publication and professional development. By helping to establish some sense of comradery and community, the seminar encourages students both to give and share critical feedback with peers, and also make progress by determining and then abiding by realistic deadlines for writing drafts and/or chapters. The seminar will be led by Professor Jeff Isaac, who served as editor in chief of Perspectives on Politics for 8 years, and has extensive experience working with junior colleagues on these issues.

POLS-Y 557 (31813) COMPARATIVE POLITICS: APPROACHES AND ISSUES (3 CR.)

Instructor: Jacob Bielasiak

M, 4:00 – 6:00 P.M., BH 123

Course Description:

Overview and analysis of the approaches and issues in the literature of comparative politics. Required of students taking comparative politics as a field of study for the Ph.D. It is recommended that this course be taken during the first two years of graduate work at Indiana University.

POLS-Y 569 (31814) INTERNATIONAL RELATIONS: APPROACHES AND ISSUES (3 CR.)

Instructor: Sumit Ganguly

W, 4:00 – 6:00 p.m., BH 123

Course Description:

This course will introduce graduate students to a range of architectonic theories approaches to the study of international politics. The course will require students to

do extensive readings, draft short (two to three pages) every week and write a subset review essay due at the end of the course.

POLS-Y 570 (14186) INTRODUCTION TO THE STUDY OF POLITICS (3 CR.)

Instructor: William Scheuerman

M, 1:30 – 3:30 p.m., WH 218

Course Description:

This course is the core seminar in the graduate program in political science. Its main purpose is to help Ph.D. students answer three seemingly straightforward but foundational questions for all political scientists: What is power, and how best can we study it? What is the modern state, and how central is it to the study of politics? What is political science, and how best can we pursue it?

To be sure, political scientists and their allies have tackled many other important issues. Nonetheless, these three have remained central to the discipline since its inception over a century ago. Presumably, they will remain so in the future as well. Students can expect to leave the course with an overview of some of the most fruitful attempts to answer them, along with basic knowledge of competing analytic and methodological approaches scholars have employed in trying to do so. They should also expect to have gained solid foundational knowledge of the discipline and its history. Hopefully, the materials discussed in the seminar will prove useful as you pursue your graduate course work and then write a dissertation. An implicit assumption underlying the organization of the seminar is that the best way to garner a sense of the strengths and weaknesses of competing approaches to political inquiry is by engaging those key questions most political scientists tackle either directly or indirectly.

POLS-Y 575 (31863) POLITICAL DATA ANALYSIS I (3 CR.)

Instructor: Christopher DeSante

TR, 4:00 – 5:15 p.m., WH 005

Course Description:

Basic quantitative analysis techniques applied to political science data: principles of measurement, tables, graphs, probability distributions, nonparametric statistics, matrix algebra, Markov chains, correlation and simple regression, tests of significance. Computer processing of data and applications of bivariate statistics to problems in political science are emphasized.

POLS-Y 657 (13076) COMPARATIVE POLITICS (3 CR.)

COMPARATIVE POLITICAL ECONOMY

Instructor: Timothy Hellwig

W, 1:00 – 3:00 p.m., WH 218

Course Description:

How do politics shape markets, and vice versa? Why are some countries and some people wealthier than others? Why do countries implement different economic policies, even in the face of similar problems? These questions lie at the heart of comparative political economy and are the focus of this graduate seminar. We begin by examining the major theories of the interaction between politics and markets. We then focus in more detail on how the economy affects politics, and how politics—in

particular, political institutions—shape economic outcomes. We explore a variety of topics, including varieties of capitalism, the politics of social policy and the welfare state, inequality and redistribution, the politics of macroeconomic management, economics and elections, regime type and development, the political economy of investment and economic reform. Throughout, we pay special attention to how forces outside the control of national governments—including financial crises, demographic pressures, and pandemics—have reshaped political economies and on why some nations may be better placed to respond than others.

POLS-Y 661 (3524) AMERICAN POLITICS (3 CR.)

POLITICAL PSYCHOLOGY AND AMERICAN POLITICAL BEHAVIOR

Instructor: Steven Webster

W, 3:30 – 5:30 p.m., SY 0014

Course Description:

Political psychology is concerned with understanding how individuals both think and feel about politics, and how these psychological factors shape political behavior. This graduate seminar provides an introduction to the study of political psychology in the United States. Because this seminar is designed to be an introduction to the field, we will cover a wide range of topics in American politics that have been studied through a psychological lens. Topics we will cover include the source of political opinions and attitudes (e.g. socialization, genetics and politics, social influence), the role of personality and emotions in shaping political behavior, the importance of "motivated reasoning" in public opinion, the origins of misperceptions and conspiracy theories about politics, and the relationship between politically salient groups.

POLS-Y 669 (5986) INTERNATIONAL RELATIONS (3 CR.)

CIVIL WAR AND POLITICAL VIOLENCE

Instructor: Ore Koren

R, 10:00 – 12:00 p.m., BH 123

Course Description:

Civil and proxy wars have been the dominant forms of conflict since the end of World War II – depending on standards of measurement, between 110 and 260 civil wars have been fought since the end of World War II, compared to 30 to 45 interstate conflicts. These conflicts also engendered some of the most severe and massive human right violations in history, the most extreme being mass killing and genocide. Indeed, the majority of deaths in civil wars are those not of combatants, but rather of unarmed civilians. Why do civil wars happen? Why do some wars last much longer than others? Why do some domestic conflicts involve mass killing while others do not? The aim of this seminar is to explore these and other relevant questions, drawing on recent research into these issues. We will review some of the new literature on civil war and mass killing, analyzing a series of debates drawn from research on the origins, conduct and aftermath of civil wars. After the seminar, the students will become proficient in current research agendas in the field and competent in their ability to identify and ultimately provide useful research contributions to the analysis of civil war and political violence

POLS-Y 673 (12629) EMPIRICAL THEORY AND METHODOLOGY (3 CR.)

Instructor: William Blomquist

M, 9:30 – 11:40 a.m., HD TBA

Course Description:

Formal institutions (e.g., laws) and organizations (e.g., courts, firms) and informal institutions (e.g., norms) are important determinants of individual and group decisions and behaviors. Individual and group decisions and behaviors, in turn, create and change formal and informal institutions and organizations. In this seminar, we will review, discuss, and compare some important analytical approaches to understanding these interrelationships between institutions and behaviors. Our principal focus will be the Institutional Analysis and Development (IAD) framework associated with the Ostrom Workshop at IU and what is sometimes called the “Bloomington School.” We will review, discuss, compare, and employ the IAD as well as other approaches such as the New Institutional Economics. These frameworks have been developed for the purpose of aiding theory and research on how people create and change organizations and institutions (including laws, rights, and other rule-governed relationships), and how organizations and institutions in turn shape individuals’ choices and actions and thus collective outcomes.

POLS-Y 675 (4318) POLITICAL PHILOSOPHY (3 CR.)

TOPICS IN POLITICAL THEORY: EUROPEAN POLITICAL THOUGHT FROM MAX WEBER TO FRIEDRICH HAYEK

Instructor: William Scheuerman

W, 10:10 – 12:10 p.m., WH 108

Course Description:

Liberal democracy’s fate once again seems uncertain, with authoritarian populism on the rise, and authoritarian rivals (e.g., China, Russia) elsewhere pushing back against its once seemingly irreversible ascent. The contemporary political context invites a careful reconsideration of those works of twentieth-century European political thought devoted to a systematic analysis of modern liberal democracy, mass-based dictatorship (and “totalitarianism”), and their respective ties to capitalism and socialism. The course begins with an intense introduction to the ideas of Max Weber. We can only make sense of many of the key figures within recent political thought by understanding how they confronted Weber’s imposing political and theoretical legacy. Weber’s attempt to provide a defensible vision of political action amid the conditions of a “disenchanted” universe, his concern with preserving individual freedom in a world where liberal political forms seemed increasingly fragile, and his ambivalent view of modern mass democracy, provides fertile ground for analyzing the ideas of Carl Schmitt, the Frankfurt School (i.e., Max Horkheimer, Franz L. Neumann, and Jürgen Habermas), Leo Strauss, Isaiah Berlin, Hannah Arendt, and Friedrich Hayek. The course serves both as a broad survey of recent European political thought and an introduction to key twentieth-century European theoretical reflections on liberalism, democracy, and dictatorship, with special emphasis on Weber’s formative role.