

Department of Political Science Fall 2021

Graduate Courses

([Political Science Graduate Courses](#))

Y550	19860	POLITICAL SCIENCE & PROFESSIONAL DEVELOPMENT Intro to Teaching, 1 st Semester, Online	Hershey
Y552	20351	POLITICAL SCIENCE & PROFESSIONAL DEVELOPMENT Graduate Students Teaching Their Own Section	Hershey
Y553	22142	POLITICAL SCIENCE & PROFESSIONAL DEVELOPMENT Workshop in American Politics F, 12:30 – 2:00 p.m., WH 218	Carmines
Y553	23310	POLITICAL SCIENCE & PROFESSIONAL DEVELOPMENT World Politics Workshop F, 10:30 – 12:00 p.m., WH 218	Winecoff
Y570	21330	INTRODUCTION TO THE STUDY OF POLITICS T, 11:15 – 1:15 p.m., LH 112	Scheuerman
Y575	22173	INTRO TO COMPUTATIONAL STATS COMPUTATIONAL STATS FOR THE SOCIAL SCIENCES TR, 9:25 – 10:40 a.m., WH 203	DeSante
Y577	40167	TOPICS IN DATA ANALYSIS MAXIMUM LIKELIHOOD ESTIMATION W, 10:00 – 12:00 P.M., SE 009	Koren
Y579	40168	QUALITATIVE METHODS IN POLITICAL RESEARCH W, 2:00 – 4:00 p.m., LH 109	MacLean
Y657	20763	CRISIS OF DEMOCRACY M, 4:00 – 6:00 p.m., BH 018	Bielasiak
Y657	40169	CONTENTIOUS POLITICS T, 5:30 – 7:30 p.m., SY 100	Smyth
Y661	44079	DECISIONS AND ACCOUNTABILITY IN UNELECTED INSTITUTIONS: BUREAUCRATS AND JUDGES T, 2:00 – 4:00 p.m., SE 009	Braman
Y669	14511	INTERNATIONAL SECURITY R, 11:15 – 1:15 p.m., BH 313	Ganguly
Y673	20430	EMPIRICAL THEORY & METHODOLOGY T, 3:00 – 5:00 p.m., Toqueville Room 102	Cole
Y675	12940	MODERN POLITICAL THOUGHT: THE RISE, FALL, AND RISE AGAIN (?) OF THE SOCIAL CONTRACT R, 1:45 – 3:45 p.m., SY 108	Scheuerman
Y689	12212	GAME THEORY AND POLITICAL ANALYSIS M, 3:30 – 5:25 p.m. (CST)/4:30 - 6:25 p.m. (EST) Online	Andrew Kidd

Course Descriptions

POLS-Y 550 (19860) POLITICAL SCIENCE AND PROFESSIONAL DEVELOPMENT (1-3 CR.)

Instructor: Marjorie Hershey

Course Description:

Note: This course required for ALL POLITICAL SCIENCE FIRST YEAR STUDENTS Teaching Political Science I: Understanding and Negotiating the Teaching Environment (semester I only), 1 credit. NOTE: Y550 is for Political Science and Joint Ph.D. Program Students Only. This seminar, which is the first step in the department's Preparing Future Faculty Program, will meet five times during fall semester, on Fridays from 2-3:15 p.m. No readings are required. Students enrolling in the course (which will continue during the spring semester) will receive departmental certification in the Preparing Future Faculty Program. Topics for the five sessions during fall semester are: the nature and rules of the IU teaching environment; effective methods of leading discussions; a micro-teaching session in leading discussions; various methods of assessing students' learning and grading; and resources available for getting help with teaching. First-year students are expected to attend, but the seminar will also be open to continuing graduate students. (Note: Y550 may be repeated for credit.) Grad students who are teaching their own courses of record during fall semester can enroll in a different section (Y552) designed to support their immediate teaching needs.

POLS-Y 552 (20351) POLITICAL SCIENCE ADVANCED SEMINAR IN TEACHING FOR AIS TEACHING INDEPENDENT SECTIONS (1-3 CR.)

Instructor: Marjorie Hershey

Course Description:

AIs teaching their own courses of record can use Y552 to get credit for the coaching they will receive. (All AIs teaching their own course of record will receive coaching; they may do so for one credit, to get it on their transcript, or without receiving credit.)

POLS-Y 553 (22142) POLITICAL SCIENCE SUBFIELD WORKSHOP (1-3 CR.)

Workshop in American Politics

Instructor: Edward Carmines

F, 12:30 – 2:00 p.m., WH 218

Course Description:

The American Politics Workshop (APW) is a regular convening of graduate students and faculty with an interest in American politics. Meeting weekly throughout the academic year, the APW is designed to provide a forum for those conducting research on American politics to present work in progress and, in turn, learn about new and ongoing research projects in the field. APW sessions generally consist of a 30-40 minute presentation followed by 30-40 minutes of discussion. Presenters distribute their working paper or chapter in advance so that APW participants may provide informed, constructive feedback during the session. The APW also hosts lectures given by outside speakers through the Center on American Politics. APW sessions are open to any IU Bloomington-affiliated graduate student or faculty member, but Political Science Ph.D. students may also receive course credit for formal participation in the APW. Students in any year of the program with an interest in American politics are strongly encouraged to enroll in this 1-unit course.

POLS-Y 553 (23310) WORLD POLITICS WORKSHOP (1-3 CR)**Instructor: William Winecoff****F, 10:30 – 12:00 p.m., WH 218****Course Description:**

The World Politics Research Seminar is a regular (4-6 times per semester) symposium on research-in-progress in Comparative Politics, International Relations, Political Economy, and related fields. It is organized within the Department of Political Science but we are eager for faculty and graduate students of other units on the Bloomington campus to attend, participate, and present their work.

POLS-Y 570 (21330) INTRODUCTION TO THE STUDY OF POLITICS (3 CR)**Instructor: William Scheuerman****T, 11:15 – 1:15 p.m., LH 112****Course Description:**

This course is the core seminar in the graduate program in political science. Its main purpose is to help Ph.D. students answer three seemingly straightforward but foundational questions for all political scientists: What is power, and how best can we study it? What is the modern state, and how central is it to the study of politics? What is political science, and how best can we pursue it? To be sure, political scientists and their allies have tackled many other important issues. Nonetheless, these three have remained central to the discipline since its inception over a century ago. Presumably, they will remain so in the future as well. Students can expect to leave the course with an overview of some of the most fruitful attempts to answer them, along with basic knowledge of competing analytic and methodological approaches scholars have employed in trying to do so. They should also expect to have gained solid foundational knowledge of the discipline and its history. Hopefully, the materials discussed in the seminar will prove useful as you pursue your graduate course work and then write a dissertation. An implicit assumption underlying the organization of the seminar is that the best way to garner a sense of the strengths and weaknesses of competing approaches to political inquiry is by engaging those key questions most political scientists tackle either directly or indirectly.

POLS-Y 575 (22173) POLITICAL DATA ANALYSIS I (3 CR)**Instructor: Christopher DeSante****TR, 9:25 – 10:40 a.m., RA B109****Course Description:**

Basic quantitative analysis techniques applied to political science data: principles of measurement, tables, graphs, probability distributions, nonparametric statistics, matrix algebra, Markov chains, correlation and simple regression, tests of significance. Computer processing of data and applications of bivariate statistics to problems in political science are emphasized.

POLS-Y 577 (40167) MAXIMUM LIKELIHOOD ESTIMATION (3 CR)**Instructor: Ore Koren****W, 10:00 – 12:00 P.M., SE 009****Course Description:**

This is the third full (3 credits) course in the quantitative methods sequence in Indiana University's political science Ph.D. program. It is intended to give you the tools necessary to produce and publish quantitative research. The course is primarily a generalization of regression-like statistical methods to nonlinear frameworks using likelihood-based models. We will spend most of our time on models where several of the traditional Gauss-Markov assumptions are violated because the dependent variable is non-continuous, and operationalized, for instance, in binary or count formats. We will survey maximum likelihood models for various kinds of limited-dependent and qualitative response variables, paying particular attention not only to each model's theoretical underpinnings, but also to empirical practicalities – how to estimate, interpret, and present these models. The class will cover binary response models such as logit, probit in both standard and multinomial forms; ordered logit and probit for categorical dependent variables; survival – or event history – models; and event count

models such as the Poisson and Negative Binomial. We will also briefly discuss additional topics related to estimation and identification. Because this class has a large applied dimensions, we will spend several weeks on how to apply these models to different types of data, how to estimate nonparametric models, and how to evaluate the forecasting strength of your models. While some of the material in this course is fairly technical, especially the first couple of weeks, it would be well within the abilities of students with background in multivariate linear regression analysis (i.e., POLS Y576). If some time has passed since you have taken the class, it would be highly recommended to reacquaint yourself with the basics of multivariate regression by reading through Gujarati & Porter's Basic Econometrics, Wooldridge's Introductory Econometrics, or Long's Regression Models for Categorical and Limited Dependent Variables. I have chosen readings that present the models as clearly and with as little jargon as possible, although some of the material might require several readings to fully comprehend. A solid understanding of scalar and linear algebra is strongly recommended – although not necessary – for this class, and the course assumes familiarity with linear regression at the level of POLS Y576 (that is, at the level of Gujarati & Porter's Basic Econometrics, or the like). Students are also expected to have at least a basic acquaintance with basic differential and integral calculus, probability theory, and statistical inference.

POLS-Y 579 (40168) QUALITATIVE METHODS: RESEARCH DESIGN, DATA COLLECTION, AND ANALYSIS (3 CR)

Instructor: Lauren MacLean

W, 2:00 – 4:00 p.m., LH 109

Course Description:

This course is an introduction to the principles and practices of qualitative research design, data collection, and data analysis. The seminar exposes students to a variety of qualitative research methods from a range of epistemological perspectives. The readings include general treatments of qualitative methodology as well as pieces of research that illustrate the use of these methods. In addition to the reading, students will practice these methodological techniques (e.g., conducting interviews) during class in small groups and outside of class as the basis for three short papers.

The course begins with discussion of the philosophical underpinnings of qualitative research, scrutinizing the ontological and epistemological assumptions underlying scientific inquiry and methodological choice. We will then examine the logic of research design, the nature of causal explanation, and the challenges of conceptualization. The course will focus on the following qualitative methods in detail: comparative historical analysis, qualitative interviewing, focus groups, ethnography and participant observation, and discourse/content analysis. We will discuss the similarities and differences between interpretivist and positivist qualitative approaches throughout the course. Special attention will be dedicated to the ethics of qualitative research and the design and implementation of field research.

This course will be valuable for graduate students in political science, public policy, and other social sciences who are considering using qualitative methods in their research. The course also welcomes graduate students who are seeking an introduction to qualitative methods in order to be able to read, digest, and evaluate scholarship using them.

POLS-Y 657 (20763) THE CRISIS OF DEMOCRACY (3 CR)

Instructor: Jacob Bielasiak

M, 4:00 – 6:00 p.m., BH 018

Course Description:

The seminar examines the contemporary challenges to democracy around the world. The study of regime change has been central to comparative politics, and a vast literature deals with the onset, the process and the effects of democracy and authoritarianism. Our task is to engage in comparative thinking about the opportunities for and constraints on democracy today, and on the factors facilitating democratic erosion and authoritarian alternatives. We analyze the current scholarship on the causes and manifestations of the crisis of democracy, e.g., the populist surge, illiberal democracy, economic inequalities, cultural backlash, or political personalism. Course requirements include participation in discussion, short weekly responses, and a research paper.

POLS-Y 657 (40169) CONTENTIOUS POLITICS (3 CR)**Instructor: Regina Smyth****T, 5:30 – 7:30 p.m., SY 100****Course Description:**

Contentious Politics encompasses the study of collective action in revolutions and social movements across contexts and regime types. The theoretic development and study of contention spans subfields in political science and across social science disciplines. Studies of protest and political movements are also at the center of regional studies—think the Arab Awakening, the Color Revolutions, or the People’s Power Revolutions of the mid-1980s. This class will take an expansive look at the repertoire of contention, from cultural practice or Scott’s infrapolitics to large-scale protest and violent insurgencies. We will survey the classic approaches to the emergence of movement organizations such as grievance theory, resource mobilization and political opportunity structures and explore how these approaches evolved in response to developments such as new media, linkages between elections and protest, and innovative state strategies to limit oppositions. The central focus of the class will be new approaches that explore individual participation in protest movements and revolutionary actions, through the lens of information politics, collective action frames, symbols and culture, emotions and social psychology. Students will read cutting-edge work based on new data (a resource for student research) and innovative applications of qualitative and quantitative research designs. The substantive focus of the class is comparative, based in work on single countries, regions, and cross-national comparisons. Students will pose a research question and choose a movement or variable of interest (post-election protest, regime change, the formation of protest identities or women’s participation) that will allow them to read deeply on a question of interest to them and their training program. All students will write book reviews and reaction papers and present their own work. PhD candidates will write research papers or grant proposals. MA candidates will write a literature review that might support further work and a policy memo related to the review.

**POLS-Y 661 (44079) DECISIONS AND ACCOUNTABILITY IN UNELECTED INSTITUTIONS:
BUREAUCRATS AND JUDGES (3 CR)****Instructor: Eileen Braman****T, 2:00 – 4:00 p.m., SE 009****Course Description:**

In this class we will do a deep dive into the tension between public and private organizational theory. We will cover principal/agent theory and ‘bounded rationality’ as it applies to incentives and constraints on administrative officials who make decisions relevant for the implementation of government policies. We will also discuss factors that relevant for judicial decision makers as arbiters of public and private disputes and the logic behind different methods of judicial selection in our federal system. We will consider how notions of accountability apply to unelected actors in our democracy who are given discretion to make decisions using to their professional training and/or expertise. Our focus will be on the American context, but concepts should be useful for thinking across subfields in the discipline.

POLS-Y 669 (14511) INTERNATIONAL SECURITY (3 CR)**Instructor: Sumit Ganguly****R, 11:15 – 1:15 p.m., BH 313****Course Description:**

This course is designed to introduce students to the field of international security studies. To that end it will examine architectonic approaches to the study of the field. To that end it will trace the origins and evolution from the field since the post-World War Two era. It will also focus on major debates, discuss current controversies and examine likely future trends.

POLS-Y 673 (20430) INSTITUTIONAL ANALYSIS: CONCENTS AND APPLICATIONS (3CR)

Instructor: Dan Cole

T, 3:00 – 5:00 p.m.

Above class meets with ECON-E 724 and SPEA-P 710

Above class will meet in the Toqueville Room 102 at the Ostrom Workshop building, located at 513 N Park Ave

Course Description:

This 3-credit seminar, which the IU Nobel Laureate Elinor Ostrom taught for many, many years, examines how, when, and why individuals engage (or fail to engage) in collective action to resolve (or not) the social and social-ecological problems that confront them. The seminar will focus, as it did when Professor Ostrom taught it, on the “Bloomington School of Political Economy” and its approach to Institutional Analysis, which she developed over the course of more than 40 years, along with her husband Vincent and colleagues in the Ostrom Workshop in Political Theory & Policy Analysis at Indiana University. Though the “Bloomington School” will be highlighted, we will also address other approaches, both complementary and competing, throughout the semester.

Institutions, including both formal laws and informal social norms, constitute the “rules of the game” governing social interactions, which have outcomes affecting both human societies and the natural environment. Institutional analysis, at its simplest, is the study of rules, rule-changes, and their social and ecological consequences over time. It encompasses various approaches to institutions from diverse disciplines, including (but not limited to) institutional economics (e.g., the economics of property rights and contracting), game theory, theories of rational and public choice, agent-based modeling, network analysis, and legal analysis.

This seminar is open to law students, PhD students and postdocs, as well as Visiting Scholars in the Ostrom Workshop. Faculty, too, are invited to participate in the seminar whenever they like. Master’s candidates can apply to take the course by emailing Professor Cole at: dancole@indiana.edu. The final syllabus for this fall’s seminar will be uploaded to CANVAS a week or so before classes begin. Past syllabi are available from Professor Cole upon request.

Before the start of the semester, students are expected to have read Elinor Ostrom, *Governing the Commons: The Evolution of Institutions for Collective Action* (Cambridge 1991). Weekly discussions will be based on a half dozen or so papers and book chapters, which will be made available on CANVAS. In addition to attending weekly seminar meetings, students taking the course for credit must:

(1) Write a short (2-3 page) biweekly memo to the instructor and other members of the class, reflecting on what they are currently reading, how they are progressing on their seminar paper, and related topics. These memos are not individually graded. However, they will factor into the final grade as part of class participation. The faithfulness and quality of the memos will be reflected in this part of the grade. In Week 1, Professor Cole will divide the students in class into two sections, A & B. Students assigned to Section A will complete the first set of memos, due a day before Week 2’s meeting. Students assigned to Section B will complete their first memos for Week 3. And so on.

(2) Complete a final paper. Each student is expected to select either a type of problem (such as that of providing or conserving a particular type of public good or common-pool resource) or a type of decision-making arrangement (such as that of a legislature, a market structure, a cooperative organization or a common-property regime). The papers should include an analysis of how combinations of rules, the structure of the goods and technology involved, and cultural conditions combine to affect the incentives facing individuals, resulting in patterns of interactions that have social and/or social-ecological outcomes. Students may choose to focus more on ground-level interactions among individuals subject to rules, the policy-level where rules are made, or the constitutional-choice level, where the meta-rules of the game are determined. However, any significant linkages between these levels should be addressed. This paper assignment provides an excellent opportunity for students to do create research designs for a dissertation engaging in institutional analysis of a particular problem or problem-set. That said, any papers relating to dissertation or other research must be written exclusive for this class (submitting one research paper for credit in multiple courses is considered an act of plagiarism at IU). Papers written for this seminar by law students will qualify for the law school’s advanced writing requirement. Students are encouraged to use this opportunity to write a first

draft of a paper that eventually will be submitted for publication. The final week of the semester, the seminar will not meet. That week will be devoted, instead, to the completion of student papers. At the end of the semester, after final papers have been turned in, we will convene the “Mini-Conference,” a long-standing tradition of the Ostrom Workshop, which will be held on the first Monday following the end of the semester. Instead of student presentations, at the Mini-Conference, faculty members will present and briefly critique student papers, followed by a response from student authors and general discussion. The virtue of having faculty members present the students’ works is to help students understand how an intelligent reader, not necessarily an expert in the topic of the paper, interprets what and how each student writes.

The Seminar will meet each Tuesday* during Fall 2021 from 3:00 pm to 5:00 pm in the Tocqueville Room at the Ostrom Workshop. A complete syllabus for the course will be made available on the CANVAS site around the start of August.

POLS-Y 675 (12940) MODERN POLITICAL THOUGHT: THE RISE, FALL, AND RISE AGAIN (?) OF THE SOCIAL CONTRACT (3 CR)

Instructor: William Scheuerman

R, 1:45 – 3:45 p.m., SY 108

Course Description:

This seminar offers an advanced-level survey of modern political thought by focusing on the crucial idea of the “social contract,” its conceptual and theoretical centerpiece from the 16th until the 18th centuries. After being subjected to a series of devastating criticisms by late 18th and early 19th century thinkers, contractarian political thought again rose from the ashes, phoenix-like, in the mid-20th century. We start with a careful reading of early modern contract theorists (including Hobbes, Locke, Rousseau, and Kant), before turning to their most astute critics (e.g., Hume, Hegel). Finally, we consider the role the idea of the social contract has played in more recent political theory (e.g., for Rawls and Habermas, as well as for philosophical anarchists, e.g., Robert Paul Wolff), while paying careful attention to contemporary antiracist, feminist, and Marxist critics (e.g., C.B. Macpherson, Charles Mills, Carole Pateman).

The course provides graduate students in political science and related disciplines with a thorough introduction to many of the most important (historical as well as contemporary) figures in our field, as well as a survey of lively recent debates among their most astute critics.

POLS-Y 689 (12212) GAME THEORY AND POLITICAL ANALYSIS (3 CR)

Instructor: Professor Andrew Kydd, kydd@wisc.edu

M, 3:30-5:25 p.m. (CST)/ 4:30 - 6:25 p.m. (EST)

Course Description:

This course is an introduction to game theory in political science. The focus will be on learning the methodology, but applications from American politics, comparative politics, political theory and international relations will be examined throughout the course, reflecting the prevalence of similar strategic issues across subfields. Topics will include utility theory, normal form games, extensive form games, repeated games, incomplete information, and social choice theory. Grades will be based on problem sets, a midterm and a final.

Textbook will be Tadelis, Game Theory: An Introduction, Princeton, 2013.