<table>
<thead>
<tr>
<th>Course</th>
<th>CRN</th>
<th>Title</th>
<th>Time/Location</th>
<th>Instructor</th>
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<tr>
<td>Y551</td>
<td>10929</td>
<td>POLITICAL SCIENCE &amp; PROFESSIONAL DEVELOPMENT</td>
<td>Required for ALL Pol. Sci. 1st Year Graduate Students (online)</td>
<td>Hershey</td>
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<tr>
<td>Y552</td>
<td>10930</td>
<td>POLITICAL SCIENCE ADVANCED SEMINAR IN</td>
<td>TEACHING FOR AI’S TEACHING INDEPENDENT SECTIONS (online)</td>
<td>Hershey</td>
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<tr>
<td>Y553</td>
<td>30753</td>
<td>POLITICAL SCIENCE &amp; PROFESSIONAL DEVELOPMENT</td>
<td>Workshop in American Politics, F 11:30 – 1:00 p.m. (online)</td>
<td>Carmines</td>
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<tr>
<td>Y553</td>
<td>30754</td>
<td>POLITICAL SCIENCE &amp; PROFESSIONAL DEVELOPMENT</td>
<td>World Politics Seminar, F 9:25 – 10:55 a.m. (online)</td>
<td>Winecoff</td>
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<tr>
<td>Y576</td>
<td>7375</td>
<td>POLITICAL DATA ANALYSIS II</td>
<td>W 1:00 - 3:10 p.m. GISB 0001 (in-person)</td>
<td>Webster</td>
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<tr>
<td>Y580</td>
<td>30756</td>
<td>Research Methods in Political Science</td>
<td>T 1:10 – 3:10 p.m. (online)</td>
<td>Razo</td>
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<tr>
<td>Y657/NEL/C N695</td>
<td>30758</td>
<td>Politics of Muslim Countries, T 4:55 – 7:25 p.m. (online)</td>
<td>Sinno</td>
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<tr>
<td>Y657</td>
<td>1112</td>
<td>Comparative Political Behavior, R 4:55 – 6:55 p.m. (in-person)</td>
<td>Wu</td>
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<tr>
<td>Y657</td>
<td>33641</td>
<td>African Politics, Black Lives Matter, M 3:15 – 4:30 p.m. (hybrid)</td>
<td>MacLean</td>
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<tr>
<td>Y661</td>
<td>10931</td>
<td>Race and Ethnicity Politics (online)</td>
<td>Cruz Nichols</td>
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<tr>
<td>Y669</td>
<td>9700</td>
<td>Networks Analysis and World Politics (online)</td>
<td>Winecoff</td>
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<tr>
<td>Y675</td>
<td>9052</td>
<td>Problems in Contemporary Political Theory, R 2:00 – 4:00 p.m. (online)</td>
<td>Isaac</td>
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<tr>
<td>Y689</td>
<td>33702</td>
<td>Mechanism Design, 1st 8 weeks, F, 12:00 – 2:00 (EST) p.m. (online)</td>
<td>Hellwig/Carroll</td>
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Course Descriptions

POLS-Y 551: POL. SCI. & PROFESSIONAL DEVELOPMENT
Credit Hours: 1.0 – 3.0
Instructor: Hershey, Marjorie
Online
Course Description:
Teaching Political Science, Semester 2: Becoming a more effective instructor. Required of all 1st year Political Science Graduate Students. Continuation of Y550 - Philosophies techniques of teaching various political science courses in different learning environments; factors related to the motivation and performance of students; development of course material for undergraduate courses; preparing to present papers at conventions and to apply for grants; improving self-presentation skills for job interviews.

POLS-Y 552: ADVANCE SEM FOR AIS TEACHING (12384)
Credit Hours: 1.0 - 3.0
Instructor: Hershey, Marjorie
Online
Course Description:
AIs teaching their own courses of record can use to get credit for the coaching they will receive. (All AIs teaching their own course of record will receive coaching; they may do so for one credit, to get it on their transcript, or without receiving credit.)

POLS-Y 553: POLS & PROFESSIONAL DEV
Credit Hours: 1.0
Instructor: Carmines, Edward G.
Day & Time: F, 11:30A – 1:00P, Online
Course Description:
The American Politics Workshop (APW) is a regular convening of graduate students and faculty with an interest in American politics. Meeting weekly throughout the academic year, the APW is designed to provide a forum for those conducting research on American politics to present work in progress and, in turn, learn about new and ongoing research projects in the field. APW sessions generally consist of a 30-40 minute presentation followed by 30-40 minutes of discussion. Presenters distribute their working paper or chapter in advance so that APW participants may provide informed, constructive feedback during the session. The APW also hosts lectures given by outside speakers through the Center on American Politics. APW sessions are open to any IU Bloomington-affiliated graduate student or faculty member, but Political Science Ph.D. students may also receive course credit for formal participation in the APW. Students in any year of the program with an interest in American politics are strongly encouraged to enroll in this 1-unit course.

POLS-Y 553: POLS & PROFESSIONAL DEV
Credit Hours: 1.0
Instructor: William Winecoff
Course Description:
The World Politics Research Seminar is a regular faculty symposium on research-in-progress in Comparative Politics, International Relations, Political Economy, and related fields. It is organized within the Department of Political Science but we are eager for faculty of other units on the Bloomington campus to attend, participate, and present their work. Seminar papers are invited for inclusion in the WPRS Working Paper Series

POLS-Y 576: POLITICAL DATA ANALYSIS II
Credit Hours: 3.0
Instructor: Webster, Steven
Day & Time: W 1:00P-3:10P, GISB 0001, In-person
Course Description:
This course is designed to build upon the concepts and skills developed in POLS Y575 (Political Data Analysis I). Successful completion of the Y575 course is a prerequisite for enrolling in this course (unless permission has been obtained from the instructor). The first half of the course will introduce students to bivariate and multivariate regression models. We will begin with the linear model, including a discussion of the goals and assumptions of ordinary least squares (OLS). We will also cover models for handling dichotomous dependent variables (logits and probits). The second half of the course will introduce students to the logic of causal inference. Topics covered include DAGs, experiments, difference-in-difference designs, regression discontinuities, and instrumental variables.

POLS-Y580: RESEARCH METHODS IN POLITICAL SCIENCE
Credit Hours: 3.0
Instructor: Razo, Armando
Day & Time: T, 1:10P-3:10P, Online
Course Description:
This is a hands-on course that teaches core concepts and analytical skills for evidence-based political research. Students will learn how political scientists frame research questions, how they collect and analyze information, and how they craft arguments to persuade other scholars. Organized in a modular fashion to facilitate learning, selected topics include how to define concepts and variables, how to formulate hypotheses to examine research questions, how to collect relevant evidence, and how to conduct appropriate literature reviews. These topics will be learned along with readings of current research on a wide range of domestic and international topics, so students will get broad exposure to recent political research as well. Besides self-paced asynchronous components, we will meet weekly to discuss required readings on political methodology

POLS-Y 657/NELC N695: POLITICS OF MUSLIM COUNTRIES
Credit Hours: 3.0
Instructor: Sinno, Abdulkader
Day & Time: T, 4:55P-7:25P
Building & Room Number: Woodburn Hall 205, Online
Course Description:
This course introduces you to some of the latest academic literature and debates on the politics of Muslim-majority countries and the research methods used in these studies. We will focus primarily on studies centered on the Middle East, Afghanistan, and North Africa. Topics addressed in the readings include: the dynamics between government and opposition, Islamist parties, resources and economic development, conflict and civil war, the durability of authoritarianism, prospects for democratization and/or Islamization of government, gender issues, civil society, and social and educational development. The studies we will discuss are grounded in a large variety of
methodological approaches, including comparative studies, statistics, game theory, ethnography, elite interviews and experiments. Participants in the seminar will actively participate in discussions and will write a research paper, grant application or a dissertation proposal on a topic related to the course.

POLS-Y657: COMPARATIVE POLITICAL BEHAVIOR
Credit Hours: 3.0
Instructor: Wu, Jason
Day & Time: R, 4:55P-6:55P, In-person
Course Description:
This seminar provides an introduction to some of the major themes in political behavior, including partisanship, elections, political attitudes, information, ideology, participation, and the role of the mass media in shaping the public's political beliefs and orientations. We will consider how well our theories explain political outcomes in both democracies and autocracies.

POLS-Y657: African Politics, Black Lives Matter
Credit Hours: 3.0
Instructor: MacLean, Lauren
Day & Time: M, 3:15P-4:30P, Hybrid
Course Description:
Africa and African politics is not simply tragedy. While not glossing over the depth and recurrence of crises in Africa, this course seeks to uncover our commonly-held assumptions and go beyond simple stereotypes. During the course, we will try to understand the complexity, variety and fluidity of African politics. Perhaps more than any other continent, politics are not always what they seem on the surface; they vary tremendously from place to place; and they change sometimes quickly and radically.

POLS-Y 661: RACE AND ETHNICITY POLITICS
Credit Hours: 3.0
Instructor: Cruz Nichols, Vanessa
Online
Course Description:
The course explores the constructs of race and ethnicity in modern American politics and the way they influence democratic politics, socio-economic processes, and international relations. Topics like immigration, partisanship, political participation, socialization processes and democratic citizenship in the U.S. would benefit from a solid theoretical grounding in the concepts of race and ethnicity.

POLS-Y 669: NETWORK ANALYSIS AND WORLD POLITICS
Credit Hours: 3.0
Instructor: Winecoff, William
Online
Course Description:
This course introduces students to concepts in network theory, as well as descriptive and inferential tools of network analysis, with application to the world political system. We will explore how network theory can offer novel insights into enduring problems in world politics, including terrorism, economic development, conflict (intra- and international), and investment. We will examine agency within structures that are rendered as networks, seeking to understand the interdependent contexts in which social action occurs. At each step we will link network characteristics -- e.g., centrality -- to prior concepts in political science -- e.g., hegemony. And we will have weekly exercises so that students become familiar with conducting network analysis using
the statistical software R. No prior knowledge of network theory or methodology is should be prepared for technical discussion at times.

**POLS-Y 675: PROBLEMS IN CONTEMPORARY POLITICAL THEORY**

**Credit Hours: 3.0**  
**Instructor: Isaac, Jeff**  
**Day & Time: R, 2:00P-4:00P, Online**  
**Course Description:**  
This graduate seminar will center on contemporary challenges of democratic citizenship. The broad theme will be “challenges of illiberalism,” with particular attention to challenges in the U.S. The professor writes and teaches regularly on this topic, and is very politically active. A sense of his ongoing concerns can be gleaned from his blog, *Democracy in Dark Times*. Indeed, his 1998 book, *Democracy in Dark Times*, will be the touchstone of the course. But the specific contours of the course, and the specific topics and readings on the syllabus, cannot be further specified in advance, because they will be shaped by the outcome of the November election in the U.S.

**POLS-Y 689: MECHANISM DESIGN, 1st 8 weeks**

**Credit Hours: 2.0**  
**Instructor: (Hellwig) Carroll, Rob, Univ. of Illinois, rjc@illinois.edu**  
**Day & Time: F, 12:00P-2:00P (EST), Online**  
**Course Description:**  
How do we create good political institutions—that is, institutions that generate good outcomes in anticipation of strategic actors' responses to the associated incentives? This is the problem of mechanism design. Thanks to the development of an impressive bevy of tools over the past few decades, it has become possible to provide rigorous solutions to many mechanism design problems, and many of these solutions have generated enormous real-world benefits. In this course, we will survey the foundational tools in the reverse game theorist's kit. Along the way, we will see that many of these tools allow us to study qualitative classes of games with relative ease, so that the theory has both normative and positive implications. Students should come in with a grasp of game theory and its basic equilibrium concepts. Some familiarity with incomplete-information game theory is preferred, though the dedicated student should be able to remedy any deficiencies in this area.