<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Day and Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>P302</td>
<td>Course Title: Politics Economic Crisis and Reform</td>
<td>MW 1:15-2:30pm</td>
<td>GA 1106</td>
<td>Winecoff</td>
</tr>
<tr>
<td>P303</td>
<td>Course Title: Challenges of Democracy</td>
<td>TR 4:45-6:00pm</td>
<td>AD A152</td>
<td>Bielasiak</td>
</tr>
<tr>
<td>X299</td>
<td>Course Title: DC Internship course</td>
<td>T 4:00-6:00pm</td>
<td>WH 114</td>
<td>Barbour</td>
</tr>
<tr>
<td>X471</td>
<td>Course Title: Internship Practicum /Teaching Assistantship</td>
<td>ARR</td>
<td></td>
<td>Spechler</td>
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<tr>
<td>X476</td>
<td>Course Title: POLS Practicum III,</td>
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<td></td>
<td>Zajac</td>
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<tr>
<td>X477</td>
<td>Course Title: Field experience in Political Science</td>
<td>TBD</td>
<td></td>
<td>Dalecki</td>
</tr>
<tr>
<td>X477</td>
<td>Course Title: Washington DC Internship Political Sciences</td>
<td>TBD</td>
<td></td>
<td>Barbour</td>
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<tr>
<td>X490</td>
<td>Course Title: Undergraduate Readings in Political Science</td>
<td>ARR</td>
<td></td>
<td>Dalecki</td>
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<tr>
<td>Y100</td>
<td>Course Title: American Political Controversies</td>
<td>MW 3:00-4:15pm</td>
<td>WH 101</td>
<td>Dalecki</td>
</tr>
<tr>
<td>Y103</td>
<td>Course Title: Introduction to American Politics</td>
<td>TR 3:00-3:50pm</td>
<td>SW 119</td>
<td>Bianco</td>
</tr>
<tr>
<td>Y105</td>
<td>Course Title: Introduction to Political Theory</td>
<td>MW 9:45am-11:00am</td>
<td>MY 130</td>
<td>Eber-Schmid</td>
</tr>
<tr>
<td>ID</td>
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<tr>
<td>Y107</td>
<td>31629</td>
<td><strong>Course Title: Introduction to Comparative Politics</strong></td>
<td>Day and Time: 1st 8 week on-line, 100% online All</td>
<td>All</td>
</tr>
<tr>
<td>Y109</td>
<td>3422</td>
<td><strong>Course Title: Introduction to International Relations</strong></td>
<td>Day and Time: TR 4:45-6:00pm</td>
<td>WH 111</td>
</tr>
<tr>
<td>Y200</td>
<td>31638</td>
<td><strong>Course Title: Politics and Comedy: From Sophocles to South Park</strong></td>
<td>Day and Time: MW 1:15-2:30pm</td>
<td>GA 1100</td>
</tr>
<tr>
<td>Y204</td>
<td>12074</td>
<td><strong>Course Title: Institutional Analysis and Governance</strong></td>
<td>Day and Time: TR 9:45am-11:00am</td>
<td>BH 346</td>
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<tr>
<td>Y205</td>
<td>3832</td>
<td><strong>Course Title: Analyzing Politics</strong></td>
<td>Day and Time: TR 4:45-6:00pm</td>
<td>BH 310</td>
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<tr>
<td>Y211</td>
<td>5038</td>
<td><strong>Course Title: Introduction to Law</strong></td>
<td>Day and Time: MW 11:30am-12:45pm</td>
<td>BH 110</td>
</tr>
<tr>
<td>Y300</td>
<td>9789</td>
<td><strong>Course Title: Topics in Current Politics and Governance</strong></td>
<td>Course for students taking IU POLS DC internship in Washington DC</td>
<td>Off Campus</td>
</tr>
<tr>
<td>Y301</td>
<td>31640</td>
<td><strong>Course Title: Political Parties and Interest Groups</strong></td>
<td>Day and Time: TR 3:00-4:15pm</td>
<td>JH 009</td>
</tr>
<tr>
<td>Y302</td>
<td>10955</td>
<td><strong>Course Title: Public Bureaucracy In Modern Society</strong></td>
<td>Course for students taking IU Pols DC Internship</td>
<td>BH 203</td>
</tr>
<tr>
<td>Y305</td>
<td>3423</td>
<td><strong>Course Title: Constitutional Rights and Liberties</strong></td>
<td>Day and Time: TR 11:30am-12:45pm</td>
<td>BH 203</td>
</tr>
<tr>
<td>Y307</td>
<td>3424</td>
<td><strong>Course Title: Indiana State Government and Politics</strong></td>
<td>Class for students interning w/a party caucus in legislature-meets at Statehouse. For permission e-mail <a href="mailto:polsadv@iu.edu">polsadv@iu.edu</a></td>
<td>BH 104</td>
</tr>
<tr>
<td>Y316</td>
<td>12075</td>
<td><strong>Course Title: Public Opinion and Participation</strong></td>
<td>Day and Time: MW 4:45-6:00pm</td>
<td>BH 104</td>
</tr>
<tr>
<td>Y317</td>
<td>31642</td>
<td><strong>Course Title: Voting, Elections &amp; Public Opinion</strong></td>
<td>Day and Time: MW 11:30am-12:45pm</td>
<td>WY 015</td>
</tr>
<tr>
<td>Y318</td>
<td>31643</td>
<td><strong>Course Title: The American Presidency</strong></td>
<td>Day and Time: TR 1:15-2:30pm</td>
<td>BH 005</td>
</tr>
<tr>
<td>Y320</td>
<td>31644</td>
<td><strong>Course Title: Judicial Politics</strong></td>
<td>Day and Time: TR 3:00-4:15pm</td>
<td>WH 121</td>
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| Y321  | 7259 | **Course Title:** Media and Politics  
Day and Time: TR 11:30am-12:45pm  
Location: WH 004 | Cruz Nichols |
| Y324  | 31645 | **Course Title:** Gender and Politics  
Day and Time: TR 11:30am-12:45pm  
Location: WH 121 | Braman |
| Y332  | 31646 | **Course Title:** Russian Politics  
Day and Time: MW 4:45-6:00pm  
Location: WH 121 | Smyth |
| Y333  | 31647 | **Course Title:** Chinese Politics  
Day and Time: TR 1:15-2:30pm  
Location: SE 105 | Wu |
| Y338  | 12489 | **Course Title:** African Politics  
Day and Time: MW 1:15-2:30pm  
Location: WH 004 | MacLean |
| Y341  | 31661 | **Course Title:** Authoritarian Regimes  
Day and Time: MW 1:15-2:30pm  
Location: ED 1230 | Smyth |
| Y342  | 9663 | **Course Title:** Human Rights  
Day and Time: TR 4:45-6:00pm  
Location: LI 026 | AI |
| Y350  | 4422 | **Course Title:** Politics of the European Union  
Day and Time: MW 11:30am-12:45pm  
Location: AC C112 | Zajac |
| Y364  | 31666 | **Course Title:** International Organizations: Political and Security Aspects  
Day and Time: MW 11:30am-12:45pm  
Location: GA 1118 | Koren |
| Y368  | 6703 | **Course Title:** Russian and Soviet Foreign Policy  
Day and Time: TR 1:15-2:30pm  
Location: WH 004 | Spechler |
| Y375  | 5658 | **Course Title:** War and International Conflict  
Day and Time: MW 3:00-4:15pm  
Location: GA 1128 | Ganguly |
| Y379  | 5963 | **Course Title:** Ethics and Public Policy  
Day and Time: TR 3:00-4:15pm  
Location: WH 003 | Failer |
| Y382  | 4365 | **Course Title:** Modern Political Thought  
Day and Time: TR 9:45am-11:00am  
Location: GA 1118 | Scheuerman |
| Y384  | 3425 | **Course Title:** Developments in American Political Thought  
Day and Time: MW 3:00-4:15pm  
Location: WH 121 | Isaac |
| Y399  | 6706 | **Course Title:** Politics of the UN  
Contact Professor Spechler for permission to register at spechler@indiana.edu | Spechler |
| Y405  | 31662 | **Course Title:** Models and Theories Of Political Decision Making  
Day and Time: T 1:00-3:30pm  
Location: BH 015 | Razo |
| Course Title: Senior Seminar in Political Science - Democrats and Autocrats  
Day and Time: R 11:30am-2:00pm  
Location: WH 218 | Bielasiak |
|---|---|
| Course Title: Senior Seminar in Political Science- Muslims in the West  
Day and Time: W 4:00-6:30pm  
Location: WH 118 | Sinno |
| Course Title: Senior Seminar in Political Science- Is the U.S. Really a Democracy?  
Day and Time: T 9:25-11:55am  
Location: WH 118 | Wright |
| Course Title: Senior Seminar in Political Science - Democracy and Revolution  
Day and Time: M 1:10-3:40pm  
Location: BH 337 | Eber-Schmid |
| Course Title: Honors Thesis, 3 credits, Honors Colloquium  
Day and Time: W 3:15-5:15pm  
Location: WH 006 | Razo |

### Course Descriptions

**POLS-P302**  
Instructor: Winecoff  
Course Description:  
**The Politics of Economic Crisis and Reform**  
Economic crises have been a recurrent feature of global capitalism since its beginning. These crises have significant effects on economic and political systems. Recent research suggests that crises are increasing in both frequency and severity, as evidenced by contemporary instability in North America, Europe, and the Arab World. Crises are frequently followed by calls for reform. Some reform efforts target specific market activities while others involve modifications to political institutions. Some reform efforts are instigated by international institutions while others are initiated by domestic politics. This course will consider the politics of crisis and reform from a comparative and international political economy perspective. In addition to learning general theories of crisis and reform, we will study in-depth "case studies" of important crisis episodes in the era of industrial capitalism, and seek to understand both the causes and consequences of crisis events. We will examine the impact of various crisis responses, conducted under different political and economic systems.
POLS-P303  
Instructor: Bielasiak  
Course Description:  
**What is democracy?** Can any country become a democracy, or are certain preconditions necessary? Why do some democracies succeed, while others break down?  
The first part of the course examines the principles and institutions of political regimes around the world. We start with what is democracy. We then turn to preconditions, such as economic growth, civic culture, or foreign influence, and the institutional mechanisms of governance.  
The second half of the course looks at different patterns of democratic erosion. We look at major challenges to democracy today, such as populism, personalism, polarization, misinformation, and authoritarian backlash.  
Course activities and requirements include class discussions, mini lectures, in-class exercises, group activities, and two exams.

POLS-X299  
Instructor: Barbour  
Course Description:  
**Careers for Political Science Students Internship class**  
What can you do with a major in political science? In this course you'll explore your own career interests and skills, find out how to use on-campus opportunities to gain career-relevant experience, and hear from a series of IU alums with professional careers in law, government, business, non-profits and research institutes, international service, polling, and other fields about what they do in their careers. You will learn what is required to get these jobs. You'll write a resume' and find out how to excel in an interview. (1 credit, graded pass/fail) Open to: Political science majors and those considering majoring or minoring in political science.

POLS-X471  
Instructor: Spechler  
Course Description:  
**Undergraduate Teaching Assistantship**  
Consent of Instructor. Faculty-directed participation in the various aspects of academic teaching and research. Students will assist a faculty member in such activities as directing simulations, grading, teaching discussion sections, doing research. Individual assignments will vary by instructor. May be repeated for a maximum of 6 credits.

POLS-X476  
Instructor: Zajac  
Course Description:  
**POLS Practicum III, pass/fail**  
(Used for Model EU participants)

POLS-X477  
Instructor: Dalecki  
Course Description:  
**Field Experience in Political Science**  
Credit can be used for internship experiences, students can register for 1-6 graded credit hours working with a Political Science faculty sponsor.
POLS-X477
Instructor: Barbour
Course Description:
Field Experience in Political Science
The above course is for students taking IU Pols DC internship in Washington DC spring 2022 semester
X 477: P - Junior or senior standing; 15 credit hours of political science; and project approval by instructor
Above class reflects Internship or Practicum experience. For more information visit
https://covid.iu.edu/learning-modes/index.html

POLS-Y100
Instructor: Dalecki
Course Description:
American Political Controversies
This course examines several controversies that have permeated American politics, ranging from contentions over the essence of public policies through debates about civil rights and liberties and disagreements over how political information should be communicated. We will focus on what types of arguments have been used to endorse/reject specific views and how arguments in favor of/against these views have been produced. The goal of the course is thus two-fold: to examine key debates present in American politics and appreciate the art of making effective political arguments.

Required Readings
All readings will be posted on Canvas.

POLS-Y103
Instructor: Bianco
Course Description:
Introduction to American Politics
This course is an introduction to American national politics. The central premise is that nothing in politics happens by accident – everything you see is the result of the choices people make. The goal is to understand American politics by (a) explaining why people act as they do, and (b) understanding the consequences of these choices. The overriding assumption is that people are rational actors, meaning that they sensible reasons for preferring one choice over another.

The secondary emphasis is on facts, both to provide basic information about American politics and to demonstrate that there is evidence behind the theories and arguments presented in the class. The class will be ruthlessly contemporary, emphasizing the political issues, campaigns, and controversies that are part of our everyday life.

While the class covers both the science of politics and the politics of the real world, it does not put a partisan spin on events. The class will focus on explaining how politics works without taking a position on whether one set of opinions or preferences are better than another. You are expected to follow this rule in your class participation and assignments.
POLS-Y105
Instructor: Eber-Schmid
Course Description:
**Introduction to Political Theory**
This course will introduce students to core concepts and enduring debates in political theory by exploring selected texts from across the canon of Western political thought. We will use these texts to investigate a variety of political questions including what do we mean by “politics?” how do we do political theory or think politically? what is the function of government and what should guide how we govern? how should political communities be organized? what does it mean to be a citizen? what are liberty, justice, and equality? are political questions ethical questions? and how do politics and economics shape each other? This course will help you to formulate your positions on these important questions by using key works of historical and contemporary political theory as a foundation to clarify the meaning of some of the key concepts we use to think about politics and to critically examine and normatively reevaluate the political world around you.

POLS-Y107
Instructor: Razo
Course Description:
**Introduction to Comparative Politics**
This course introduces students to World Politics and International Studies through the lens of Comparative Politics. Comparative Politics is a branch of Political Science that examines internal features of political systems for international comparisons. A comparative perspective enables theories that connect certain domestic features with important phenomena like democratization, revolutions, and economic development, among many others. To evaluate their theories, comparatives" as scholars of comparative politics are known, use a variety of methods and evidence to conduct either single-country or cross-country studies. Broad knowledge of comparative politics offers useful insights about how social scientists engage in theoretical and empirical inquiries to understand the social world. Additionally, this course aims to enhance students¿ appreciation of how political, social, and historical processes shape societies over time. In turn, this historical understanding coupled with examination of political systems in practice fosters global learning for professional and personal goals, like international travel and business, and other cross-cultural activities.

This online course is organized into four bi-weekly modules that gradually build up knowledge of key concepts and theories of comparative politics. In module 1, you will learn distinctive approaches of comparative politics in relationship to other branches of Political Science. You will also learn the core notion of a "state" that establishes a political foundation for societies to govern themselves. In Module 2 you will study the nature and impact of variable political norms and distribution of political power across the World. Module 3 examines how societies organize themselves for various political purposes. To that effect, you will learn to distinguish political identities, political attitudes, political ideologies, and political cultures. The course concludes with a final module that offers choices to examine a special theme like economic development or globalization, among others, with selected cases from our textbook.

There is one required electronic book, which you can purchase from within Canvas:
Our Canvas site will also include additional materials to supplement required readings and lecture topics.

Keywords for iGPS search engine
comparative politics, world politics, international studies, politics, Europe, Asia, Africa, North America, Central America, South America, democracy, government, state, social movements, development, regimes, dictatorship, social studies, institutions, society, culture, ideology, globalization, conflict, revolution, peace, political order
POLS-Y109
Instructor: Spechler
Course Description:
Introduction to International Relations
Poverty. Inequality. Scarce resources. Ethnic identity. Territorial ambitions. Ideology. Political aspirations. As we move farther into a new millennium, nearly every area of the world is beset by violent conflict arising from these and many other sources. This course will provide you with basic conceptual tools and information to help you understand some of the major problems in world politics in recent decades and think critically about possible solutions to those problems. The primary focus will be on the causes of conflict and war; the relative advantages and disadvantages of relying on military measures, economic instruments, or diplomacy for achieving foreign policy goals; and ways of preventing or reducing the likelihood, severity, and duration of war. The course will include a simulation of the United Nations General Assembly in which all students will participate as delegates, representing a country of their choice.

Prerequisites: none.

Search terms: international relations, world politics, international affairs, conflict, war, peace, economic sanctions, diplomacy, foreign policy, United Nations, UN, simulation

POLS-Y200
Instructor: DeSante
Course Description:
Contemporary Political Topics: From Aristophanes to South Park
This course comprises the following broad themes: humor theory, how humor is political, and ethics in comedy. The first third of this course explores the theory of humor, and asks: why do we laugh, and what are the universal aspects of humor? The second part of the course is political in nature, focusing on humor theory through the lens of politics: how does social standing (superiority/inferiority) relate to humor, and when does performative humor become an explicitly political act? The third and final theme has to do with ethical questions surrounding comedians providing social commentary: does how a comedian presents dictate the jokes the can (should) or cannot (should not) tell? Course pre-requisite: a sense of humor.

POLS-Y204
Instructor: Bianco
Course Description:
This course is an introduction to game theory – techniques for modeling (that is, predicting or explaining) the choices that individuals make in situations where they interact with other and have a stake in the outcome. Game theory is a fundamental tool for making sense of many aspects of politics, from campaigns to governing, as well as the behavior of organizations and nations. It is also a source of intuitions about how to make real-world decisions in a wide range of situations.

POLS-Y205
Instructor: Wu
Course Description:
Analyzing Politics
This course focuses on the question of how political science is done. We will walk through the frameworks guiding our thinking about politics and review descriptive, experimental, and observational approaches to research. Students will learn how to evaluate normative and empirical claims and practice constructing research questions and hypotheses. We will also consider the challenges of interpreting data and making inferences about politics.
POLS-Y211
Instructor: Dalecki

Course Description:
Introduction to Law
The goal of Introduction to Law is to provide an overview of the basic concepts of law and encourage students to appreciate law as a foundation of individual and group liberties and social order. Additionally, this course will introduce students to legal reasoning: how to make arguments on any side of legal questions, how to choose among competing legal arguments, and how to think with precision, rigor, and care. The implicit goal of this course is also to reflect on a more pointed question: Is law neutral and objective or is law like a spider web through which the big flies pass and the little ones get caught?

Required Readings
All readings will be posted on Canvas.

Keywords
Law, history of law, rule of law, the United States court system

POLS-Y300
Instructor: Barbour

Course Description
Topics in Current Politics and Governance
Course for students taking IU POLS DC internship in Washington DC
Off Campus

POLS-Y301
Instructor: Wright  generic description

Course Description:
Political Parties and Interest Groups
Theories of American party activity; behavior of political parties, interest groups, and social movements; memberships in groups; organization and structure; evaluation and relationship to the process of representation.

POLS-Y302
Instructor: Gerrity

Course Description
Public Bureaucracy in Modern Society
Course for students taking IU POLS DC Internship
Registration requires permission from the department

POLS-Y305
Instructor: Failer

Course Description:
Constitutional Rights and Liberties
Extent and limits of constitutional rights; selected supreme Court decisions interpreting American constitutional system.
POLS-Y307
Instructor: Byrne
Course Description:
**Indiana State Government and Politics**
Constitutional foundations, political development, organizational and functional process and growth, and current problems of Indiana government. Readings, case studies, problems.

POLS-Y316
Instructor: DeSante
Course Description: **Public Opinion and Participation**
This course provides an introduction to the literature on public opinion and participation. We will begin by examining how public opinion is measured and conceptualized. We will then discuss how opinions are formed, how much people know about politics and how media, political elites, and current events can shape public opinion. We will finally look at whether public opinion matters in policymaking and citizen participation in politics.

POLS-Y317
Instructor: Webster
Course Description: **Voting, Elections & Public Opinion**
This course focuses on voting, elections, and public opinion in the United States. We will cover the determinants of voting behavior in elections, and the ways in which elections are conducted in the U.S. We will also discuss the nature of public opinion — where it comes from, its stability, its evolution — using examples from both domestic and foreign policy. We will also cover the development of political ideology and partisan identification. This course will also focus on the similarities and differences between presidential and congressional campaigns, as well as the similarities and differences between primary elections and general elections.

POLS-Y318
Instructor: Byrne
Course Description: **The American Presidency**
Examination of the American presidency both in historical setting and in contemporary context. Topics such as presidential elections roles and resources of the president, structures and processes of the presidency, presidential leadership and behavior, relationships of the presidency and other participants in policy making.

POLS-Y320
Instructor: Braman
Course Description: **Judicial Politics**
In this class we will be examine at the American judicial system. We will study the foundations of law and the many assumptions behind conceptions of judicial authority. We will delve into federal and state court organization, the selection of judges and the role of other players in the legal system. We will cover civil and criminal trial procedure as well as the various factors that influence judges’ decision-making. Students should come away with a better understanding of how our court system operates and the philosophy underlying specific legal practices.

Key Words: Courts; Legal System
POLS-Y321
Instructor: Cruz-Nichols
Course Description:
Media and Politics
Edmund Burke asserts in *The Sublime and The Beautiful*, “No passion so effectually robs the mind of all its powers of acting and reasoning as fear." Yet, the media and political mobilizers often seek to garner support and encourage participation by pointing to the looming catastrophe at hand, often triggering a sense of urgency. What kinds of dilemmas do constant fear tactics pose to the health of American democracy? This course examines the role of whistleblowers in American politics, with a critical lens on the political psychology behind persuasive (and potentially problematic) communication strategies exercised by the media and political elites. Topics vary and may include social movements, public opinion, identity politics, campaign tactics and the politics of representation. With a particular focus on race and ethnicity, we will examine the ways in which the media impact the civic engagement of groups in the United States as well as the discourse surrounding immigration, healthcare, crime and campaigns. Students will practice analyzing contemporary campaign coverage, interpreting data from recent surveys on social and political attitudes and they will design an original content analysis based on a topic of their choice.

POLS-Y324
Instructor: Braman
Course Description:
Women and Politics: Women and the Law
In this course we will examine the status and political action of women throughout the history of our nation. We will consider how state and federal laws, constitutional amendments, and Supreme Court decisions impact the rights and obligations of women in society, and how society, in turn, affects laws pertaining to women. We will discuss issues related to political activism, reproductive rights, family law, women in the workplace, and violence against women. Our primary focus will be the law as it pertains to women in the United States but we will look at the status in women in other nation-states for comparison where appropriate.
NOTE: Those who have already taken Y200 with Professor Braman should not register for this class.

POLS-Y332
Instructor: Smyth
Course Description
Russian Politics
Since 1999, President Vladimir Putin has honed a form of contemporary authoritarian rule that combines disinformation, corruption, and coercion to stay in power. The stability of Putin’s leadership masks a great deal of change in Russian society and political processes. Russia beyond Putin to understand 2021’s political volatility and what it means for the future.

Class sessions incorporate scholarly and policy reading with film, video reports, music and art to understand Russian political development. Grading will be based on a series of short assignments, participation and attendance (no exams), and a final essay that asks you to articulate your response to the question: As President Putin faces election 2024, what is next for Russia?
POLS-Y333
Instructor: Wu
Course Description

Chinese Politics
This course provides an overview of China’s political system. We will begin with a brief historical overview of China’s political development from 1949 to the present. The remainder of the course will examine the key challenges facing the current generation of CCP leadership, such as economic reforms, regime stability, and political reform. Students will also be familiarized with prominent theories of authoritarian politics. Among other topics, we will examine factionalism, power-sharing, and political purges; corruption; avenues for political participation and representation; public opinion; protest movements and dissidents; co-optation of ethnic minorities; and media and internet control.

POLS-Y338
Instructor: MacLean
Course Description

African Politics “Black Lives Matter”
This class is called African Politics: Black Lives Matter and traces the transnational politics of race and inequality over time in Africa and in the U.S. We focus on political history; economic development; and the prospects for democracy in Africa. For example, we examine archival engravings to compare the political consequences of the slave trade for the Ashanti Kingdom in Ghana as well as for the plantations in South Carolina. We compare the politics of segregation with Jim Crow laws in the U.S. to apartheid in South Africa. Later, we analyze the lyrics of contemporary African and American musicians who protested the authoritarian oppression of Museveni’s Uganda and the brutality of the L.A. police. While not glossing over the depth and recurrence of crises in Africa, this course seeks to uncover our commonly-held assumptions and go beyond simple stereotypes. During the course, we will try to understand the complexity, variety and fluidity of African politics and examine some of the similarities and differences with American politics. This course is intended as an introduction to the politics of Sub-Saharan Africa. The course has no prerequisites so I welcome students with any or no previous knowledge of both political science and Africa. Not only will we learn more about Africa, but Africa can teach us about other parts of the developing world and ourselves.

POLS-Y341
Instructor: Smyth
Course Description:

Contemporary Authoritarian Regimes
Tyrants like Stalin, Hitler and Mao ruled through ideologies shored up by terror and persecution. In contrast, modern-day dictators such as Vladimir Putin of Russia and Hugo Chávez of Venezuela rule through elections, disinformation, and corruption with limited violence. In China, dictatorship is combined with capitalism to produce new form of authoritarian rule. These new autocrats adapted to an era of new media, globalization and the resurgence of capitalism to build stable non-democratic regimes. In this class, we will explore the durability of these regimes, leaders’ strategies for maintaining social support, and the impact of the “black hats’ on international relations and US foreign policy. The course will draw on journal articles and book chapters as well as film, fiction and art. Assignments will include short homework exercises, response papers, and a policy briefs. There will be no exams.
POLS-Y342
Instructor: AI    TBD
Course Description:
Human Rights and State Repression
Problems of political development within regions of sub-Saharan Africa. Political Party organization and
tactics, recruitment of political and administrative leadership, tactics of voluntary associations, patterns of
international relations. May be repeated once for credit with consent of instructor and departmental
undergraduate advisor.

POLS-Y350
Instructor: Zajac
Course Description:
Politics of the European Union
What is the European Union (EU)? Why was it established? What are the principal EU institutions? What
policies does the EU pursue? How does it make decisions? What challenges does it face? What is the EU’s role
in global politics? The purpose of this course is to help students untangle these puzzles. To do so, the course has
been divided into three parts. The first part focuses on history and theory of European integration from its
beginning in 1950s through today. The second section examines the main institutions of the EU and the role of
the most influential EU member states in fostering and hampering European integration. The third part explores
the key policies of the EU such as a single market, economic and monetary union, environmental policy, EU’s
external relations and foreign policy, among others, as well as challenges facing the EU such as C-19 pandemic,
the refugee crisis, and relations with the US, Russia, and China. The overriding goal of the course is to help
students advance their knowledge of European integration and enhance their analytical skills by examining the
practical aspects of the EU governance.

POLS-Y364
Instructor: Koren
Course Description
International Relations: Political and Security Aspects
International relations are an integral part of our modern world, and have a crucial effect on shaping our
everyday life. Conflict and peace, physical and environmental security, prosperity and economic development
are all affected as the interactions between different states and ac- tors create new “winners” and “losers.” Who
are the actors that shape the international arena? What factors govern the way in which it is being shaped? This
course will systematically analyze different ways of international organization, with a focus on international
security and the instruments that enable and facilitate international relations. Particular attention will be given to
the contemporary role of international institutions, as well as their historical structuring and function- ing; to
security motivations and economic relations; to the requisites and limits of cooperation; and to emerging zones
of international security. 3 credits.
POLS-Y368
Instructor: Spechler
Course Description:
Russian and Soviet Foreign Policy
After decades of Cold War, for a while it seemed possible that the bitter enmity between Russia and the West might give way to an amicable partnership that could address many pressing world problems. Instead, Cold War tensions are resuming, and years of rivalry have left a legacy of mistrust and suspicion that seems increasingly unlikely to dissipate. This course will attempt to understand the reasons for this disappointing outcome. We will examine the evolution of Soviet foreign policy in the period since World War II and the foreign policy of Russia since the collapse of the Soviet state, focusing in particular on Russia's relations with the West. Russian policies toward Eastern Europe, Central and East Asia, and the Middle East, and the ways in which those policies have exacerbated tensions with the West, will also be considered. Topics may include the competing views on foreign policy held by various Russian elites, the persistent legacy of the Russian past and of Soviet experience in international affairs before 1945; the impact of ideology on Soviet and Russian decisions and actions; and the institutions and individuals involved in the making of Moscow's foreign policy. Readings, lectures and discussions will analyze Soviet conduct during the Cold War, the changes in Soviet foreign and military policies that led to the end of the Cold War, and Russia's policies in the post-Cold War era. Students will participate in a role-playing exercise, simulating debates in the Russian Foreign Ministry.

Search terms: Russia, USSR, Soviet Union, foreign policy, Cold War, foreign relations, simulation, nationalism, international relations

POLS-Y375
Instructor: Ganguly
Course Description:
War and International Conflict
This course will focus on the sources of conflict and cooperation in the global order. To that end, it will explore the stable conditions of peace, the origins of inter-state wars, the sources of terrorism and political violence and the causes of civil wars. NO prior knowledge of security studies is assumed but an interest in questions of international security is desirable.

POLS-Y379
Instructor: Failer
Course Description:
Ethics and Public Policy
Examines questions at the intersection of ethics and public policy. What morally problematic means are justified in pursuing political ends? What should be the ends of public policy? What are the moral responsibilities of public officials when they try to answer the first two questions? Uses ethical theory to examine concrete cases in public policy and concrete cases
POLS-Y382
Instructor: Scheuerman
Course Description:
Modern Political Thought
Contemporary political life has its origins in the explosive upheavals of the early modern world. By focusing on a series of influential writers (Machiavelli, Hobbes, Locke, Rousseau, Kant, Marx, Mill, and Gandhi), the course undertakes to provide a thorough overview of the basic controversies of modern political thought into the early twentieth century. Without a mastery of those controversies, it is impossible to understand our own political universe. Questions to be discussed include: how should we see the relationship between religion and politics? What are the necessary preconditions of political order and stability, and how can order coexist with liberty? What is the "social contract," and do we need to rely on a model of it in order to envision a legitimate form of political rule? What are the proper aims of government? Are private property and capitalism essential to liberty, and if so, what form should they take? What is the rule of law? What are the intellectual foundations of modern liberal democracy? Finally, is the modern western political tradition fundamentally pathological, as sophisticated critics (e.g., Gandhi) have argued? Many difficult thinkers will be examined in this course, but I hope to prove to you that they all have something important to say about our political predicament today.

POLS-Y384
Instructor: Isaac
Course Description:
Developments in American Political Thought
This course is a survey of 20th century American political thought. The course will trace the rise and fall of liberalism from the turn of the 20th century to the rise of Donald Trump. It will cover the Progressive era, World War I, the Great Depression and the New Deal, World War II, the Cold War, and the crisis of liberalism that begins in the 1960's. It will include discussion of the labor movement, the civil rights movement, the women's movement, the New Left, and the New Right. While the course will begin and end with the present' a time when liberalism is in disarray, most of our discussion will center on the dynamics of liberalism's ascendancy during the period that Henry Luce, editor of Time magazine, once-famously called (in 1941, on the eve of the U.S. entry into WWII) "the American century." While it is doubtful that the 20th century was in any simple sense "the American century," it is beyond doubt that the 21st century is a time in which American power and American institutions have faltered. Beneath the headlines, and the glare of media spotlights, reality TV screens, and digital devices large and small, this is a story of the crisis of liberalism and of American national identity.

The discourse of "Making American Great Again" is one symptom of this. It expresses a rhetorical, and a political, revolt against what many commentators call "the postwar liberal order." In using this term, they are referencing the domestic and global "order" established by the U.S. after the Second World War, an order that was itself rooted in the form of "Progressive liberalism" established in the lead-up to the First World War. As citizens of the U.S. and of the world, it behooves us to understand the sources, evolution, and crisis of the "public philosophy" behind this order: liberalism. This is the main goal of this class.
POLS-Y399
Instructor: Spechler
Course Description
Politics of the United Nations:
Are you thinking about becoming a diplomat or an expert on international law? Are you hoping to study or work abroad? Do you have a strong interest in international affairs? This course will give you an opportunity to participate in a simulation of the United Nations General Assembly. Readings will focus on the origins and evolution of the UN; principal UN bodies, how they operate and what they do; who finances the UN; controversies and voting patterns in the UN; and UN activities and programs, such as peace keeping and peace enforcement, preventing weapons proliferation, facilitating economic development and promoting human rights. The centerpiece of the course will be the simulation. Participants will research and write several short papers, ranging in length from 3-8 pages each. Some of the papers will deal with the development, activities, authority and impact of the UN. The other papers will focus on the country the student will represent in the model UN. They will analyze that country’s major foreign policy concerns, its principal economic and social problems and the chief regional or international issues that affect it. Students will also write two resolutions their country might wish to submit for consideration by the UN General Assembly and will prepare written comments on the resolutions submitted by other participants in the simulation. There will be one or two short quizzes, but no examinations.

Interested students should contact the professor as soon as possible in the fall semester (spechler@indiana.edu).

Search terms: United Nations, UN, international relations, international organizations, international law, simulation, diplomacy, conflict, peace, human rights, foreign policy

POLS-Y405
Instructor: Razo
Course Description
Models and Theories of Political Decision Making
This class teaches an integrative approach called Politics, Philosophy, and Economics (PPE) to examine societal challenges at all scales, ranging from global pandemics to more local concerns such as fixing public infrastructure, among many others. In terms of political analysis, this class combines positive and normative political theory to study collective choices in democratic settings. On the positive side, you will learn various models and theories of institutions and political decision making. On the normative side, you will learn that collective choices are also informed by guiding principles that require philosophical analysis of contestable notions of fairness and social justice. In turn, understanding competing values requires analysis of the nature and interaction of individual and collective behaviors. In fact, many social problems are caused by conflicts of interests between individuals and their societies, which invites a systematic economic analysis of incentives and relevant domains like markets. What is good for individuals might not be good for societies and vice versa, a pervasive situation that characterizes social dilemmas, one of many topics we will explore in this class. Other topics include debates about freedom versus equality, debates about markets versus states, how to design public policy that incentivizes desirable behaviors, and regulation of new technologies.
POLS-Y490
Instructor: Eber-Schmid
Course Description:
**Democracy and Revolution**
This seminar will examine the development of democratic theory as it emerged from four periods of revolution: the Athenian Revolution, the English Civil Wars, the American Revolution, and the French Revolution. We will explore the historical context of these revolutions and examine influential works of democratic theory written by political actors during moments of crisis and change. By studying these periods of democratic revolution, and interrogating the political thought that emerged from them, we will survey some of the most important questions, concepts, and paradoxes of democratic political thought that endure to the present.

POLS-Y490
Instructor: Sinno
Course Description:
**Senior Seminar in Political Science – Muslims in the West**
This course introduces you to the role of Muslim minorities in Western politics. Individuals who practice the religion or who belong to ethnic groups that are traditionally Muslim are now estimated to make some 2% of the North American population and 5% of the European Union’s population, and their numbers are expected to continue to grow. The attacks of September 11, 2001 and the wars that followed highlighted and amplified the role and perception of Muslim minorities in the West as political actors and electoral constituencies, subjects of cultural hostility, scapegoats for poor economic performance, suspects in the face of insecurity whose rights could be exceptionally curtailed, and agents for the projection of geopolitical power. Western states and their rapidly growing Muslim populations are adjusting to each other under the constant pressure of exogenous shocks. The way they manage the process will deeply affect Western polities and their relations with the Muslim world. Substantive topics we will explore include How/why do different states strike a balance between security and civil rights/liberties? Is there really a tradeoff between the two? How do they deal with immigration, both permitted and unregulated? What factors affect the degree of political participation by Western Muslims? Why are culture clashes more salient in some countries than in others? Why do Muslim immigrants prosper more economically in North America than in Europe? How do international conflicts affect the relationship between Western states and their Muslim citizens and the dynamics among citizens of different backgrounds? Is there a connection between Islamophobia and anti-Semitism in the West? Are we witnessing the birth of a Western Muslim macro-ethnicity or many disjointed ethnic communities? How are Muslims perceived in their Western societies and how do they perceive their fellow citizens? What will the future hold? Students are expected to regularly participate in discussions, make presentations, perform field research, and to write a 5-7 page report and a 15-18 page research paper.

POLS-Y490
Instructor: Wright
Course Description:
**Individual readings and research.** No more than 6 credit hours total may be taken. May be taken with consent of instructor.
POLS-Y490
Instructor: Bielasiak
Course Description:
Senior Seminar in Political Science - Democrats in Crisis
Why are some countries governed by democrats, while other countries are ruled by autocrats? Is the contemporary world shifting from its commitments to democracy to embrace populist and autocratic solutions? We examine political, economic, and sociocultural factors that explain democratic and authoritarian regimes around the world. The emphasis is on different paths of democratic decline, including populism, personalism, polarization, and misinformation.
As the capstone seminar in political science, the primary requirements are active participation in discussion, and a research paper on contemporary democratic erosion or authoritarian strengthening in selected countries.

POLS-Y499
Instructor: Razo
Course Description:
Honors Thesis:
Approval of Instructor and departmental honors director. May be repeated for a maximum of 12 credit hours.