

Department of Political Science Fall 2021

Undergraduate Courses

Please See Course Descriptions below

X299	22134	Course Title: Careers in Political Sci: Internship Class Day and Time: R 6:00-8:00PM Location: TBA	Barbour
X471	14123	Course Title: Undergraduate Teaching Assistantship Day and Time: ARR	Spechler
X477	23098	Course Title: DC Internship Students	Barbour
X477	18133	Course Title: Field Experience in Political Sci Day and Time: ARR	ARR
X490	18423	Course Title: Undergrad Readings in Political Sci Day and Time: ARR	ARR
Y100	12199	Course Title: American Political Controversies Day and Time: MW 11:30A-12:45PM Location: WH 101	Dalecki
Y100	12200	Course Title: American Political Controversies Day and Time TR 11:30A-12:45PM Location: WH 120	Warren
Y103	12201	Course Title: Introduction to American Politics Day and Time: TR 1:10-2:25PM Location: FA 015	Cruz Nichols
Y104	22644	Course Title: The Politics of Saving the World Day and Time: ARR Location: WEB	Bianco
Y105	21542	Course Title: Introduction to Political Theory Day and Time: R 12:30-1:20PM Location: SE 010	Failer
Y107	12203	Course Title: Introduction to Comparative Politics –World Politics Day and Time: TR 3:15-4:30PM Location: AC C114	Smyth
Y109	12204	Course Title: Introduction to International Politics Day and Time: MW 1:10-2:25PM Location: GA 1128	Winecoff

Y110	22571	Course Title: Mathematics and Politics Day and Time: MW 9:25A-10:40AM Location: ED 1210	Razo
Y121	32504	Couse Title: Capitalism & Democracy Day and Time: TR 4:55-6:10PM Location: WY 005	Hellwig
Y205	13233	Course Title: Analyzing Politics Day and Time: TR 4:55-6:10PM Location: WH 120	Webster
Y211	15366	Course Title: Introduction to Law Day and Time: MW 3:15-4:30PM Location: WH 101	Dalecki
Y212	22136	Course Title: Making Democracy Work Day and Time: TR 3:15-4:30 PM Location: WH 121	Isaac
Y239	22137	Course Title: US Foreign Policy & Muslim World Day and Time: MW 4:55-6:10PM Location: WEB	Sinno
Y249	40160	Course Title: Religion, Politics, & Public Policy Day and Time: TR 11:30-12:45PM Location: GA 1128	Byrne
Y281	41890	Course Title: Modern Political Ideologies Day and Time: MW 9:25A-10:40AM Location: RA B111	Noah Eber-Schmid

Y300	40178	Course Title: IU POLS SCI Internship fall 2021 Day and Time : ARR	Barbour/Internship
Y300	40177	Course Title: Terrorism and Counterterrorism Day and Time: TR 3:15-4:30PM Location: BH 005	Ganguly
Y302	40179	Course Title: IU POLS SCI internship fall 2021 Day and Time: ARR	Gerrity
Y304	22752	Course Title: Constitutional Law Day and Time: TR 11:30A-12:45PM Location: WH 003	Braman
Y313	40161	Course Title: Environmental Politics Day and Time: MW 4:55-6:10PM Location: GA 1134	Kortukov
Y315	15642	Couse Title: Political Psychology and Socialization Day and Time: TR 3:15-5:45PM 2 nd 8 weeks Location: GA 1118	Carmines
Y318	15043	Course Title: The American Presidency Day and Time: TR 4:55-6:10PM Location: WH 121	Byrne

Last updated: 5/6/2021

Y319	40162	Course Title: The United States Congress Day and Time: TR 11:30A-12:45PM Location: WH 111	Webster
Y329	40163	Course Title: Racial and Ethnic Politics in the United States Day and Time: TR 9:25A-10:40AM Location: WH 004	Cruz Nichols
Y335	12205	Course Title: Western European Politics Day and Time: TR 1:10-2:25PM Location: GA 1122	Hellwig
Y339	22139	Course Title: Middle Eastern Politics Day and Time: MW 1:10-2:25PM Location: WEB	Sinno
Y344	22141	Course Title: Civil Wars Day and Time: MW 3:15-4:30PM Location: AD A152	Koren
Y352	40165	Course Title: The Holocaust and Politics Day and Time: MW 1:10-2:2PM Location: TH A201	Bielasiak
Y353	20765	Course Title: Gender & Politics Day and Time: MW 4:55-6:10PM Location: WH 009	Britt Koehnlein
Y360	14122	Course Title: United States Foreign Policy Day and Time: TR 4:55-6:10PM Location: WH 003	Spechler
Y361	22576	Course Title: Contemporary Theories of International Politics Day and Time: MW 11:30A-12:45PM Location: WH 005	Zajac
Y363	16461	Course Title: Comparative Foreign Policy Day and Time: TR 1:10-2:25PM Location: WH 111	Spechler
Y381	17049	Course Title: Classical Political Thought Day and Time: TR 9:25A-10:40AM Location: RA B111	Zhao, Kuangyu
Y383	12206	Course Title: Foundations of American Political Thought Day and Time MW 4:55-6:10PM Location: WH 005	Noah Eber-Schmid
Y395	19435	Course Title: Quantitative Political Analysis Day and Time: TR 9:25A-10:40AM Location: RA B109	DeSante
Y490	17285	Course Title: Senior Seminar in Political Science <i>Political Analytics Senior Seminar</i> Day and Time: W 9:00-11:00AM Location: WEB	Bianco
Y490	20528	Course Title: Senior Seminar in Political Science <i>Problems in Law: Law and Mortality</i> Day and Time; T 1:10-3:40PM Location: WY 111	Failer

Y490	12938	Course Title: Senior Seminar in Political Science Day and Time : W 4:00-6:30PM Location: PY 113	Wincoff
Y499	18979	Course Title: Honors Thesis Day and Time: W 3:15-5:15PM Location: SB 140	Razo

Course Descriptions

POLS-X299 (22134)

Instructor: Barbour
Day and Time: R 6:00-8:00PM
Location: TBA

Course Description

Careers for Political Science Students

Internship class

What can you do with a major in political science? In this course you'll explore your own career interests and skills, find out how to use on-campus opportunities to gain career-relevant experience, and hear from a series of IU alums with professional careers in law, government, business, non-profits and research institutes, international service, polling, and other fields about what they do in their careers. You will learn what is required to get these jobs. You'll write a resume' and find out how to excel in an interview. (1 credit, graded pass/fail) Open to: Political science majors and those considering majoring or minoring in political science.

POLS-X471 (14123)

Instructor: Spechler
Day and Time: ARR

Course Description

Undergraduate Teaching Assistantship

Consent of instructor. Faculty-directed participation in the various aspects of academic teaching and research. Students will assist a faculty member in such activities as directing simulations, grading, teaching discussion sections, doing research. Individual assignments will vary by instructor. May be repeated with a different topic for a maximum of 6 credit hours.

POLS-X477 (23098)

Instructor: Barbour/Internship
Day and Time: ARR

Course Description

Field Experience in Political Science

Junior or senior standing, 15 credit hours of political science, and project approval by instructor. Faculty-directed study of aspects of the political process based on field experience. Directed readings, field research, research papers. Certain internship experiences may require research skills. May be repeated for a maximum of 6 credit hours.

POLS-X490 (18423)

Instructor: DUGS
Day and Time: ARR

Course Description

Undergraduate Reading in Political Science

Individual readings and research. No more than 6 credit hours total may be taken. May be taken only with consent of instructor.

POLS-Y100 (12199)

Instructor: Dalecki

Day and Time: MW 11:30-12:45PM

Location: WH 120

Course Description:

American Political Controversies

This course examines several controversies that have permeated American politics, ranging from contentions over the essence of public policies through debates about civil rights and liberties and disagreements over how political information should be communicated. We will focus on *what* types of arguments have been used to endorse/reject specific views and *how* arguments in favor of/against these views have been produced. The goal of the course is thus two-fold: to examine key debates present in American politics and appreciate the art of making effective political arguments.

POLS-Y100 (12200)

Instructor: Warren

Day and Time: TR 11:30-12:45PM

Location: WH 120

Course Description:

American Political Controversies

This course examines several controversies that have permeated American politics, ranging from contentions over the essence of public policies through debates about civil rights and liberties and disagreements over how political information should be communicated. We will focus on what types of arguments have been used to endorse/reject specific views and how arguments in favor of/against these views have been produced. The goal of the course is thus two-fold: to examine key debates present in American politics and appreciate the art of making effective political arguments.

POLS-Y103 (12201)

Instructor: Cruz Nichols

Day and Time: TR 1:10-2:25PM

Location: FA 015

Course Description:

Intro to American Politics

This course offers an introduction to American politics with emphasis on the electoral process, the functioning of political parties, interest group politics, three branches of government and the decision-making processes behind policy implementation. This course is designed to provide an understanding into the multi-faceted political participation of a diverse citizenry, with a particular focus on collective action and hands-on civic opportunities for students. The main questions motivating the course is a simple, yet complex one: how well does the American political system live up to the ideals of a representative democracy? How do we strengthen our democracy and citizen engagement? How do we move beyond a “rule by the few?” (We will likely be in-person for most of this course, but there are weeks that will have to be asynchronous.)

POLS-Y104 (22644)

Instructor: Bianco

Day and Time: ARR

Location: WEB

Course Description:

Politics of Saving the World

The Politics of Saving the World focuses on how science policies are shaped by public opinion, partisan divisions, and political institutions. The course content will center on the debate over the cause, consequences, and policy responses to climate change, with lectures and readings that expose students to the scientific evidence that underlies the debates, as well as political science theories that explain policy choices as well as policy deadlock.

POLS-Y105 (21542)

Instructor: Failer

Day and Time: R 12:30-1:20PM

Location: SE 010

Course Description:**Introduction to Political Theory**

If you want to understand what political theories such as "liberalism," "democracy," "socialism," "feminism," "conservatism," and "populism" actually entail, this course can help you do so. The course opens by addressing the most basic question of political existence: why should we obey government? More specifically: if we are to be expected to obey government, what can we legitimately expect from government in return? After examining how a host of thinkers from both ancient and modern times tackled these questions, we turn to the most influential modern answers, as formulated by those thinkers associated with what later became described as "liberalism." Considering the possibility that liberalism represents a failed political theory, we subsequently examine major critics, on both the left and right, who have argued that liberalism never sufficiently explains why people should obey their governments. In this context, we examine "feminism," "socialism," and (contemporary) "conservatism." Finally, we discuss how the political theories examined in this course can help us make sense of Donald Trump and other "populist" leaders around the world. The course format is relatively old-fashioned: you read, discuss, and write about a diverse collection of political thinkers, including Plato, John Locke, Thomas Jefferson, John Stuart Mill, Karl Marx, M.L. King, and Friedrich Hayek. The aim is to provide you with a basic introduction to some of the most important political arguments, ideas, and theories, as well as help you become a more informed citizen.

POLS-Y107 (12203)

Instructor: Smyth

Day and Time: TR 3:15-4:30PM

Location: WH 111

Course Description:**Introduction to Comparative Politics – Real Politics around the World****TBD****POLS-Y109 (12204)**

Instructor: Winecoff

Day and Time: MW 1:10-2:25PM

Location: WH 004

Course Description:**Introduction to International Relations**

“How did the world that we live in come to be? This course analyzes global politics as one system that is comprised of three interrelated subsystems: the global security subsystem, the global economic subsystem, and the global development subsystem. While these distinctions will structure the course, we will consider each of them within the context of the others. For example, we will seek to understand how global trade affects security (and vice versa). We will consider how cross-national financial flows enhance or inhibit economic development in less developed countries. And we will study the causes of conflict both within and across societies. In each of these areas we will consider how the present system was created, how it has changed, and how it may change in the future.”

POLS-Y110 (22571)

Instructor: Razo

Day and Time: MW 9:25-10:40AM

Location: WH 005

Course Description:

Mathematics and Politics

This course explores substantive public policy concerns through a mathematical lens that clarifies the systemic intricacies of a democracy. At the heart of any notion of democracy lies a recurrent and practical task of producing “societal” decisions through voting and other group choice mechanisms. However, both the historical record and current affairs clearly demonstrate that attempts to “represent” whole societies—especially large and diverse ones—is not a trivial task, sometimes resulting in conflict and/or gridlock. Math and logic can be utilized for a basic yet systematic examination of the conditions under which democratic governments can be more effective. Students will enhance their own understanding of how democracy operates and how they themselves can become more effective participants.

POLS-Y121 (32504)

Instructor: Hellwig

Day and Time: TR 4:55-6:10PM

Location: WH 004

Course Description:

Capitalism & Democracy

This course examines the connections between economics and politics through the lens of capitalism and democracy. Once deemed the ideal economic and political systems, today both have been criticized. Many claim that the rules of capitalism are at odds with equality, sustainability, and especially democracy. And the tenets of democracy’s one person one vote has been questioned as the rise in the number of democratic countries world-wide appears to have stagnated or even reversed. The course is structured in four parts. Part 1 introduces essential concepts in the study of politics and markets. We ask if there is there a connection between the economic system and the political system. Part 2 is an introduction to capitalism as a system of production and exchange. Part 3 explores the political system. We ask whether democracy is the best system and if so, what type of democracy is most amenable to welfare-enhancing outcomes. Lastly, Part 4 probes the connections between capitalism and democracy.

POLS-Y205 (13233)

Instructor: Webster

Day and Time: TR 9:25A-10:15AM

Location: WH 120

Course Description:

Analyzing Politics

This course focuses on the question of how political science is done. We will walk through the frameworks guiding our thinking about politics and review descriptive, experimental, and observational approaches to research. Students will learn how to evaluate normative and empirical claims and practice constructing research questions and hypotheses. We will also consider the challenges of interpreting data and making inferences about politics.

POLS-Y211 (15366)

Instructor: Dalecki

Day and Time MW 3:15-4:30PM

Location: WH 101

Course Description:

Introduction to Law

The goal of Introduction to Law is to provide an overview of the basic concepts of law and encourage students to appreciate law as a foundation of individual and group liberties and social order. Additionally, this course will introduce students to legal reasoning: how to make arguments on any side of legal questions, how to choose among competing legal arguments, and how to think with precision, rigor, and care. The implicit goal of this course is also to reflect on a more pointed question: Is law neutral and objective or is law like a spider web through which the big flies pass and the little ones get caught?

POLS-Y212 (22136)

Instructor: Isaac

Day and Time: TR 3:15-4:30PM

Location: WH 121

Course Description:

Making Democracy Work: Making American Great Again? The Declaration of Independence and the Meaning of American Citizenship

What does it mean to be an American? Who is an American citizen? What does it *mean* to be an American *citizen*?

These questions, brought to the fore by the 2016 election of Donald Trump as President of the U.S., are at the heart of current political debates about immigration, national security, civil rights, and economic policy, and they have been continuously debated throughout the course of U.S. political history. This class will trace and analyze the many ways that these questions have been posed and answered since 1776, and it will do so through a focus on alternative interpretations of the Declaration of Independence, which has sometimes been called the “birth certificate of American democracy.”

The Declaration is not the only important text in American political history. But it is a very important touchstone for many important historical debates, and is an even more important symbol of American political identity. It is also a very instructive example of the fact that core political principles can be interpreted in many different ways and can thus be heavily contested. Such rhetorical contests play an important role in the evolution of democracy over time, as disenfranchised groups appeal to “foundational” texts, like the Declaration, to justify their demands for recognition and inclusion.

This course covers “big” topics, and it offers a broad, panoramic overview of the history of American democracy from 1776 to the present—a long historical time span. **The course’s primary purpose** is to highlight a few core questions related to the meaning of American citizenship; to expose students to a set of readings that help to illuminate these questions; and to encourage students to think for themselves, in a serious and self-reflexive way, about these questions. *These questions are particularly pressing right now, and so it seems particularly important to focus attention on them, and to integrate historical and theoretical discussion with discussion of relevant current events.* Each class session will have a clear theme, explicitly noted in the syllabus, to which the assigned readings are connected. The primary method of class instruction will be lecture mixed with discussion. If the syllabus furnishes the “skeletal framework” of the course, in-class lectures *and discussion* constitute its “flesh and blood.”

POLS-Y239 (22137)

Instructor: Sinno

Day and Time: MW 4:55-6:10PM

Location: WEB

Course Description:

US Foreign Policy & Muslim World

This course introduces you to contemporary conflicts and development efforts in the Middle East today, along with involved discussions of American foreign policy in the region. We will address some of the following big policy questions: 1) Should the US have invaded Iraq in 2003? 2) How should the US manage its relationship with Iran? 3) Should the US continue to occupy Afghanistan? 4) How should the US exit Afghanistan? 5) How should the US deal with the revolutions, attempts at democratization, and coups in the Muslim World? 6) How should the U.S. intervene in Syria? 7) How Should the US address the al-Qaeda and ISIS challenges? 8) What should be the driving American foreign policy in Muslim countries?

The course is divided in two broad parts: Part One introduces you to the analytical skills we need and to the geography, politics and cultures of the area we study. This is a very reading-intensive phase. We will deal directly with the big questions of this course in Part Two. I will first introduce you to the topic then we will begin an informed discussion. This is also a very reading-intensive phase. You will also become part of a discussion team of five students. Students are expected to attend class, engage in discussions and write short essays, write a six-page paper, and take two tests.

Last updated: 5/6/2021

POLS-Y249 (40160)

Instructor: Byrne

Day and Time: TR 11:30-12:45PM

Location: GA 1112

Course Description**Religion, Politics & Public Policy**

It is not unusual to say that one should not discuss religion and politics in polite company. The root cause for this piece of social wisdom probably stems from the fact that both one's religious views and political affiliations are deeply rooted within their identity, worldview, psychological state, and the communities within which one generally operates. The absence of a single theory of the relation of religion and politics has led to many debates within, between, and outside religious groups. This course seeks to examine three basic questions. First, what role *has* religion played and what role *does* it currently play in American politics? Second, what role *should* religion play within politics? Third, how have the individual religious beliefs of our leaders, most noticeably, our presidents influenced how they have governed? The goal of this class is to challenge the views held on the role of religion and politics and help participants better think through their positions by systematically considering implications of past and present political realities.

POLS-281 (41890)

Instructor: Scheuerman

Day and Time: 9:25-10:40AM

Location: GA 1128

Course Description**Modern Political Ideologies**

This course provides an intensive introduction to the world's most important and influential political ideologies. After we briefly discuss how best to understand the term "ideology," we proceed to examine those ideologies that continue to shape political experience worldwide: anarchism, conservatism, environmentalism, feminism, liberalism, nationalism, and socialism. Finally, we discuss globalization, its political challenges, the ongoing authoritarian "populist" backlash against it. There are no course prerequisites, but students should be prepared to read a range of (sometimes quite challenging) texts and writers, and then be ready to discuss them in class and write about them. By the course's conclusion, students can expect to have gained familiarity with the world's most significant contributions to political ideas or "ideology."

POLS-Y300 (40178)

Instructor: Barbour

Day and Time: ARR

Course Description**IU POLS SCI Internship****POLS-Y300 (40177)**

Instructor: Ganguly

Day and Time: TR 3:15-4:30PM

Location: BH 005

Course Description**Terrorism and Counterterrorism**

This course will examine how terrorist groups are formed, the tactics and strategies that they choose, how they evolve and how they end. We will also look at various forms of terrorism ranging from religious to ideological terror as well as extreme terrorist strategies such as the resort to suicide terror. Finally, we will also explore which counterterrorism strategies have proven to be most effective and which have counterproductive.

POLS-Y302 (40179)

Instructor: Gerrity

Course Description**IU POLS SCI Internship fall 2021****TBD****POLS-Y304 (22752)**

Instructor: Braman

Day and Time: TR 11:30A-12:45PM

Location: WH 003

Course Description**Constitutional Law**

The Constitution and the decisions of Supreme Court justices who interpret it have defined the contours of government power in the United States for over 200 years. The precise scope and nature of that power is not always clear. Questions often arise about whether particular governmental entities have the authority to undertake specific actions. Conflicts sometimes arise between the branches or between the national and state governments concerning appropriate balance of power among different governmental bodies. In this course, we will examine the constitutional powers of our national institutions -- the United States judicial, legislative, and executive branches. We will also look at how our constitutional structure limits state and national government actors. Finally, we will consider how some of the specific tools the United States government has to address national problems have evolved over time through Supreme Court decision making.

POLS-Y313 (40161)

Instructor: Dima Kortukov

Day and Time: MW 4:55-6:10PM

Location: GA 1134

Course Description:**Environmental Politics**

Examines the processes of social decision reconciling human demands on the natural world with the ability of nature to sustain life and living standards. Analyzes the implications for public policies in complex sequential interactions among technical, economic, social, and political systems and considers the consequences of alternative courses of actions.

POLS-Y315 (15642)

Instructor: Carmines

Day and Time: TR 3:15-5:45PM

Location: GA 1118

Course Description:**Political Psychology and Socialization**

Political psychology focuses on how psychological concepts and theories help us understand how people view and interpret political events and sometimes act in the political arena. We will begin the course by examining the basic concepts used in the study of political psychology including attitudes, beliefs and cognition. We will then focus on the main areas of research in political psychology including theories of personality, group dynamics, and individual decision-making. Our primary focus will be on the psychological underpinnings of the decisions and actions of political elites, specifically American Presidents. As the most important political office not just in the United States but today in the entire world, it is not surprising that the study of the presidency has attracted the attention of political psychologists. We shall see how they have used psychological models to explain presidential successes and failures and current attempts to provide psychological profiles of presidential candidates. Our ultimate objective is to assess the extent to which presidents' psychological backgrounds and makeup affect their political beliefs and actions.

This is a second eight weeks course so it is crucial that students attend class regularly. The course requirements consist of two essay-type exams plus several short papers. The class includes opportunities for group work and class discussion.

POLS-Y318 (15043)

Instructor: Byrne

Day and Time: TR 4:55-6:10PM

Location: WH 121

Course Description:

The American Presidency

This course analyzes the origins, development, and operations of the American presidency. Discussion topics include presidential elections, the interaction between the President and Congress and the judiciary, Presidential policymaking, and the President's influence over public opinion. The course sets out to analyze these and other issues with the understanding that many of the debates about the presidency remain unresolved and the office of the presidency continues to evolve. Secondly, the U.S. presidency cannot be understood in isolation. Rather, to understand the presidency, one must understand how it is affected by groups and organizations such as legislators, bureaucrats, judges, and numerous elements outside the government. This course invites students to look beyond the institute of the presidency and to look at their personal ambitions, the political norms they faced and how chance events have impacted on their abilities to lead the United States. At the end of this course students will have a better appreciation and understanding of several political science concepts, theories, and methodologies and be able to apply them to contemporary political events.

POLS-Y319 (40162)

Instructor: Webster

Day and Time: TR 11:30A-12:45PM

Location: WH 111

Course Description

The United States Congress

This class will analyze legislatures and legislators, with a focus on the U.S. Congress. Topics covered will include congressional elections, polarization in congress, explanations of congressional voting behavior, and how Congress interacts with the executive and the courts.

POLS-329 (40163)

Instructor: Cruz-Nichols

Day and Time: TR 9:25-10:40AM

Location: WH 004

Course Description

Race and Ethnicity Politics Seminar

This course explores constructs of race, ethnicity and gender in modern American politics and the way they influence existing policies, socio-economic processes, public opinion and inter/intra group dynamics across racial and ethnic groups in the United States. We apply concepts of political communication, social movements, (racialized) polarization and political psychology to better understand electoral politics and contemporary policy discourse on criminal justice, poverty, immigration and public health. We dissect how public opinion and political behavior are driven by various mechanisms including but not limited to ideology, partisanship, religiosity, immigration, racial attitudes and group concerns. (We will likely be in-person for most of this course, but there are weeks that will have to be asynchronous.)

POLS-Y335 (12205)

Instructor: Hellwig

Day and Time: TR 1:10-2:25PM

Location: WH 121

Course Description:

Western European Politics

Europe is adrift. Immigration fears have given rise to new and radical political parties. The forces of globalization and Europeanization have called into question what it means to be a sovereign nation. This course attempts to make sense of these and other developments in European politics. We will compare structures, processes, and policies across countries to highlight similarities and differences. While we will cover European politics in general, we will delve deeper into three large European democracies, Britain, France, and Germany, and draw comparisons to the United States.

Last updated: 5/6/2021

POLS-Y339 (22139)

Instructor: Sinno

Day and Time: MW 1:10-2:25PM

Location: WEB

Course Description:**Middle Eastern Politics**

This course introduces you to the interaction among people, governments and outside powers in the Middle East and North Africa--a vast and complex area that stretches from Morocco to Afghanistan and from Turkey to the Sudan. Topics addressed include many of the following: Background (geography, history, culture and religion); the colonial era and legacy; the Cold War and post-Cold War eras; US involvement in Middle East; Wars and conflicts; Israeli-Palestinian conflict; War in Afghanistan; Regimes and revolutions; and the Arab Spring.

POLS-Y344 (22141)

Instructor: Koren

Day and Time: MW 3:15-4:30PM

Location: WH 121

Course Description:**CIVIL WARS AND POLITICAL VIOLENCE (Fall 2021)**

Civil and proxy wars have been the dominant forms of conflict since the end of World War II – depending on standards of measurement, between 110 and 260 civil wars have been fought since the end of World War II, compared to 30 to 45 interstate conflicts. These conflicts also engendered some of the most severe and massive human right violations in history, the most extreme being mass killing and genocide. Indeed, the majority of deaths in civil wars are those not of combatants, but rather of unarmed civilians. Why do civil wars happen? Why do some wars last much longer than others? Why do some domestic conflicts involve mass killing while others do not? This class will explore recent research on these different issues, analyzing a series of debates drawn from research on the origins, conduct and aftermath of civil wars. The principal goal of this class is to introduce you to different theoretical perspectives, intellectual frameworks, and empirical evidence regarding the origins and dynamics of civil wars and political violence. This goal will be achieved using cutting-edge research on civil war and mass killing based on diverse methodological and analytical approaches. Assigned readings, class discussions, presentations, and writing assignments are structured to ensure that you achieve these objectives, and it is hence important that you complete all the readings each week, in addition to completing all assignments in a timely manner.

POLS-Y352 (40165)

Instructor: Bielasiak

Day and Time: MW 1:10-2:25PM

Location: WH 003

Course Description:**The Holocaust and Politics**

The course examines Nazi Germany's attempt to exterminate the Jews of Europe and other “undesirable” populations during WWII. We consider first the ideological arguments and political actions leading to the Final Solution. Second, we examine the responses to the annihilation by perpetrators, victims, and bystanders, and consider issues of responsibility and the legacy of the Holocaust.

The content presents us with an emotional, painful experience that must be harnessed for understanding. To that end, we will use a variety of sources, academic studies and survivors' testimonies, documentary and fictional accounts, films, and poems. Class requirements include exams, in-class quizzes, and assignments that go beyond the typical to personalize the tragedy.

POLS-Y353 (20765)

Instructor: Britt Koehnlein

Day and Time: MW 4:55-6:10PM

Location: WH 009

Course Description:

Gender and Politics

This course covers important topics in the study of gender, sexuality, and politics. We will examine issues including the election of women and LGBT candidates to office, legislative efforts on behalf of women and sexual minorities, women's and gay rights' movements, the politics of intersectional identities, and the political consequences of gender and sexuality dynamics in conflict and post-conflict settings. We will draw on examples from the local, subnational, and national levels of various world regions and time periods to analyze similarities and differences across cases around the world.

POLS-Y360 (14122)

Instructor: Spechler

Day and Time: TR 4:55-6:10PM

Location: WH 111

Course Description:

United States Foreign Policy in the Nuclear Age

Contrary to once widely held expectations, the end of the Cold War has not eliminated the threat to national and planetary survival posed by nuclear weapons. Both the US and Russia retain huge arsenals, which both sides are working hard to modernize. Russia has begun to deploy some of these in forward positions and has threatened to use them against American allies or the US itself. A growing number of other states, some of them hostile to the US, are acquiring significant arsenals of their own. Meanwhile, the process of nuclear proliferation has accelerated and increased the danger of nuclear war arising from regional rivalries, miscalculation, accident or detonation by terrorists. Arguably, the risk of nuclear war is higher today than it has been for more than half a century. At the same time, the United States, like the other nuclear superpower, is facing serious environmental damage and substantial risks resulting from the production and storage of nuclear warheads and fuel over many decades.

This course will examine the key decisions over the last 70 years by policy makers in the US that contributed to the creation of this dangerous situation, how the U.S. has employed diplomacy to avoid nuclear war and reduce its likelihood, the contemporary consequences of its past decisions, and the prospects for the future. We will consider the options open to American decision makers at the time, the wisdom of and rationale for their choices, and what they should do now.

The course is likely to involve lectures, videos and discussions. Weekly reading will be 50-60 pages in length, including many original source documents (memoirs, letters, and speeches) and news articles from the past and present, as well as analysts' discussions of the issues. All readings will be available on Canvas. There will be a short paper, a midterm and a final exam.

POLS-Y361 (22576)

Instructor: Zajac

Day and Time: MW 11:30A-12:45PM

Location: WH 009

Course Description:

Contemporary Theories of International Politics

Theories, like lenses, help us sift through the facts and seek the most plausible explanation as to why things are the way they are. The goal of this course is to furnish students with such lenses and examine how the theories of realism, liberalism, Marxism, constructivism, poststructuralism, postcolonialism, among others, help us make sense of the global politics.

POLS-Y363 (16461)

Instructor: Spechler

Day and Time: TR 1:10-2:25PM

Location: WH 111

Course Description:

Comparative Foreign Policy

Why did the United States get involved in Vietnam, and why did it stay in the war long after U.S. leaders knew we could not win? Why did the Soviets invade Afghanistan when they well knew that others' attempts to conquer that country had repeatedly failed? Why did Hitler attack the Soviet Union despite the fact that no outside power since the 15th century had succeeded in subduing Russia?

History and contemporary international relations are replete with examples of the risks, costs and difficulties of attacking and invading other states and intervening militarily in the politics and conflicts of others. This course will explore the question of why nations go to war when survival is not at stake. There will be many case studies, including some quite recent cases, but the focus will be on theories that help us understand this puzzling behavior on the part of states and those who determine or influence national policy. We will be examining the impact of individual leaders, their personal characteristics, beliefs, perceptions and misperceptions, as well as decision-making groups, government bureaucracies, national values and belief systems, and the nature and functioning of various kinds of political systems. A role-playing exercise at the end of the semester will give students an opportunity to simulate national decision-makers confronting the question of whether or not to use force.

POLS-Y381 (17049)

Instructor: Zhao, Kuangyu

Day and Time: TR 9:25-10:40AM

Location: RA B111

Course Description:

Classical Political Thought

The course offers a close examination of some of the most important works and themes in classical and medieval political thought. It includes representative selections from Thucydides's *History of the Peloponnesian War*, Plato's *Republic*, Aristotle's *Politics* and *Nicomachean Ethics*, Cicero's *On Duties*, St. Augustine's *City of God*, St. Thomas Aquinas's *Summa*, and Dante's *De Monarchia*.

The course includes a wide variety of texts from five disciplines (political theory, philosophy, history, political science, and religion) it covers different major cultural periods (ancient Greece, ancient Rome, medieval Christianity, and early Renaissance) and spans over 1800 years from 500 BC to 1300s AD. The course will focus on key topics and concepts such as morality, power, laws and constitutions, civic virtue, statesmanship, faith and secular authority, just war, democracy, justice, freedom, and the problem of "dirty hands" in politics.

Special attention will be paid to examining the context in which these authors wrote their works, the main concepts they used, and the implications of their ideas for our contemporary debates. The class will use a combination of lecture and discussions. The requirements include in-class mid-term and final exams, several quizzes, and mandatory class and online discussions on specific themes announced in the syllabus.

POLS-Y383 (3521)

Instructor: Noah Eber-Schmid

Day and Time: MW 4:55-6:10PM

Location: CH 122

Course Description:

Foundations of American Political Thought

Explore the evolution of American political ideas from colonization through ratification of the Constitution and its implementation.

POLS-Y395 (19435)

Instructor: DeSante

Day and Time: TR 9:25A-10:40AM

Location: HH 2083

Course Description:

Quantitative Political Analysis

Introduction to methods and statistics used in political inquiry, including measures of central tendency and dispersion, probability, sampling, statistical inference and hypothesis testing, measures of association, analysis of variance and regression.

POLS-Y490 (17285)

Instructor: Bianco

Day and Time: W 9:00-11:00AM

Location: WEB

Course Description

Political Analytics Senior Seminar

This class focuses on applied data science in political science and policy analysis, specifically the practical tasks needed to assess a literature, build a hypothesis, collect appropriate data (or assess the usability of pre-made datasets), conduct analysis, and present results. The emphasis will be on hands-on doing rather than building theories or learning statistical techniques. It is intended for students enrolled in the Indiana Political Analytics Workshop, although non-IPAW students can enroll after consulting with the instructor.

POLS-Y490 (20528)

Instructor: Failer

Day and Time: T 1:10-3:40PM

Location: WY 111

Course Description:

Problems in Law: Law and Mortality

Problems in American Law Research paper required. Seminar sessions arranged to present papers for evaluation and criticism by fellow students.

POLS-Y490 (12938)

Instructor: Winecoff

Day and Time: W 4:00-6:30PM

Location: PY 113

Course Description:

The Politics of Global Inequality

This senior seminar offers an opportunity to survey the empirical and theoretical literature on the political economy of global inequality. Concern over the growth of inequality within many advanced and developing societies has placed the issue of economic distribution at the forefront of many political debates. At the same time, it appears that worldwide inequality may have decreased in recent times, mostly due to rapid growth in populous countries in the developing world. As this seminar progresses, we will explore the different ways of conceptualizing and measuring inequality; will consider the causes and inequality and its effects on economic and political systems; and will debate the policy options available for combatting inequality and/or dealing with its effects."

Last updated: 5/6/2021

POLS-Y499 (12938)

Instructor: Razo

Day and Time: W 3:15-5:15PM

Location: SB 140

Course Description:

This yearlong seminar is required for undergraduate students who want to graduate with Honors in Political Science. Its primary purpose is to train and support students to successfully formulate and complete an undergraduate thesis project by the end of spring semester.

During the fall semester, you will learn the nuts and bolts of political thinking and social research to establish a solid foundation for your thesis project. Our weekly meetings will include a mix of hands-on activities including discussions, peer evaluations, and other collaborative exercises to hone your research and academic writing skills. Throughout the semester, you will learn to formulate clear research questions, write relevant literature reviews, and select appropriate research designs and methods to obtain good answers. With separate advice from a faculty advisor, you will assemble these basic components into a thesis prospectus with a clear outline and research completion plan.

During the spring semester, you will focus on implementing your prospectus with original research and thesis writing. We will initially have monthly meetings during January and February to discuss your progress and brainstorm solutions to common problems that students face during this active research phase. After spring break, we will schedule a few group meetings for student presentations to receive collective feedback before you start preparing final revisions and your thesis defense. Throughout the whole session, you will be working closely with a faculty advisor who will be supervising your individual thesis project. Honors Thesis