

# Christopher D. DeSante

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## Current Academic Appointment

*Assistant Professor of Political Science*  
INDIANA UNIVERSITY — BLOOMINGTON, IN  
August 2013 – Present

## Education

DUKE UNIVERSITY — DURHAM, NC

*Ph.D.*, Political Science, 2012.

*Certificate*, Advanced Statistical & Quantitative Methods, 2011

VANDERBILT UNIVERSITY — NASHVILLE, TN

*M.A.*, Social and Political Thought, 2007

*M.A.*, Political Science, 2006

ALLEGHENY COLLEGE — MEADVILLE, PA

*B.A.*, Philosophy and Political Science, 2005

*Magna Cum Laude*, Honors in Political Science, College Cornerstone Award

**Book** Christopher D. DeSante and Candis W. Smith “*Racial Stasis: The Millennial Generation and the Stagnation of Racial Attitudes in American Politics.*” 2019; in production at *The University of Chicago Press*.

## Peer-Reviewed Articles

Christopher D. DeSante and Gabrielle Malina, “*For the Bible Tells Me So: Ideological Motivated Reasoning and the Belief in Biblical Inerrancy.*” (Revise and Resubmit, *Journal of Politics*)

Christopher D. DeSante and Candis W. Smith, “*Less is More: A Cross-Generational Analysis of Racial Resentment.*” (**forthcoming**, *Journal of Politics*)

Christopher D. DeSante, “*They Chose to Go to the Moon: How Birth Cohorts Shape Opinions on Funding for Space Exploration.*” *Social Science Quarterly*, Vol. 98(4), December 2017.

Christopher D. DeSante and Brittany N. Perry, “*Bridging the Gap: How Geographic Context Affects Political Knowledge among Citizen and Non-Citizen Latinos.*” *American Politics Research*, Vol. 44(3), May 2016.

Christopher D. DeSante, “*Working Twice as Hard to Get Half as Far: Race, Work Ethic and America’s Deserving Poor.*” *The American Journal of Political Science*, Vol. 57(2), April 2013.

## Current Book Project

Christopher D. DeSante “*What Americans Value: How Personal Values Shape American Politics.*” manuscript in preparation.

## Articles Under Review

Christopher D. DeSante “*Party Identification and Missing (Core Political) Values: How Values Constrain Partisanship in the American Electorate*”

Christopher D. DeSante, “*Modeling Covariance Structures of Latent Variables Measured with Incomplete Data.*”

Christopher D. DeSante and Candis W. Smith, “*Fear, Institutionalized Racism, and Empathy: The Underlying Dimensions of Whites’ Racial Attitudes.*”

*\* Won Award for Best Paper by an Emerging Scholar at the 2017 MPSA Meeting*

## Working Papers

Christopher D. DeSante and Samuel Bestvater, “*Personal Values in 140 Characters: Strategic Communication in Campaign Tweets.* Presented at the Southern Political Science Association annual meeting (SPSA 2018).

Christopher D. DeSante, Christopher D. Johnston, and Donovan Rowsey. “*How Acts of Terror Shape Public Policy Preferences in the U.S.*”

## Grants

\$19,655 – *Capturing the Structure of Modern Racism on Surveys – O.V.P.R.* Collaborative Research and Creative Activity Funding Program (CRCAF), Indiana University, May 2016.

\$3,000 *Social Science Research Commons*, Grant for Collaborative Research with Graduate Students, June 2014.

Doctoral Dissertation Improvement Grant, National Science Foundation, \$12,000, June 2011.

## Departmental and Professional Service

Indiana University: Instructor, departmental summer math course for graduate students; 2013 and 2014.

Reviewer for: *American Political Science Review*, *American Journal of Political Science*, *Journal of Politics*, *Time-Sharing Experiments for the Social Sciences (TESS)*, *Political Psychology*, *Public Choice*, *American Politics Research*, *Political Behavior*, *Political Research Quarterly*, *Journal of Black Studies*.

## Doctoral Dissertation Committees:

- Nichole Bauer (2014, Indiana University)
- Laura Bucci (2017, Indiana University)
- Matthew Fowler (2017, Indiana University)
- Maryann Kwakwa (Notre Dame, ABD)
- Benjamin Toll (2015, Indiana University)
- Elizabeth Zack (IU Sociology, ABD)

## Courses Taught

### Indiana University: Fall 2013 – Present

Y316: Public Opinion and Political Participation

Y395: Quantitative Political Analysis

Y490: Senior Seminar in Political Psychology

Y575: Political Data Analysis I (Graduate Methods)

Y576: Political Data Analysis II (Graduate Methods)

Y661: American Politics Graduate Seminar

### Oberlin College: Fall 2012 – Spring 2013

The Political Psychology of Democratic Citizenship; Introduction to Political Inquiry; Parties, Partisanship & Ideology; Computational Statistics; Public Opinion in America.

## University Teaching Awards:

*April 2017*: Indiana University Trustee's Award for Excellence in Teaching; established to recognize and enhance excellent teaching at Indiana University, especially at the undergraduate level. This prize is awarded to those who have demonstrated that they are the best teachers at the University.

*April 2015*: Indiana University Provost's Award for Undergraduate Research and Creative Activity.

*April 2015*: Indiana University Trustee's Award for Excellence in Teaching.

## References

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