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<td>9664</td>
<td>POLITICAL SCIENCE &amp; PROFESSIONAL DEVELOPMENT</td>
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<td>Required for ALL Pol. Sci. 1st Year Graduate Students</td>
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<td>Y553</td>
<td>12080</td>
<td>POLITICAL SCIENCE &amp; PROFESSIONAL DEVELOPMENT Workshop in American Politics, F 12:00 – 1:30 p.m., WH 218</td>
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<tr>
<td>Y553</td>
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<td>POLITICAL SCIENCE &amp; PROFESSIONAL DEVELOPMENT World Politics Seminar, F 10:00 – 11:30 a.m., WH 218</td>
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<td>Y553</td>
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<td>Y569</td>
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<td>Y657/N695</td>
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<td>MUSLIM IMMIGRATION AND MINORITIES IN THE WEST, T 4:55 – 7:25 p.m., BH 208</td>
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<td>Y657</td>
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<td>COMPARATIVE POLITICAL INSTITUTIONS, W 1:10 – 3:10 p.m., AC C107</td>
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<td>Y657</td>
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<td>COMPARATIVE POLITICS, F 12:30 – 3:00 p.m., AC C107</td>
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<td>Y661</td>
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<td>PUBLIC OPINION AND ELECTORAL BEHAVIOR, R 3:00 – 5:00 p.m., SE 009</td>
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<td>Y669</td>
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<td>RESEARCH IN CIVIL WARS, W 4:00 – 6:00 p.m., WH 218</td>
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<td>Y675</td>
<td>8119</td>
<td>RETHINKING THE POLITICAL THOUGHT OF HANNAH ARENDT, T 2:30 – 4:30 p.m., WH 218</td>
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<td>Y689</td>
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<td>INTRODUCTION TO TEXT AND IMAGES AS DATA</td>
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<td>Professor Nora Webb Williams, <a href="mailto:mww3@illinois.edu">mww3@illinois.edu</a>, Online, W 12:00 – 2:00 p.m., EST</td>
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Course Descriptions

POLS-Y 551: POL. SCI. & PROFESSIONAL DEVELOPMENT
Credit Hours: 1.0 – 3.0
Instructor: Hershey, Marjorie
Course Description:
Teaching Political Science, Semester 2: Becoming a more effective instructor. Required of all 1st year Political Science Graduate Students. Continuation of Y550 - Philosophies techniques of teaching various political science courses in different learning environments; factors related to the motivation and performance of students; development of course material for undergraduate courses; preparing to present papers at conventions and to apply for grants; improving self-presentation skills for job interviews.

POLS-Y 552: ADVANCE SEM FOR AIS TEACHING
Credit Hours: 1.0 - 3.0
Instructor: Hershey, Marjorie
Course Description:
AIs teaching their own courses of record can use to get credit for the coaching they will receive. (All AIs teaching their own course of record will receive coaching; they may do so for one credit, to get it on their transcript, or without receiving credit.)

POLS-Y 553: POLS & PROFESSIONAL DEV
Credit Hours: 1.0
Instructor: Carmines, Edward G.
F, 12:00 – 1:30 p.m., Woodburn Hall 218
Course Description:
The American Politics Workshop (APW) is a regular convening of graduate students and faculty with an interest in American politics. Meeting weekly throughout the academic year, the APW is designed to provide a forum for those conducting research on American politics to present work in progress and, in turn, learn about new and ongoing research projects in the field. APW sessions generally consist of a 30-40 minute presentation followed by 30-40 minutes of discussion. Presenters distribute their working paper or chapter in advance so that APW participants may provide informed, constructive feedback during the session. The APW also hosts lectures given by outside speakers through the Center on American Politics. APW sessions are open to any IU Bloomington-affiliated graduate student or faculty member, but Political Science Ph.D. students may also receive course credit for formal participation in the APW. Students in any year of the program with an interest in American politics are strongly encouraged to enroll in this 1-unit course.

POLS-Y 553: POLS & PROFESSIONAL DEV
Credit Hours: 1.0
Instructor: Koren, Ore
F, 10:00 – 11:30 a.m., Woodburn Hall 218
Course Description:
The World Politics Research Seminar is a regular faculty symposium on research-in-progress in Comparative Politics, International Relations, Political Economy, and related fields. It is organized within the Department of Political Science but we are eager for faculty of other units on the Bloomington campus to attend, participate, and present their work. Seminar papers are invited for inclusion in the WPRS Working Paper Series

POLS-Y553: POLS & PROFESSIONAL DEV
Credit Hours: 1.0
Instructor: Isaac, Jeff
Course Description:
Dissertation Proposal and Thesis Writing Seminar
POLS-Y569: INTERNATIONAL RELATIONS, A&I  
Credit Hours: 3.0  
Instructor: Ganguly, Sumit  
M, 11:00 – 1:00 p.m., SE 009  
Course Description:  
This course is designed to introduce graduate students to the architectonic theories of international politics. All students will be expected to write brief reaction papers to each week’s readings and then take a comprehensive final examination at the end of the term.

POLS-Y 576: POLITICAL DATA ANALYSIS II  
Credit Hours: 3.0  
Instructor: Webster, Steven  
M, 4:30 – 6:30 p.m., PY 113  
Course Description:  
This course is designed to build upon the concepts and skills developed in POLS Y575 (Political Data Analysis I). Successful completion of the Y575 course is a prerequisite for enrolling in this course (unless permission has been obtained from the instructor). The first half of the course will introduce students to bivariate and multivariate regression models. We will begin with the linear model, including a discussion of the goals and assumptions of ordinary least squares (OLS). We will also cover models for handling dichotomous dependent variables (logits and probits). The second half of the course will introduce students to the logic of causal inference. Topics covered include DAGs, experiments, difference-in-difference designs, regression discontinuities, and instrumental variables.

POLS-Y 657/N695: MUSLIM IMMIGRATION AND MINORITIES IN THE WEST  
Credit Hours: 3.0  
Instructor: Sinno, Abdulkader  
T, 4:55 – 7:25 p.m., BH 208  
Course Description:  
This course introduces you to the study of immigration and minorities, with a particular focus on Muslims in Western Europe and North America. The course will introduce you to different theoretical approaches and methods that are useful for this area of research, and you’ll read the best and latest of the literature on the topic. We will discuss the application of methods such as interviews, field research, different types of experiments, institutional analysis, and survey analysis to produce convincing answers to research questions on this topic. Students are expected to actively participate in discussions, present papers, write a paper-length manuscript, and share their findings towards the end of the semester. Substantive topics we will explore include: How/why do different states strike a balance between security and civil rights/liberties? Is there really a tradeoff between the two? What shapes public attitudes towards (Muslim) immigration and minorities? How do institutions affect relations among the state, natives and Muslim minorities? How do Western publics see (Muslim) minorities in the context of the use of welfare benefits? How do they deal with immigration, both permitted and unregulated? What factors affect the integration of Western Muslims? Why are culture clashes more salient in some countries than in others? Why do Muslim immigrants prosper more economically in North America than in Europe? How do international conflicts affect the relationship between Western states and their Muslim citizens and the dynamics among citizens of different backgrounds? What is Islamophobia and how does it affect the socio-economic advancement of those who are perceived to be Muslim? Is there a connection between Islamophobia and anti-Semitism in the West? Are we witnessing the birth of a Western Muslim macro-ethnicity or many disjointed ethnic communities? How do Western Muslims perceive their fellow citizens? How do they mobilize politically? What factors affect the quality and quantity of their representation in politics? How do politics affect Muslim communities and individuals? What will the future hold?
POLS-Y657: COMPARATIVE POLITICAL INSTITUTIONS  
Credit Hours: 3.0  
Instructor: Hellwig, Tim  
W, 1:10 – 3:10 p.m., AC C103  
Course Description:  
Do institutions matter? This class investigates the origins, operation, and consequences of political institutions. Institutions are generally thought of as the “rules of the game,” within which political actors function and strategize. More pragmatically, we will be examining the structures—mostly formal—that give order to politics. Topics include theories of institutional formation and change, constitutions and the variety of democratic regimes, government formation, legislatures, electoral systems, political parties, and interest groups. The class focuses on democratic institutions, but we will also consider the role played by institutions in non-democratic systems. Examples will be drawn from a range of regions and time periods. The course is designed to provide students in political science, public affairs, and other social sciences with the tools to incorporate institutional analysis into their own research.

POLS-Y657: COMPARATIVE POLITICS  
Credit Hours: 3.0  
Instructor: Bovingdon, Gardner  
F, 12:30 – 3:00 p.m., AC C107  
Course Description:  
Though some people predicted a generation ago that nationalism would disappear, it has clearly remained an important political force throughout the world. Nationalism unquestionably gained strength in Central Eurasia after the breakup of the Soviet Union, yet it had emerged as an ideology and a political force in the region long before the 1990s. In order to understand how and why, this course will introduce you to key works on the origins and significance of nationalism, followed by books focusing on nations or nationalism in Central Eurasia.

POLS-Y 661: PUBLIC OPINION AND ELECTORAL BEHAVIOR  
Credit Hours: 3.0  
Instructor: Carmines, Edward  
R, 3:00 – 5:00 p.m., SE 009  
Course Description:  
The course will examine research focusing on the related topics of public opinion and electoral behavior. Both of these topics lie at the epicenter of representative democracy. We will begin by examining the roots of public opinion, the genetic and psychological foundations of opinion formation. We will then focus on the major causes, dimensions and consequences of public opinion including self-interest, group loyalties, political ideology, values and principles. We will also examine the extent to which public opinion can be translated into public policy and the factors that impede this translation. Focusing on electoral behavior we will examine the major theoretical frameworks that have guided research on voting behavior, and then turn to those factors that shape electoral participation and voting decisions. We will conclude by examining the normative issues that are raised by this research, including the fundamental issue of what role ordinary citizens should play and can reasonably be expected to play in a representative democracy.

POLS-Y 669: RESEARCH IN CIVIL WARS  
Credit Hours: 3.0  
Instructor: Koren, Ore  
W, 4:00 – 6:00 p.m., WH 218  
Course Description:  
Civil and proxy wars have been the dominant forms of conflict since the end of World War II depending on standards of measurement, between 110 and 260 civil wars have been fought since the end of World War II, compared to 30 to 45 interstate conflicts. These conflicts also engendered some of the most severe and massive human right violations in history, the most extreme being mass killing and genocide. Indeed, the majority of deaths in civil wars are those not of combatants, but rather of unarmed civilians. Why do civil wars happen? Why do some wars last much longer than others? Why do some domestic conflicts involve mass killing while others do not? The aim of this seminar is to explore and critique recent research on these different issues in
great detail. We will review some of the new literature on civil war and mass killing, analyzing a series of
debates drawn from research on the origins, conduct and aftermath of civil wars.
The principal goal of this seminar is to introduce you to different theoretical perspectives, intellectual
frameworks, and empirical evidence regarding the origins and dynamics of civil wars and political violence. This
goal will be achieved using cutting-edge research on civil war and mass killing based on diverse methodological
and analytical approaches. Assigned readings, class discussions, presentations, and writing assignments are
structured to ensure that you achieve these objectives, and it is hence important that you complete all the
readings each week, in addition to completing all assignments in a timely manner.

POLY-Y675: RETHINKING THE POLITICAL THOUGHT OF HANNAH ARENDT
Credit Hours: 3.0
Instructor: Jeffrey Isaac
T, 2:30 – 4:30 p.m., WH 218
Course Description:
Hannah Arendt (1906-1975) was one of the most important and influential political theorists of the 20th
century, and her work has continued to grow in importance in the near-half century since her passing. She is
surely discussed more often in contemporary Anglo-American political theory journals than any other 20th
century writer. She has influenced many important trends in the discipline. Writing about her has also
become something of an academic fad in recent decades. If for her political theory was the effort to “think
what we are doing,” too many theorists today seem content to think what she was thinking.
This seminar is an effort to understand how Arendt sought to think was she was doing, so that we can better
think about what we are doing. This is not the only way to approach Arendt, as we will discuss. But it is the
approach that will frame this particular seminar.
Arendt’s work is not simply influential and important. It is profound and it is profoundly relevant to current
concerns. And exploring her work, and working through it, is one way to develop a richer and sharper
understanding of political theory as an enterprise and of the challenges that we face in the early decades of
the 21st century.
This seminar will offer such an exploration, and it will center on the critical reading of a half-dozen of
Arendt’s most important books:
The Origins of Totalitarianism (1951)
The Human Condition (1958)
On Revolution (1963)
Eichmann in Jerusalem (1963)
Crises of the Republic (1972)
The Life of the Mind (1975)
Each student will be expected to carefully read the assigned texts and will hopefully have some familiarity
with them before the seminar even begins.
In the first few weeks of the course, we will establish a general frame of reference for what follows,
centered largely on the themes developed in my 1992 book, Arendt, Camus, and Modern Rebellion. When
we begin to engage the Arendt books that constitute the core reading for the courses, each student will be
responsible for preparing a review of recent literature on one of the books, and for presenting a general
overview of this literature to the class.

POLY-Y689: INTRODUCTION TO TEXT AND IMAGES AS DATA
Credit Hours: 2.0
Instructor: Professor Nora Webb Williams, nww3@illinois.edu
Time: W, 12:00P-2:00P (EST) Online
Course Description:
This course provides a broad introduction to the principles and tools of large-scale text and image analysis from
a political science perspective. No prior experience with text or image data is required, though experience with
R is assumed. The course will offer students the opportunity to work with Python. Topics include maintaining a
qualitative sensibility when approaching “big” data, web scraping, supervised and unsupervised learning,
sentiment analysis, word embeddings, automatic translation, dependency parsing, event detection, object and
facial detection/recognition, color analysis, cloud computing, AI ethics, and more.