

INDIANA UNIVERSITY
DEPARTMENT OF POLITICAL SCIENCE
FACULTY TEACHING AND RESEARCH INTERESTS

Claudia Avellaneda, Adjunct Associate Professor – Department of Political Science
Associate Professor – School of Public and Environmental Affairs
(Ph.D., Texas A&M University, 2007)

Dr. Claudia N. Avellaneda specializes in public management and governance in developing countries with special emphasis on local governments. She joined SPEA in 2013 after serving as assistant professor in the Department of Political Science and graduate coordinator of Latin American Studies at the University of North Carolina-Charlotte. Avellaneda also holds affiliated faculty status with Indiana University's Center for Latin American and Caribbean Studies.

Her main research interests include decentralization, public policy, innovation, and public management and governance with a regional focus on Latin America. Specifically, Avellaneda investigates the determinants of government performance in Latin American municipalities by focusing on the role of the local chief executive-the mayor.

Avellaneda conducts field research in Latin American countries. For her doctoral dissertation, addressing the impact of mayors' education and experience on social service delivery and public finance, she conducted personal interviews with 200 mayors from 12 Latin American countries. She has extended this line of research to Brazilian, Honduran, and Salvadorian municipalities. Currently, her research focuses on the Ecuadorian and Chilean municipalities.

Jeannine Bell, Adjunct Professor – Department of Political Science
Richard S. Melvin Professor of Law
(Ph.D., University of Michigan, 2000)

A nationally-recognized scholar in the area of policing and hate crime, Bell has written extensively on hate crime and criminal justice issues. Her first book, *Policing Hatred: Law Enforcement, Civil Rights, and Hate Crime* (New York University Press 2002) is an ethnography of a police hate crime unit. Her book titled *Police and Policing Law* (Ashgate 2006) is an edited collection that explores law and society scholarship on the police. Her newest book is *Hate Thy*

Neighbor: Move-in Violence and the Persistence of Racial Segregation in American Housing (NYU Press, 2013).

Bell's research is broadly interdisciplinary, touching on both political science and law. In that regard, she has written in the area of qualitative methodology and she is co-author of *Gaining Access: A Practical and Theoretical Guide for Qualitative Researchers* (AltaMira Press 2003). Her scholarship has appeared in the *Harvard Civil Rights-Civil Liberties Law Review*, *Rutgers Race & the Law Review*, *Punishment and Society*, and the *Michigan Journal of Race and Law*. An associate editor of the *Law and Society Review*, Bell has served a trustee of the Law and Society Association and as a member of the American Political Association's Presidential Taskforce on Political Violence and Terrorism. She was appointed Richard S. Melvin Professor of Law in 2015.

William T. Bianco, Professor
(Ph.D., University of Rochester, 1987)

William Bianco's research focuses on American Politics, with emphasis on Congress, legislative decision-making, representation, and positive political theory. He is the author of *Trust: Representatives and Constituents* (University of Michigan Press, 1994), and editor of *Congress on Display, Congress at Work* (University of Michigan Press, 2000) and author or coauthor of numerous journal articles, most recently "Parliaments, Cabinets, and Uncovered Sets (*American Political Science Review*, 2010). He has also coauthored one textbook, *American Politics Today* (W. W. Norton, 2008), and authored another. He is the co-recipient of five National Science Foundation Grants, including two Dissertation Improvement Grants.

He received his undergraduate degree in Political Science from SUNY Stony Brook (1982), and his PhD. from the University of Rochester (1987) under the direction of William Riker and Richard Fenno. He arrived at Indiana University in September 2006 after holding faculty appointments at Duke University and Penn State University, and visiting appointments at Stanford University and Harvard University. He was also a visiting scholar at The Brookings Institution.

His teaching responsibilities include undergraduate courses on American Politics, Legislative Politics, and Statistics, and graduate classes on Legislative Politics, Statistics, Formal Modeling, and Institutional Analysis. He is an Affiliated Faculty at the Workshop for Political Theory and Policy Analysis at Indiana University. He also serves or has served as a reviewer for several academic journals and presses, a member of various professional committees and editorial boards, and as a member of the National Science Foundation's Political Science Advisory Committee.

Jack Bielasiak, Professor
(Ph.D., Cornell University, 1975)

Professor Bielasiak's interests are in the fields of comparative politics, with a special interest in the process of democratization and in electoral and party systems. His major emphasis is on the transformation of post-communist societies in East Europe and the former Soviet Union. His research in this field has focused on political participation and decision-making processes (e.g. articles in *American Political Science Review*, *Studies in Comparative Communism*, *East European Quarterly*, *International Journal of Politics*, and edited collections), on the political crisis in Poland (editor of *Poland Today*, and of *Polish Politics: Edge of the Abyss*, and numerous articles), and on the political economy of reform in post-communist systems (publications in several journals such as *Economic and Industrial Democracy Journal*, *East European Politics and Societies*, and edited books). His current research and writing focus on a global comparison of electoral processes and party institutionalization in emerging democracies, involving West European, Latin American, Asian, and post-communist cases (articles in *Comparative Politics*, *Party Politics*, *Europe-Asia Studies*, *Communist and Post-Communist Studies*, *Studies in Public Policy*, and several edited volumes), as well as a book length study on *Institutionalizing Democracy: Post-communism Party Systems In Comparative Perspective*.

In conjunction with these interests, Professor Bielasiak teaches courses on Transitions to Democracy, Political Democratization, East European Politics, and Post- Communist Politics. Beyond this area, he is also involved in the study and teaching of 20th century genocides, offering courses on the Holocaust and Politics, The Politics of Genocide, and Political Tyranny. He has received several university and APSA awards for outstanding teaching. Professor Bielasiak has served as Director of the Polish Studies Program here at IU, and as Associate Director of American Studies at the University of Warsaw. Most recently he held the Fulbright Distinguished Chair at the University of Warsaw. Professor Bielasiak is currently serving as Director of Undergraduate Studies in Political Science.

Gardner Bovingdon, Adjunct Associate Professor – Department of Political Science
Associate Professor - Central Eurasian Studies, School of Global and International Studies
(PhD, Cornell University, 2002)

Professor Bovingdon's research interests include Comparative and Chinese politics, theories of nationalism and state-building, political economy, ethnic politics, Marxism and critical theory, and qualitative research methodologies. A specialist on Xinjiang, Professor Bovingdon is an adjunct member of the Political Science faculty and an Assistant Professor in Central Eurasian Studies (CEUS). He teaches a variety of courses in CEUS and in Political Science, including

The History of Xinjiang to 1911, Politics in Modern Xinjiang; The Politics of Identity in China and Inner Asia; and Grave-robbers, Missionaries, and Spies: Foreign Adventurers in Chinese Turkistan. He received the Clark Distinguished Teaching Award while at Yale in 2000.

Among his publications are "CCP Policies and Popular Responses in Xinjiang, 1949 to the present," *Governing China's Multiethnic Frontiers*, ed. Morris Rossabi (Seattle: University of Washington Press, forthcoming); "The Not-so-silent Majority: Uyghur Resistance to Han Rule in Xinjiang," *Modern China* 28.1 (January 2002), 39-78; and "The History of the History of Xinjiang," *Twentieth Century China* 26.2 (April 2001), 95-139.

**Eileen Braman, Associate Professor
(Ph.D., Ohio State, 2004)**

Professor Braman received her Ph.D. from the Ohio State University and her J.D. from Fordham University School of Law. Her book *Law, Politics, and Perception: How Policy Preferences Influence Legal Reasoning* (University of Virginia Press, 2009) recently received the C. Herman Pritchett award for the Best Book on Law and Courts written by a political scientist from the American Political Science Association. In it she explores how policy preferences interact with case facts and accepted legal norms to shape judgments. Professor Braman's research interests in American politics include political decision-making (broadly defined), Congress/Court relations and the determinants of public support for government regulation. She has published research in the *American Journal of Political Science*, *Journal of Politics* and *Politics and Religion*. Her teaching interests include Constitutional Law, Judicial Process and Political Psychology.

**Jennifer N. Brass, Adjunct Associate Professor – Department of Political Science
Associate Professor, School of Public and Environmental Affairs
(Ph.D., University of California at Berkeley, 2010)**

Dr. Jennifer N. Brass is an expert on service provision, governance, and state development, with a primary geographic focus on sub-Saharan Africa. She is currently revising a book manuscript, which examines the role that nongovernmental organizations play in service provision, state-society relations, and state development in Kenya. A second, collaborative project examines the governance of renewable and small-scale electricity provision, often referred to as "distributed generation" in developing countries.

Brass's articles have appeared in *Governance*, *World Development*, *Development and Change*, *Journal of Development Studies*, *Journal of Modern African Studies*, *Annual Review of Environment & Resources*, *WIREs: Energy & Environment*, *Journal of Asian and African Studies*, and *Journal of Public Affairs Education*.

Brass has conducted extensive field research in Senegal, Djibouti, Kenya and Uganda. She holds a Ph.D. and masters in Political Science from the University of California, Berkeley, and an undergraduate degree from Georgetown University's School of Foreign Service.

**Edward Carmines, Warner O. Chapman Professor and Rudy Professor
IU Distinguished Professor
(Ph.D., SUNY Buffalo, 1975)**

Professor Carmines' research focuses on American politics including political behavior, elections, public opinion, and political psychology and research methodology including survey research and measurement. He is the author of seven books and more than 75 articles in journals and chapters in edited books including papers in the *American Political Science Review*, *American Journal of Political Science*, and *Journal of Politics*. His papers delivered at academic conferences have won four outstanding paper awards. Professor Carmines is currently working on three major research projects, one with Jessica Gerrity and Michael Wagner focusing on public attitudes toward Congress, a second with Michael Ensley and Michael Wagner centering on public opinion beyond the left/right divide and the other with J. Merrill Shanks, Henry Brady, and Douglas Strand about the importance of policy issues in recent elections. Two of his books, **Issue Evolution** (with James A. Stimson) and **Reaching Beyond Race** (with Paul Sniderman) have won the American Political Science Association's Gladys M. Kammerer Award for Best Book in the Field of U.S. National Policy.

Professor Carmines was a Fellow at the Center for Advanced Study in the Behavioral Sciences at Stanford University in 2000-2001 and a Fellow at the Center for the Study of Democratic Politics at Princeton University in 2006-07. He teaches courses in American politics at both the undergraduate and graduate levels. Professor Carmines is the Research Director at the Center on Congress and Director of the Center on American Politics. He was recently elected to the prestigious American Academy of Arts and Sciences.

**Aurelian Craiutu, Professor
(Ph.D., Princeton, 1999)**

Aurelian Craiutu taught at Duke University and University of Northern Iowa prior to joining Indiana University in 2001. He was the winner of the American Political Science Association's Leo Strauss Award for the best doctoral dissertation in the field of political philosophy (2000). At IU, Professor Craiutu is affiliated with the Russian and East European Institute, the WEST European Studies Institute, and the Workshop in Political Theory and Policy Analysis. At

both the undergraduate and graduate level, he teaches courses on political philosophy, classical and modern political thought, modern ideology, radicalism, moderation, and revolution, as well as Approaches and Issues in Political Philosophy.

Professor Craiutu's research interests include French political and social thought (Montesquieu, Tocqueville, Constant, Madame de Staël, Guizot, Raymond Aron), varieties of liberalism and conservatism, democratic theory as well as theories of transition to democracy and democratic consolidation in Eastern Europe. He is the author of several books, including *Liberalism under Siege: The Political Thought of the French Doctrinaires*, Lexington Books (a 2004 CHOICE Outstanding Academic Title Award). A revised and enlarged version of this book was published in French under the title *Le Centre introuvable: la pensée politique des doctrinaires sous la Restauration* (Plon, 2006). His most recent book is *A Virtue for Courageous Minds: Moderation in French Political Thought* (Princeton, 2011).

Professor Craiutu has also edited or co-edited several books, most recently *Tocqueville on America after 1840: Letters and Other Writings* (Cambridge University Press, 2009), *America Through European Eyes: British and French Reflections on the New World from the Eighteenth Century to the Present* (Penn State University Press, 2009), *Conversations with Tocqueville: The Global Democratic Revolution in the Twenty-first Century* (Rowman & Littlefield, 2009), and *Considerations on the Principal Events of the French Revolution*, by Germaine de Staël (Liberty Fund, 2008).

Professor Craiutu's articles and reviews have been published in many academic journals including *American Political Science Review*, *The Review of Politics*, *History of Political Thought*, and *Political Theory*. He serves as Associate Editor of the *European Journal of Political Theory*. Professor Craiutu has just finished a book on the idea of political moderation in modern French thought forthcoming with Princeton University Press. In 2004, he received a Student Choice Award (for "excellent teaching and general rapport with students") and an Outstanding Junior Faculty Award that recognizes the achievements of junior faculty. He received research grants from many institutions, including The Institute for Advanced Study in Princeton and the American Council of Learned Societies. He currently serves as Director of the Tocqueville Program at IU.

Christopher DeSante, Assistant Professor
(Ph.D., Duke University, 2012)

Professor DeSante received his Ph.D. from Duke University in 2012 and was a visiting professor at Oberlin College from 2012-2013. He joined the faculty at IU in August 2013 and will teach courses in political psychology, American political behavior and quantitative methods. His research is on race and racism in America, American political partisanship and political methodology.

Judy Failer, Associate Professor
(Ph.D., Princeton University, 1995)

Professor Failer's interests lay at the intersection of public law, political philosophy, and ethics and public policy. Her dissertation explored the problem of specifying who qualifies for which rights by examining the practice of civil commitment of the homeless mentally ill. She aims to propose a more adequate justification of why people qualify for rights and full citizenship. Professor Failer has presented her research related to homelessness and rights-talk at the New York University School of Law and at annual meetings of the American Political Science Association. Her book, *Who Qualifies for Rights? Homelessness, Mental Illness and Civil Commitment* was published by Cornell University Press in 2002. Other work includes her co-authored article with Jennifer Hochschild and Anna Harvey, "Desegregation in Yonkers, New York: Only One Oar in the Water: The Political Failure of Schools," *Educational Policy* (1993). Professor Failer teaches courses on constitutional interpretation, the politics of civil liberties, ethics and public policy, and jurisprudence. Professor Failer is also affiliated with the American Studies Program.

Bernard Fraga, Assistant Professor
(Ph.D., Harvard University, 2013)

Professor Fraga's research interests are in the areas of American electoral politics, race and ethnic politics, and political behavior. Broadly, he studies how group identities and electoral contexts impact individual political behavior. Professor Fraga's methodology tends toward the statistical analysis of observational, large-N data associated with voter registration records and election results. He also conducts research on election law and electoral institutions in the United States.

His most recent research projects examine how the demographic and partisan composition of congressional districts impacts who votes and who runs for office. A second set of projects explores the impact of close elections on voter behavior and attitudes. Professor Fraga has published and forthcoming articles on these topics in the *American Journal of Political Science*, the *Journal of Politics*, the *Journal of Race, Ethnicity, and Politics*, and the *Quarterly Journal of Political Science*.

Luis Fuentes-Rohwer, Adjunct Professor – Department of Political Science
Professor of Law and Harry T. Ice Faculty Fellow
(Ph.D. at University of Michigan, 2001)

Professor Fuentes-Rohwer is the Harry T. Ice Faculty Fellow at the Indiana University Maurer School of Law, where he teaches and writes in the areas of civil rights and legal history, with a particular emphasis on constitutional law and the Reconstruction Era. His scholarship focuses on the intersection of race and democratic theory, as reflected in the law of democracy in general and the Voting Rights Act in particular. He is interested in the way that institutions—and especially courts—are asked to craft and implement the ground rules of American politics. He received a J.D. and a Ph.D from the University of Michigan and an LL.M. from Georgetown. He joined the faculty in 2002.

**Sumit Ganguly, Rabindranath Tagore Professor of Indian Cultures and Civilization
(Ph.D., University of Illinois, Urbana/Champaign, 1984)**

Professor Ganguly has previously been on the faculty of James Madison College of Michigan State University, Hunter College and the Graduate School of the City University of New York and the University of Texas at Austin. He has also taught at Columbia University in New York City. He has been a Fellow and a Guest Scholar at the Woodrow Wilson International Center for Scholars in Washington, DC, a Visiting Fellow at the Center for International Security and Cooperation at Stanford University and a Visiting Fellow at the Center on Democracy, Development and the Rule of Law at Stanford University and an Asia Fellow at Sciences Po in Paris. In the spring of 2010 he was the Ngee Ann Kongsi Professor of International Relations at Nanyang Technological University in Singapore. In the fall of 2010 he will be a Senior Visiting Fellow at the Institute of Defense Studies and Analysis in New Delhi. His research and writing are focused on questions of political violence, ethnic politics and nuclear weapons with a regional focus on South Asia.

His research and writing has been supported by grants from the Asia Foundation, the Ford Foundation, the Carnegie Corporation of New York, the W. Alton Jones Foundation, the United States Institute of Peace and the United States Army War College. He serves on the editorial boards of *Asian Affairs*, *Asian Survey*, *Current History*, *Journal of Democracy* and *Security Studies*. He has published in *Asian Affairs*, *Asian Survey*, *Current History*, *the Journal of Asian and African Affairs*, *Foreign Affairs*, *the Journal of Commonwealth and Comparative Politics*, *the Journal of Democracy*, *the Journal of Strategic Studies*, *International Security and Security Studies*. He is also the founding editor of both the *India Review* and *Asian Security*, two referred journals published by Taylor and Francis, London. Professor Ganguly is the author, editor or co-editor of twenty books on South Asia. His most recent books are *India, Pakistan and the Bomb: Debating Nuclear Stability in South Asia* (co-authored with S. Paul Kapur) jointly published by Columbia University Press and Penguin Books (New Delhi) and an edited volume, *Indian Foreign Policy: Retrospect and Prospect* (Oxford University Press, New Delhi). He is a member of the Council on Foreign Relations, New York and the International Institute of Strategic Studies, London. He has recently finished (with Rahul Mukherji of the National University of

Singapore) *India Since 1980* (Cambridge University Press, New York) as well as *Deadly Impasse: India-Pakistan Relations at the Dawn of a New Century* (Cambridge University Press).

In 2006 the Italian Chamber of Deputies awarded him a gold medal for his contributions to South Asian security studies and in 2009 the Government of India awarded him a Pravasi Samman Award (“expatriate honor award”) for his contributions to Indo-US relations.

Beth Gazley, Adjunct Professor – Department of Political Science
Professor, School of Public and Environmental Affairs (SPEA)
(Ph.D. University of Georgia, 2004)

Beth Gazley is an adjunct associate professor of political science and philanthropic studies. Her primary appointment is assistant professor in the School of Public and Environmental Affairs (SPEA) at Indiana University-Bloomington, teaching nonprofit and public management. She has conducted research and published on civic engagement; state and federal voluntarism policies; various aspects of nonprofit management, volunteer management and collaborative capacity; government-nonprofit relations; the role of the voluntary sector in emergency planning; and other topics related to civil society and new governance. Her publications include 30 peer- or editor-reviewed items in public or nonprofit management and policy journals. A current project involves co-editing junior scholar essays for a special symposium issue of the *Journal of Public Administration Research and Theory* on the Minnowbrook 40th anniversary conference.

Professor Gazley received her BA in political science from Middlebury College; Certificat d’Etudes Politiques from Sciences-Po, Paris; and an MPA and PhD in Public Administration and Policy from the University of Georgia. She has received recognition from the Academy of Management and ARNOVA for her research, and was a 2009 recipient of an Indiana University Outstanding Junior Faculty Award. Before entering academia, Professor Gazley served for 15 years in public interest politics and the nonprofit sector as a fundraiser and consultant.

Timothy Hellwig, Professor
(Ph.D. University of Minnesota, 2004)

Professor Hellwig’s research interests include comparative and international political economy, mass political behavior, and European politics. His work appears or is forthcoming in several journals and book chapters, including the *American Journal of Political Science*, the *British Journal of Political Science*, *Comparative Political Studies*, and the *Journal of Politics*. He is currently working on three projects. The first examines how elite cues and individual beliefs

affect how voters hold politicians accountable for policy outcomes. The second examines how electoral systems affect party positions and success in parliamentary elections. And the third is a book length project funded by the National Science Foundation on economic globalization and mass politics which extends work on the implications of domestic politics of economic openness to voters and parties. Professor Hellwig holds a BA from St. Cloud State University, an MA from American University, and a PhD from the University of Minnesota. Before coming to IU, he was on the faculty at the University of Houston and has been a visiting researcher at the University of Essex. Professor Hellwig teaches courses on comparative political economy, comparative elections, European politics, the European Union, world politics, and quantitative methods.

Marjorie Hershey, Professor
(Ph.D., University of Wisconsin, 1972)

Professor Hershey's research and teaching interests focus on political parties, campaigns, and elections. With regard to research, she continues to examine the process by which political activists and journalists construct explanations for election results - what they think the results mean, out of the welter of possible explanations that could account for why one candidate won and another candidate lost, or why a party's fortunes changed in a particular election year.

One of her current research projects explores the degree to which explanations of the 1994 Republican victories in congressional elections persisted in media coverage of the 1998, 2002, and 2006 campaigns. She is also currently involved in research on the political behavior of party activists. She has published two books of research and a number of articles in journals such as the *American Journal of Political Science*, *Journal of Politics*, *Public Opinion Quarterly*, *Polity*, *Political Communication*, *The Annals*, *Social Science Quarterly*, and *American Politics Quarterly*. Her research has also appeared in the form of chapters in edited volumes.

Among the courses she teaches regularly are Political Parties and Interest Groups and Environmental Policy (at the undergraduate level), and Approaches and Issues in American Politics (at the graduate level). In 1999 she took over authorship of *Party Politics in America*, the major parties text begun by Frank Sorauf and then written by Paul Allen Beck; she has been responsible for the 9th through 14th editions of this text. She has been fortunate to have received several teaching awards.

She is extensively involved in community service. Her professional service has included the presidency of the Midwest Political Science Association, a variety of program committees for national political science conventions and APSA and MWPSA committees and programs to improve the teaching of government and politics at the high school and college levels.

Jeffrey C. Isaac, James H. Rudy Professor
(Ph.D., Yale University, 1983)

After serving for six years as department chair, Professor Isaac stepped down in 2009 in order to become Editor in Chief of *Perspectives on Politics*, one of the flagship journals of the American Political Science Association. He currently edits the entire journal, including the Book Review, from Woodburn Hall, where he is assisted by a staff of six graduate students and a full-time Managing Editor. He also serves as Director of the Indiana Democracy Consortium, a network of faculty and graduate students on the Bloomington campus working on the broad theme of democratization.

Professor Isaac's research interests center around political theory broadly understood. His most recent book, *The Poverty of Progressivism* (Rowman & Littlefield, 2003), is an interpretive essay on the decline of liberal progressive politics in the United States. *Democracy in Dark Times* (Cornell, 1998) offers an interpretation-- influenced heavily by the writings of Hannah Arendt-- of the fate of democratic impulses in the wake of the Eastern European revolutions of 1989. *Arendt, Camus and Modern Rebellion* (Yale, 1992) is a comparison of the writings of Hannah Arendt and Albert Camus, which seeks both to read these authors in light of their historical contexts and to underscore their contemporary relevance. In these books, Professor Isaac explores the possibilities and limits of radical democratic political agency in the contemporary world.

Professor Isaac has written extensively on the political thought of Hannah Arendt, in the books noted above, and also in such periodicals as *Political Theory*, *American Political Science Review*, *Social Research*, *Praxis International*, and *Tikkun*. He has also written extensively on the political thought of anti-communist dissidence, in *Social Research*, *East European Politics and Societies*, *Common Knowledge*, and a number of anthologies; on the concept of power, and the philosophy of social science, central themes of his first book, *Power and Marxist Theory: A Realist View* (Cornell, 1987); and on the themes of democracy and pragmatism.

Professor Isaac, along with Aurelian Craiutu, recently edited *America Through European Eyes*, a volume of historical essays on the symbolism of the U.S. and its role in global affairs which features his concluding essay (Penn State University Press, 2009). He just edited a new edition of *The Communist Manifesto* for Yale University Press's "Rethinking the Western Tradition" series (Yale, 2012). For many years he has been a frequent contributor to *Dissent*, and he continues to serve on its editorial board. He is also an editorial associate of *Constellations*.

Professor Isaac has long been active in local affairs. He was a founding and steering committee member of Bloomington United, a local citizen coalition against bigotry and for civic pluralism; a member of the Advisory Board of the Safe and Civil City Program of the Office of the Mayor of the city of Bloomington; a member of the Indiana University Sweatshop Advisory Committee; and has served as the Indiana University representative to the Workers Rights Consortium.

Professor Isaac is also a gigging jazz and blues musician active on the local music scene. For three years he was the keyboard player for Code Blue, a Bloomington-based blues band, whose 2004 CD "Code Blue Featuring Bobbie Lancaster" featured two of his original tunes (which can be accessed at <http://www.cdbaby.com/cd/codebluemusic>). He currently leads and plays keyboards for two bands, the Postmodern Jazz Quartet and the Postmodern Blues Band, both of which are active on the local scene (see <http://www.myspace.com/pmjq>).

Padraic Kenney, Adjunct Professor – Department of Political Science
Professor - Department of History
Professor - International Studies, School of Global and International Studies
(Ph.D. at University of Michigan, 1992)

My work as a writer and a teacher has been shaped by a desire to understand the dynamics of communist societies, in particular those of Eastern Europe. I have written on the experience of workers in early Communist Poland, on the gendered nature of anti-communist opposition, on social movements in the fall of communism in Central Europe, and on Eastern Europe's road from communism. Currently, I am researching a book on political prisoners in the twentieth-century world. In this project, I reach as far back as Poland under Tsarist Russian rule, and as far afield as South Africa and Ireland, to investigate whether there are common experiences in the political prisoner's cell that might help us to understand this loneliest of political protests. Courses I teach include several that center on the experience of communism or on political protest, as well as courses in Eastern European and Polish History. I have also taught and written on problems of transnational history, and on the role of historical memory in contemporary politics. A background in sociology, and in Soviet History, informs my work.

Adam P. Liff, Adjunct Assistant Professor – Department of Political Science
Assistant Professor - East Asian Languages and Cultures, School of Global and International Studies
(Ph.D. and M.A., Princeton University)

My primary disciplinary fields of academic inquiry are international relations and security studies—with a particular focus on contemporary security affairs in the Asia-Pacific region. My main substantive interests include the foreign relations of Japan and China; U.S. policy toward

the Asia-Pacific (esp. U.S. security alliances); and the rise of China and its impact on its region and the world. Current specific lines of research include the influence of norms and socialization mechanisms on the military trajectories of rising powers; U.S. efforts to shape China's rise; Japan's and China's crisis management capabilities and their implications for frictions in the East China Sea; China's perceptions of and responses to U.S. alliances; and the continuing evolution of Japan's postwar security policy profile.

My scholarship is published or forthcoming in *International Security*, *Journal of Contemporary China*, *Journal of Strategic Studies*, *Security Studies*, *The China Quarterly*, and *The Washington Quarterly*, and has been cited widely in global media, including in *The Wall Street Journal*, *The New York Times*, *Reuters*, *Associated Press*, *Bloomberg*, *Financial Times*, *Tokyo Shimbun* and *The Economist*. Other recent publications include several book chapters in edited volumes and articles published in *Foreign Affairs*, *Foreign Policy*, the *Asahi Shimbun*, *Asan Forum*, *The National Interest*, *The Diplomat*, *PacNet*, and *Asia-Pacific Bulletin*.

I hold a Ph.D. and M.A. in Politics from Princeton University, and a B.A. from Stanford University (*with Distinction*; *with Honors*; and *Phi Beta Kappa*). For my undergraduate teaching while at Princeton, I was awarded the Woodrow Wilson School Undergraduate Preceptor Award. Since 2014, I am Assistant Professor of East Asian International Relations in the EALC Department of Indiana University's new School of Global and International Studies. I am also an Associate-in-Research at Harvard University's Reischauer Institute of Japanese Studies and its Fairbank Center for Chinese Studies. Past academic research affiliations include the Harvard Kennedy School of Government's Belfer Center for Science and International Affairs, the Princeton-Harvard China and the World Program, the University of Virginia's Miller Center, the University of Tokyo's Institute of Social Science, Peking University's School of International Studies, the Stanford Center at PKU, and the University of Tokyo's Graduate School of Law and Politics.

**Cyanne Loyle, Assistant Professor
(Ph.D., University of Maryland, 2011)**

Cyanne E. Loyle, Ph.D. is an Assistant Professor of Political Science at Indiana University. Dr. Loyle's current research focuses on transitional justice adopted both during and after armed conflict and the strategic use of justice processes in Rwanda and Uganda. She is an East African specialist and has done field work in Rwanda, Uganda, Burundi, the Democratic Republic of Congo as well as Nepal, Northern Ireland and Turkey. Dr. Loyle received her M.A. in Holocaust and Genocide Studies from Stockton University and her M.A. and Ph.D. in Political Science from the University of Maryland. In 2014, she was a Fulbright scholar at the Peace Research Institute, Oslo (PRIO) and from 2009-2011 she was a visiting researcher at the Kroc Institute for

International Peace Studies at the University of Notre Dame. Currently, Dr. Loyle is the Assistant Director of the Northern Ireland Research Initiative and co-creator of the Post-Conflict Justice (PCJ) and During-Conflict Justice (DCJ) databases. Loyle's work on during-conflict justice has been funded by the National Science Foundation and the US Institute of Peace. Her research has been published with the Social Science Research Council, *Conflict Management and Peace Science*, *Journal of Human Rights*, *Journal of Peace Research*, *International Journal of Conflict and Violence*, *International Interactions*, *Genocide Studies and Prevention* and *Global Public Health*.

Lauren M. MacLean, Professor
Arthur F. Bentley Chair
(Ph.D., University of California Berkeley, 2002)

Professor MacLean's research and teaching interests are comparative political economy and public policy, with a particular focus on the politics of state formation, social welfare, and citizenship in Africa and the U.S.

She is currently involved in four projects. The first examines how different histories of state formation have transformed informal institutions of reciprocity and the practice of citizenship in similar regions of Ghana and Cote d'Ivoire. This research is the basis for a book entitled *Informal Institutions and Citizenship in Rural Africa: Risk and Reciprocity in Ghana and Cote d'Ivoire* (Cambridge University Press, 2010). This study was supported by the National Science Foundation, Social Science Research Council, Fulbright-Hays DDRA, the Institute for the Study of World Politics, the University of California at Berkeley's African Studies Center, IU's Center on Philanthropy, and IU's Workshop on Political Theory and Policy Analysis.

Emerging from the above research, the second project is more broadly comparative and attempts to conceptualize the politics of social welfare provision in the global South. Professor MacLean is collaborating with Dr. Melani Cammett (Brown University) on a special journal issue of *Studies in Comparative International Development* as well as an edited volume, *The Politics of Non-State Social Welfare in the Global South*.

The third project investigates the representation of American Indians in the health policymaking process in the US since the mid-1970s. The study analyzes the tremendous variation in the extent and quality of consultation between states and tribal nations over time. This project was initiated with support from the Robert Wood Johnson Foundation's Scholars in Health Policy post-doctoral program at the University of Michigan. Since then, the project was partially supported by IU's New Frontiers program, funded by Lilly Endowment and administered by the Office of the Vice Provost for Research.

All of Professor MacLean's projects to date have integrated qualitative and quantitative methodologies and involved extensive primary data collection in the field. Drawing from this experience, she is currently working on a fourth book project entitled *Field Research in Political Science* with Dr. Diana Kapiszewski (UC-Irvine) and Dr. Ben Read (UC-Santa Cruz).

Her work has been published thus far in *Comparative Political Studies*, *Comparative Studies in Society and History*, *International Journal of Public Administration*, *Journal of Modern African Studies*, and *Studies in Comparative International Development*.

Professor Maclean is affiliated with the African Studies Program, the Workshop on Political Theory and Policy Analysis, the Center on Philanthropy and the Committee on Native American and Indigenous Studies. She teaches undergraduate and graduate courses on African Politics, Political Economy of Development, Comparative Politics, Indigenous Politics and Research Methods.

Michael McGinnis, Professor
Associate Dean for Social & Historical Science and Graduate Education
Adjunct Instructor – School of Public and Environmental Affairs
(Ph.D., University of Minnesota, 1985)

In his current research Professor McGinnis studies the unique contributions that faith-based organizations make to the design and implementation of public policy related to humanitarian relief, development assistance, peace-building, and reconciliation in troubled regions of the world, as well as standard public services in education, health care, and welfare assistance in the U.S. He is especially interested in understanding the response of governmental and non-governmental organizations to local and regional conflicts. His research demonstrates that well-intentioned interventions of the constituent members of the *global conflict policy network* (national governments, UN agencies, and humanitarian, development, and conflict resolution NGOs) have routinely been diverted or manipulated by strategically adept leaders whose interests are served by continued conflict.

Professor McGinnis received a B.S. in mathematics from the Ohio State University in 1980. In his early research he used game theory to model arms races, alliances, wars, peace negotiations, and other interactions between domestic and international politics. He is co-author, with John T. Williams, of *Compound Dilemmas: Democracy, Collective Action, and Superpower Rivalry* (University of Michigan Press, 2001) and editor of three volumes of readings on governance issues written by scholars associated with the Workshop in Political Theory and Policy Analysis.

He was co-editor of *International Studies Quarterly* (1994-98) and has published articles in *American Political Science Review*, *American Journal of Political Science*, *Journal of Conflict Resolution*, *International Studies Quarterly*, *Cambridge Review of International Affairs*, *Journal of Economic Behavior and Organization*, *Mathematical and Computer Modeling*, and *Public Choice*.

Professor McGinnis teaches graduate and undergraduate courses in public policy (Theories of Public Policy; Public Policy Analysis), research methods (Introduction to Formal Theory; Research Design in Political Science), and world politics (Coping with War; Humanitarian Aid). He recently developed a course on the use of rational choice theory to understand the political consequences of religious organizations.

Professor McGinnis previously served as Director of the Workshop in Political Theory and Policy Analysis, an inter-disciplinary research and teaching center focused on the study of institutions, development, and governance. The Workshop was initially established in 1973 by Vincent and Elinor Ostrom, and its continuing importance was dramatically recognized when Elinor Ostrom was awarded the 2009 Nobel Prize in Economic Sciences.

**Sean Nicholson-Crotty, Adjunct Professor – Department of Political Science
Professor, Governance and Management Faculty Chair
(Ph.D., Texas A&M University, 2003)**

Dr. Sean Nicholson-Crotty joined SPEA in 2013 and specializes in public management and federalism. His primary areas of research also include intergovernmental relations and the diffusion of public policies among subnational governments. He has published more than three dozen articles on these subjects in top public affairs and political science journals.

Before coming to SPEA, Nicholson-Crotty spent nine years at the University of Missouri where he held a joint appointment in political science and the Truman School of Public Affairs. While there, he earned the Provost's Outstanding Junior Faculty Research and Creative Activity Award, presented annually to the most productive and prominent assistant professor at the university.

Research appointments prior to Missouri included the Public Policy Research Institute, the National Latino Project, and the Texas Educational Project at Texas A&M University where he received his doctorate in political science.

**Armando Razo, Associate Professor
(Ph.D., Stanford University, 2003)**

Professor Razo's research interests are in the field of comparative politics, with an emphasis on political economy of development. He is the author of *Social Foundations of Limited Dictatorship* (Stanford University Press, 2008) on policymaking in dictatorships. He is co-author with Stephen Haber and Noel Maurer of *The Politics of Property Rights* (Cambridge University, 2003). He has published articles in *World Politics*, *the Journal of Economic History*, and *the Journal of Latin American Studies*.

His research and teaching center around two themes: (1) how formal and informal institutions in developing countries affect economic performance; and (2) the study of political institutions and political organization in nondemocratic settings. He teaches courses on comparative politics, social networks, modern political economy, methodology, and Latin American politics.

**Steve Sanders, Affiliated Faculty - Department of Political Science
Associate Professor of Law, Affiliated Faculty, IU Department of Gender Studies,
Affiliated Faculty, Kinsey Institute for Research in Gender, Sex, and Reproduction,
(J.D., University of Michigan, 2005)**

Steve Sanders joined the Maurer School of Law faculty in January 2013, teaching in areas of constitutional and public law. His current scholarship focuses on issues affecting same-sex couples and their families at the intersection of constitutional law, conflict of laws, federalism, and family law. He also has interests in higher education law and academic freedom.

Sanders began his career as an administrative staff member at IU Bloomington, serving as Assistant to the Chancellor and Assistant Dean of the College of Arts Sciences. He then earned his J.D. from the University of Michigan, where he was an articles editor on the law review and received the Bates Memorial Scholarship, the law school's highest award to graduating seniors. He clerked for the Hon. Terence T. Evans of the 7th U.S. Circuit Court of Appeals.

Sanders practiced for four years with the Supreme Court and appellate litigation group at Mayer Brown LLP in Chicago, where he became the firm's most-junior attorney to present a U.S. Supreme Court argument in a paid client matter. He has represented, among other clients, the ACLU, the American Association of University Professors, and groups of university faculty members.

Before coming to Indiana, Sanders taught at the University of Chicago Law School as a lecturer and at Michigan Law as a visiting assistant professor. In addition to his scholarly publications, he has written for *The Huffington Post*, SCOTUSBlog, the *Chronicle of Higher Education*, and other print and online media.

William E. Scheuerman, Professor
(Ph.D. Harvard University, 1993)

Bill Scheuerman's primary research and teaching interests are in modern political thought, German political thought, democratic theory, legal theory, and international theory. He is the author of *Between the Norm and the Exception: the Frankfurt School and the Rule of Law* (MIT, 1994), which won both the Foundations of Political Theory Best First Book Prize as well as the Spitz Prize for the Best Book in Liberal and/or Democratic Theory. He is also author of *Carl Schmitt: the End of Law* (Rowman & Littlefield, 1999), *Liberal Democracy and the Social Acceleration of Time* (Johns Hopkins, 2004), *Frankfurt School Perspectives on Globalization, Democracy & the Law* (Routledge, 2008), *Hans Morgenthau: Realism and Beyond* (Polity, 2009), *The Realist Case for Global Reform* (Polity, 2011), and editor of a number of others, including *High-Speed Society: Social Acceleration, Power & Modernity* (Penn State, 2009). Bill has published in many professional journals, including *Constellations*, *International Theory*, *Journal of Political Philosophy*, *Politics & Society*, *Political Theory*, *Polity*, *Review of International Studies*, and *Review of Politics*.

Bill serves on the editorial board of a number of journals, including *Constellations*, *European Journal of Political Theory*, *Journal of International Political Theory*, *Review of Politics*, and *Time & Society*. He also serves as co-director of an annual international conference for critical theorists held in Prague. Before joining our faculty in 2006, he taught previously at the University of Pittsburgh and University of Minnesota.

Professor Scheuerman teaches courses in political theory at both the undergraduate and graduate level.

Abdulkader Sinno, Associate Professor
(Ph.D., UCLA, 2002)

Professor Sinno is an Associate Professor of Political Science and Middle Eastern Studies at Indiana University, Bloomington, and a 2009 Carnegie Scholar. He received his PhD from UCLA in 2002 and was a CISAC Postdoctoral Fellow at Stanford University. His first book, *Organizations at War in Afghanistan and Beyond* (Cornell University Press, 2008; 2010 paperback edition) develops an organizational theory to explain the evolution and outcomes of civil wars, ethnic strife and other territorial conflicts. He organized an international conference at Indiana University on Muslims in Western Politics and is the editor of a volume on the same topic (*Muslims in Western Politics*, Indiana University Press, 2009). He co-organized another international conference titled "State Building in Afghanistan and Iraq" (November 2009, funded by the McCormick Foundation) and is co-editing a related edited volume. He is preparing a new book manuscript on Muslim representation in Western liberal democracies (funded by the

Carnegie Award) and another on Islamist parties' participation in elections. He gave dozens of invited talks at universities, workshops, conferences and policy forums in the U.S. and internationally. He teaches graduate and undergraduate courses on Middle Eastern politics, politics of Muslims in the West, conflict processes and state building, and comparative politics. He is also Associate Editor of the *Review of Middle Eastern Studies*.

Regina A. Smyth, Associate Professor
(Ph.D., Duke University, 1997)

Professor Smyth's research explores the relationship between democratic development and electoral competition by focusing on candidates, political parties and party systems in post-Communist states. Her work is based on original data collection that has been supported by the National Science Foundation, Social Science Research Council, Smith Richardson Foundation, and the National Council for Eurasian and East European Research. Her book *Candidate Strategies and Electoral Competition in the Russian Federation: Democracy without Foundation* (Cambridge 2006) explains the failure of Russian democracy in terms of the factors that impeded cooperation among candidates and party leaders and failed to produce a viable opposition to the ruling party. Her study of Russian party organizations examines the inability of parties' to articulate coherent policy positions or frame policy debates. Her current work on party and party system consolidation across the post-Communist states examines the processes that produce congruence between key political alignments or power centers and partisan competition. Professor Smyth's work has been published in *Politics and Society*, *Comparative Politics*, and *Comparative Political Studies*.

Professor Smyth's teaching interests extend from her research. She has taught courses on Russian and Soviet Politics, Democracy and Elections, Comparative Democratic Institutions, Comparative Parties and Party Systems, Voter Turnout, and West European Politics. She has taught at Penn State University and Harvard University before coming to Indiana University in 2006.

Dina Spechler, Associate Professor
(Ph.D., Harvard University, 1973)

Professor Spechler's research interests are in comparative foreign policy and international relations, particularly Russian, Soviet, and American foreign policy and the international relations of the Middle East and Central Asia. Her current research deals with the explanation of major foreign policy change and with competing tendencies in Russian foreign policy. Professor Spechler's publications include *Domestic Influences on Soviet Foreign Policy*; *Permitted Dissent*

in the USSR; and Russian Nationalism and Political Stability in the USSR. She began her teaching career at Harvard University, then moved to Israel, where she taught at Hebrew University and Tel Aviv University. Her courses have dealt with the analysis of foreign policy, especially the domestic sources of external behavior; the use of force in international relations; the U.S., the USSR and Russia in world politics; and politics and foreign policy in Russia and the USSR.

**Jessica Steinberg, Adjunct Assistant Professor – Department of Political Science
Assistant Professor – Department of International Studies, School of Global and
International Studies
(Ph.D., Political Science, University of Michigan, 2014)**

My research agenda centers on understanding strategic dynamics in regions of limited state presence. For many groups, the relevant institution is not the government, but a firm, a charity or a rebel group. The interaction among this third actor, the population, and the government yields puzzling outcomes, ranging from legitimate authority of non-state actors, to tacit agreements between supposed enemies, such as local governments and rebel groups. To what extent do these political actors rely on other, non-state actors to perform the functions that sustain legitimacy?

These questions have led me to study regions of natural resource extraction, conflict, and aid provision. In my earlier work, I focused on forested regions, investigating timber firm behavior in the Republic of Congo through the development and analysis of a GIS dataset of forest concessions to understand variation in local investment by firms. I'm particularly interested in when states willingly concede sovereignty. In my dissertation, I answered this question by examining the strategic interactions between a government, firm and local population in regions of natural resource extraction, where we would most expect states to maximize their presence. I use mixed methods, including game theory, comparative case study, and analysis of a GIS dataset to answer these questions. I have conducted field work in Congo-Brazzaville, DRC, Zambia, and Mozambique. I am also interested in how we construct narratives of contested regions. As a result, I am evaluating the role of reporting bias in a geo-spatial dataset of the Naxalite conflict in India to understand the nature and extent of reporting bias by government and rebel forces.

**William Winecoff, Assistant Professor
(Ph.D. Political Science, University of North Carolina - Chapel Hill, 2013)**

Professor Winecoff's interests involve the politics of the global economy, in particular the international financial system. He researches how financial firms respond to, and influence,

regulatory policies and political institutions, and how these aggregate into a global system of financial interdependence. His ongoing research examines the global banking system using complex network methodologies, the politics of "technocratic" monetary institutions, and episodes of crisis and reform. He teaches on topics related to international political economy. Professor Winecoff received his Ph.D. from the University of North Carolina at Chapel Hill in 2013.

**Gerald C. Wright, Professor & Department Chair
(Ph.D., University of North Carolina, 1973)**

Professor Wright's teaching and research centers on the linkages between citizens and their governments. He is author or co-author of *Electoral Choice in America* (1974), *Congress and Policy Change* (1986), *Statehouse Democracy* (1993), and *Keeping the Republic* 5th edition (2010) as well as over fifty articles and book chapters. His current research is on legislative coalitions, elections and representation in a comparative study of the state legislatures and Congress. He is particularly interested in questions of inequality in the processes of representation and responsiveness of government of public opinion. He has served on the editorial boards of *Legislative Studies Quarterly* and *The American Journal of Political Science* and *Journal of Politics* and as Director of the Political Science Program of the National Science Foundation. He has been Program Chair of the Midwest Political Science Association convention, and on the Council of the American Political Science Association, and president of the State Politics Section of the American Political Science Association.

Professor Wright teaches American politics including courses on representation and the politics of inequality.