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<tr>
<th>Course Code</th>
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<tr>
<td>Y551</td>
<td>8970</td>
<td>POLITICAL SCIENCE &amp; PROFESSIONAL DEVELOPMENT Required for ALL Pol. Sci. 1st Year Graduate Students</td>
<td>Hershey</td>
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<tr>
<td>Y552</td>
<td>8971</td>
<td>POLITICAL SCIENCE ADVANCED SEMINAR IN TEACHING FOR AI’S TEACHING INDEPENDENT SECTIONS</td>
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<tr>
<td>Y553</td>
<td>10690</td>
<td>POLITICAL SCIENCE &amp; PROFESSIONAL DEVELOPMENT Workshop in American Politics, F 12:00 – 1:30 p.m., WH 218</td>
<td>Carmines</td>
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<td>Y553</td>
<td>10691</td>
<td>POLITICAL SCIENCE &amp; PROFESSIONAL DEVELOPMENT World Politics Seminar, F 10:00 – 11:30 a.m., WH 218</td>
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<td>Y557</td>
<td>31088</td>
<td>COMPARATIVE A&amp;I R, 4:00 – 6:30 p.m., WH 114</td>
<td>Bielasiak</td>
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<td>Y569</td>
<td>13196</td>
<td>INTERNATIONAL RELATIONS, A&amp;I M, 1:30 – 4:00 p.m., WH 218</td>
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<td>Y573</td>
<td>31283</td>
<td>INTRODUCTION TO FORMAL POLITICAL THEORY W, 4:30 – 7:00 p.m., WH 007</td>
<td>Bianco</td>
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<td>576</td>
<td>6292</td>
<td>POLITICAL DATA ANALYSIS II M, 4:45 – 7:15 p.m., PY 115</td>
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<td>Y657/N695</td>
<td>13745</td>
<td>POLITICS OF MUSLIM COUNTRIES T 4:55 – 7:25 p.m., WH 218</td>
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<td>Y657</td>
<td>9069</td>
<td>COMPARATIVE POLITICS Political economy of development, R, 1:00 – 3:30 p.m., WH 108</td>
<td>MacLean</td>
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<td>Y661</td>
<td>8972</td>
<td>AMERICAN POLITICS Parties and polarization T, 3:30 – 6:00 p.m., WH 114</td>
<td>Carmines</td>
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<tr>
<td>Y669</td>
<td>8064</td>
<td>IR SEMINAR Illustrative topics T, 12:30 – 3:00 p.m., WH 108</td>
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<td>Y675</td>
<td>7601</td>
<td>POLITICAL PHILOSOPHY Can The People Rule? Theories of Democracy from Mill to Ranciere W, 2:00 – 4:00 p.m., PV 270</td>
<td>Scheuerman</td>
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<td>Y689</td>
<td>33781</td>
<td>TIME SERIES ANALYSIS Online: F, 12:00 – 2:00 p.m.</td>
<td>Hellwig (Box, Steffensmeier, Freeman, &amp; Pevehouse)</td>
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<td>Y689</td>
<td>33783</td>
<td>Survey Experiments in Political Science Online: Wed., Jan. 18, 25; Feb., 1, 8, 15, 22; March 1, 8. 2 – 4 p.m. EST</td>
<td>Hellwig (Winters)</td>
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<td>Y757</td>
<td>33008</td>
<td>COMPARATIVE POLITICS Russia at war (joint with Y300, this section for Master’s Students), MW, 6:00 – 7:15 p.m., WH 120</td>
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Course Descriptions

POLS-Y 551 (8970): POL. SCI. & PROFESSIONAL DEVELOPMENT
Credit Hours: 1.0 – 3.0
Instructor: Hershey, Marjorie
Course Description:
Teaching Political Science, Semester 2: Becoming a more effective instructor. Required of all 1st year Political Science Graduate Students. Continuation of Y550 - Philosophies techniques of teaching various political science courses in different learning environments; factors related to themotivation and performance of students; development of course material for undergraduate courses; preparing to present papers at conventions and to apply for grants; improving self- presentation skills for job interviews.

POLS-Y 552 (8971): ADVANCE SEM FOR AIS TEACHING
Credit Hours: 1.0 - 3.0
Instructor: Hershey, Marjorie
Course Description:
AIs teaching their own courses of record can use to get credit for the coaching they will receive. (All AIs teaching their own course of record will receive coaching; they may do so for one credit, to get it on their transcript, or without receiving credit.)

POLS-Y 553 (10690): POLS & PROFESSIONAL DEV
Credit Hours: 1.0 – 3.0
Instructor: Carmines, Edward G.
F, 12:00 – 1:30 p.m., WH 218
Course Description:
The American Politics Workshop (APW) is a regular convening of graduate students and faculty with an interest in American politics. Meeting weekly throughout the academic year, the APW is designed to provide a forum for those conducting research on American politics to present work in progress and, in turn, learn about new and ongoing research projects in the field. APW sessions generally consist of a 30-40 minute presentation followed by 30-40 minutes of discussion. Presenters distribute their working paper or chapter in advance so that APW participants may provide informed, constructive feedback during the session. The APW also hosts lectures given by outside speakers through the Center on American Politics. APW sessions are open to any IU Bloomington-affiliated graduate student or faculty member, but Political Science Ph.D. students may also receive course credit for formal participation in the APW. Students in any year of the program with an interest in American politics are strongly encouraged to enroll in this 1-unit course.

POLS-Y 553 (10691): POLS & PROFESSIONAL DEV
Credit Hours: 1.0 – 3.0
Instructor: Koren, Ore
F, 10:00 – 11:30 a.m., WH 218
Course Description:
The World Politics Research Seminar is a regular faculty symposium on research-in- progress in Comparative Politics, International Relations, Political Economy, and related fields. It is organized within the Department of Political Science but we are eager for faculty of other units on the Bloomington campus to attend, participate, and present their work. Seminar papers are invited for inclusion in the WPRS Working Paper Series.
POLS-Y557 (31088): COMPARATIVE A&I
Credit Hours: 3.0
Instructor: Bielasiak, Jack
R, 4:00 – 6:30 p.m., WH 114
Course Description:
The course serves as the introductory survey in the field of comparative politics: the study of methods, approaches and concepts that are applicable across cases to test theories about politics. The seminar's purpose is to provide an overview of how such comparison is achieved, through an examination of the principal methods, approaches, and issues affecting comparative inquiry. The goal is broad familiarity across the field, rather than in-depth exposure to specific methodologies, modes of analysis, or substantive topics. The first part of the course deals with questions related to the comparative method. The larger part of the course will be devoted to the study of various approaches (e.g., structural, cultural or institutional explanations) and issues (e.g., competition, development, political transitions) in comparative politics.
Due to the broad coverage of the course, readings come from a variety of sources. Required book chapters are available electronically in Canvas; required articles through the library databases. Requirements involve weekly responses to the readings, and four short essays – on methods, approaches, issues, and evolution of the field – similar to questions on the CP field exam.

POLS-Y569 (13196): INTERNATIONAL RELATIONS, A&I
Credit Hours: 3.0
Instructor: Ganguly, Sumit
M, 1:30 – 4:00 p.m., WH 218
Course Description:
Overview and analysis of the approaches and issues in the literature of international relations. Required of students taking international relations as a field of study for the Ph.D. It is recommended that this course be taken during the first two years of graduate work at Indiana University.

POLS-Y573 (31283): INTRODUCTION TO FORMAL POLITICAL THEORY
Credit Hours: 3.0
Instructor: Bianco, Bill
W, 4:30 – 7:00 p.m., WH 007
Course Description:
Introduction to the use of formal models in political science. Provides the training required to develop basic models of political process and exposes students to classic works and problems in formal political theory.

POLS-Y 576 (6292): POLITICAL DATA ANALYSIS II
Credit Hours: 3.0
Instructor: DeSante, Chris
M, 4:45 – 7:15 p.m., PY 115
Course Description:
Focus on general linear model and multivariate statistical techniques such as analysis of variance and covariance, partial and multiple regression and correlation, time series analysis, logit and probit analysis, canonical correlation and discriminant analysis. Applications to problems in political science research are emphasized.

POLS-Y 657 (13745)/N695: POLITICS OF MUSLIM COUNTRIES
Credit Hours: 3.0
Instructor: Sinno, Abdulkader
T, 4:55 – 7:25 p.m., WH 218
Course Description:
This course introduces you to some of the latest academic literature and debates on the politics of Muslim-majority countries and the research methods used in these studies. We will focus primarily on studies centered on the Middle East, Afghanistan, and North Africa. Topics addressed in the readings include: the dynamics between government and
opposition, Islamist parties, resources and economic development, conflict and civil war, the durability of authoritarianism, prospects for democratization and/or Islamization of government, gender issues, civil society, and social and educational development. The studies we will discuss are grounded in a large variety of methodological approaches, including comparative studies, statistics, game theory, ethnography, elite interviews and experiments. Participants in the seminar will actively participate in discussions and will write a research paper, grant application or a dissertation proposal on a topic related to the course.

POLS-Y657 (9069): POLITICAL ECONOMY OF DEVELOPMENT
Credit Hours: 3.0
Instructor: MacLean, Lauren
R, 1:00 – 3:30 p.m., WH 108
Course Description:
This course examines the topic of the political economy of development quite broadly. Throughout the course, we will be critically examining how various societies balance the goals of economic development with the desire for equality and social justice. The class begins with a critical examination of how various groups, communities and individuals contest the conceptualization of the very goals of development. We then will analyze the key changes in the paradigms of development over time. The next section of the course will focus on the changing international political economy, examining relatively briefly the literature on globalization, neoliberalism, debt and foreign aid. At this point, the course will look at the ways that advanced industrialized countries have pursued development, particularly focusing on the rise (and fall?) of the welfare state in the U.S. and Western Europe after WWII. The subsequent section analyzes the challenges faced by developing countries over time, again particularly focusing on the patterns of development since WW II. The final section of the course highlights certain themes that are essential for understanding development in both the advanced industrialized and developing world. For example, we will explore how considerations of local participation, gender, and environmental sustainability shape development initiatives. We will also have a special focus on several policy areas including health and energy policy.
While paying more attention to the developing world, a substantial amount of the reading will focus on or be relevant for the study of the advanced industrialized countries. For this topic, it is quite valuable and important to read comparatively and to have seminar participants with interests in many corners of the world.
It is also important to note that this course does not assume any prior knowledge of economics or political economy. It is a graduate-level introduction to what are arguably some of the most important questions for the discipline of political science and for our societies in general. The reading is multidisciplinary, drawing on key theoretical debates and discussions in political science, development economics, sociology, anthropology, history, geography, etc.
The course will require participating actively in discussions; serving at least once as a discussion facilitator; completing three short “article briefs”; and a seminar paper. The specific format of the seminar paper is flexible but will be agreed upon after discussion with the professor of the student’s particular goals.
NB: This course is only offered once every three years.

POLS-Y 661 (8972): PARTIES AND POLARIZATION
Credit Hours: 3.0
Instructor: Carmines, Edward
T, 3:30 – 6:00 p.m., WH 114
Course Description:
Parties, Polarization and Gridlock, this course focuses on one of the most important developments in recent American politics: the increasing ideological polarization between our two major parties. We will examine the possible causes, correlates, consequences, and extent of the increased partisan polarization in contemporary American politics. As part of this examination we will focus on several interrelated topics including how polarization has possibly changed our conventional understanding of American parties; how polarization affects political representation between parties and the mass public; how polarization
interacts with economic inequality; whether the negative effects of polarization can be mitigated if not resolved within the American constitutional system and if so, how; and how polarization affects public policy making.

**POLS-Y 669 (8064): INTERNATIONAL RELATIONS SEMINAR**

**Credit Hours: 3.0**

**Instructor:** Koren, Ore

**T, 12:30 – 3:00 p.m., WH 108**

**Course Description:**

Illustrative topics: approaches and issues; international conflict; international organization; quantitative international relations; analysis and evaluation of policy making; U.S. foreign policy; Soviet foreign policy; international and comparative communism.

**POLS-Y675 (7601): PROBLEMS IN CONTEMPORARY POLITICAL THEORY**

**Credit Hours: 3.0**

**Instructor:** Scheuerman, Bill

**W, 2:00 – 4:00 p.m., PV 270**

**Course Description:**

Can The People Rule? Theories of Democracy from Mill to Ranciere

This seminar offers a survey of the most important voices and ideas within modern democratic theory. It does so by pursuing two paths. First, we focus on a series of influential debates, typically pitting normatively and programatically ambitious views of democracy against more skeptical positions (e.g., John Dewey vs. Walter Lippmann; Carole Pateman vs. Joseph Schumpeter; Jürgen Habermas vs. Carl Schmitt). Second, we grapple with a number of important thematic questions: What is the “public” or “public sphere,” and what is its relationship to democracy? What are democracy's necessary economic presuppositions, if any? Is contemporary democracy facing a crisis and, if so, what might be done to counter it? What is populism, and how should we see its relationship to democracy? In the process, seminar participants should gain not only a solid grounding in the main schools of recent democratic theory (e.g., democracy as elite competition, participatory democracy, critical theory, deliberative democracy, agonistic democracy, “free market” democracy) but exposure as well to a series of major debates vitally important to democracy's prospects. Although primarily a course in political theory, our undertaking should be of interest to others with an interest in democracy's past and future.

**POLS-Y689 (33781): Time Series Analysis**

**Credit Hours: 3.0**

**Online: F, 12:00 – 2:00 p.m.**

**Professors Janet Box-Steffensmeier, John Freeman, and Jon Pevehouse,** box-steffensmeier.1@osu.edu, freeman@umn.edu, jcpevehouse@wisc.edu

**Course Description:**

This course studies statistical techniques used to analyze social processes occurring through time. We begin by discussing social problems that are inherently dynamic in nature and also how time series are measured. We then review the calculus of finite differences. We move next to the study stationary ARMA models, "reduced form" methods (granger causality and vector autogression), unit root tests, near-integration, fractional integration, cointegration, and error correction models. Time series regression is briefly discussed. We address not only how to construct these models but also how to use time series models in social science analyses.

**POLS-Y689 (33783): Survey Experiments in Political Science**

**Credit Hours: 3.0**

**Online: Wednesdays, January 18, 25; February 1, 8, 15, 22; March 1, 8. 2-4pm EST**

**Professor Matthew S. Winters,** University of Illinois at Urbana-Champaign, mwinters@illinois.edu

**Course Description:**

The objective of this class is to expose students to survey experimental research in political science and international relations through concrete examples complemented by methodological readings. The course will explain the general methodological logic.
behind experiments, discuss the strengths and weaknesses of survey experiments and
discuss some of the frontiers in analyzing experimental data. Students will develop an
improved capacity to read research that uses experimental methodologies and to think
about designing their own experimental and non-experimental research. At the end of
the course, students will have developed, in consultation with the instructor, their own
research design using survey experimental methods for a substantive question of
interest to them.

POLS-Y757 (33008): RUSSIA AT WAR
Credit Hours: 3.0
Instructor: Smyth, Regina
MW, 6:00 – 7:15 p.m., WH 120
Course Description:
Russia’s decision to escalate to full scale war against Ukraine in 2022 has
profoundly influenced Russian domestic politics, economics, and society. This course, which will
include outside speakers from the policy and academic communities, focuses on how war has
changed the trajectory of Russian development and international standing. Students will choose
and area of change of the greatest interest to them (the military, Putin and the leadership, the
effect of sanctions, activism and protest) and study that topic throughout the semester. Grades
will be based on participation in the talks and mastery of the reading, short papers, and oral
presentation.