

Department of Political Science Spring 2024  
Undergraduate Courses

**\*Most up to date course list can be found in Schedule of Classes or in iGPS\***

<b>X299</b>	<b>9458</b>	<b>Course Title: Careers For Political Science Students</b> Day and Time: R 6:00-8:00pm	<b>Barbour</b>
<b>X471</b>	<b>3203</b>	<b>Course Title: Undergraduate/Teaching Assistantship</b> Day and Time: ARR	<b>Spechler</b>
<b>X476</b>	<b>5801</b>	<b>Course Title: POLS Practicum III,</b> (Model EU participants)	<b>Zajac</b>
<b>X477</b>	<b>6947</b>	<b>Course Title: Field experience in Political Science</b> Day and Time: TBD Location: TBD	<b>Dalecki</b>
<b>X477</b>	<b>8507</b>	<b>Course Title: Washington DC Internship Political Sciences</b> Day and Time: TBD Location: ARR	<b>Barbour</b>
<b>X490</b>	<b>6946</b>	<b>Course Title: Undergraduate Readings in Political Science</b> Day and Time: ARR	<b>Dalecki</b>
<b>Y100</b>	<b>11778</b>	<b>Course Title: American Political Controversies</b> Day and Time: MW 3:00-4:15pm Location: WH 101	<b>Dalecki</b>
<b>Y103</b>	<b>12415</b>	<b>Course Title: Introduction to American Politics</b> Day and Time: TR 12:40-1:30pm Location: CH 122	<b>Bianco</b>
<b>Y105</b>	<b>3198</b>	<b>Course Title: Introduction to Political Theory</b> Day and Time: MW 9:45-11:00am Location: WH 101	<b>Eber-Schmid</b>
<b>Y107</b>	<b>11738</b>	<b>Course Title: Introduction to Comparative Politics</b> <b>Politics Around the World</b> Day and Time: TR 11:30am-12:45pm Location: FA 102	<b>Razo</b>
<b>Y109</b>	<b>3199</b>	<b>Course Title: Introduction to International Relations</b> Day and Time: TR 4:45-6:00pm Location: WH 003	<b>Spechler</b>
<b>Y121</b>	<b>30294</b>	<b>Course Title: Capitalism and Democracy</b> Day and Time: MW 1:15-2:30pm Location: WH 121	<b>Bichay</b>
<b>Y200</b>	<b>11740</b>	<b>Course Title: Contemporary Political Topics: Security, Diplomacy, Governance</b> Day and Time: MW 1:50-2:40pm Location: WH 120	<b>Zajac</b>

<b>Y205</b>	<b>3569</b>	<b>Course Title: Analyzing Politics</b> Day and Time: MW 4:45-6:00pm Location: WH 101	<b>Bichay</b>
<b>Y211</b>	<b>4608</b>	<b>Course Title: Introduction to Law</b> Day and Time: MW 11:30am-12:45pm Location: WH 101	<b>Dalecki</b>
<b>Y212</b>	<b>32613</b>	<b>Course Title: Making Democracy Work</b> Day and Time: TR 3:00-4:15pm Location: BH 203	<b>Isaac</b>
<b>Y249</b>	<b>12359</b>	<b>Course Title: Religion, Politics and Public Policy</b> Day and Time: TR 9:45am-11:00am Location: WH 111	<b>Weinman</b>

<b>Y300</b>	<b>8508</b>	<b>Course Title: Topics in Current Politics and Governance</b> Course for students taking IU POLS DC internship in Washington DC Location: Off Campus	<b>Barbour</b>
<b>Y302</b>	<b>9288</b>	<b>Course Title: Public Bureaucracy In Modern Society</b> Course for students taking IU Pols DC Internship Registration requires permission from the department	<b>Gerrity</b>
<b>Y305</b>	<b>3200</b>	<b>Course Title: Constitutional Rights and Liberties</b> Day and Time: TR 11:30am-12:45pm Location: WH 003	<b>Failer</b>
<b>Y307</b>	<b>3201</b>	<b>Course Title: Indiana State Government and Politics</b> Day and Time: TBA Location: TBA	<b>Dalecki</b>
<b>Y320</b>	<b>11741</b>	<b>Course Title: Judicial Politics</b> Day and Time: TR 3:00-4:15pm Location: WH 003	<b>Braman</b>
<b>Y324</b>	<b>11742</b>	<b>Course Title: Women and Politics</b> Day and Time: TR 11:30am-12:45pm Location: WH 111	<b>Braman</b>
<b>Y332</b>	<b>30302</b>	<b>Course Title: Russian Politics</b> Day and Time: TR 1:15-2:30pm Location: WH 121	<b>Smyth</b>
<b>Y337</b>	<b>30304</b>	<b>Course Title: Latin American Politics</b> Day and Time: TR 9:45-11:00am Location: WH 218	<b>Razo</b>
<b>Y341</b>	<b>30305</b>	<b>Course Title: Authorization Regimes</b> Day and Time: TR 4:45-6:00pm Location: FA 015	<b>Smyth</b>
<b>Y345</b>	<b>35011</b>	<b>Course Title: Comparative Politics</b> Day and Time: MW 11:30-12:45pm Location: WH 005	<b>Gergely</b>

<b>Y350</b>	<b>4093</b>	<b>Course Title: Politics of the European Union</b> Day and Time: MW 3:00-4:15pm Location: GA 1122	<b>Zajac</b>
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<b>Y368</b>	<b>6011</b>	<b>Course Title: Russian and Soviet Foreign Policy</b> Day and Time: TR 1:15-2:30pm Location: WH 004	<b>Spechler</b>
<b>Y379</b>	<b>5420</b>	<b>Course Title: Ethics and Public Policy</b> Day and Time: TR 3:00-4:15pm Location: SB 150	<b>Failer</b>
<b>Y382</b>	<b>4045</b>	<b>Course Title: Modern Political Thought</b> Day and Time: MW 3:00-4:15pm Location: WH 111	<b>Craiutu</b>
<b>Y384</b>	<b>3202</b>	<b>Course Title: Developments in American Political Thought</b> Day and Time: MW 1:15-2:30pm Location: BH 003	<b>Eber-Schmid</b>
<b>Y399</b>	<b>6014</b>	<b>Course Title: Politics of the UN</b> Contact Professor Spechler for permission to register at <a href="mailto:specbler@indiana.edu">specbler@indiana.edu</a> TR 7:00-8:15 Location: WH 007	<b>Spechler</b>
<b>Y490</b>	<b>9234</b>	<b>Course Title: Senior Seminar in Political Science-</b> Muslims in the West Day and Time: R 4:45-7:15pm Location: WH 218	<b>Sinno</b>
<b>Y490</b>	<b>3748</b>	<b>Course Title: Senior Seminar in Political Science-</b> Day and Time: T 2:00-4:30pm Location: WH 218	<b>Bianco</b>
<b>Y490</b>	<b>11948</b>	<b>Course Title: Senior Seminar in Political Science-</b> Day and Time: W 1:15-3:45pm Location: AC C107	<b>Brannon</b>
<b>Y499</b>	<b>3204</b>	<b>Course Title: Honors Thesis, Active research and honors thesis</b> defense Day and Time: W 3:15-5:15pm Location: LH 112	<b>DeSante</b>

## Course Descriptions

### **POLS-X299**

Instructor: Barbour

Course Description:

### **POLS-X471**

Instructor: Spechler

Course Description:

#### **Undergraduate Teaching Assistantship**

Consent of Instructor. Faculty-directed participation in the various aspects of academic teaching and research. Students will assist a faculty member in such activities as directing simulations, mentoring students and providing feedback on their work, teaching discussion sections, doing research. Individual assignments will vary by instructor. May be repeated for a maximum of 6 credits.

### **POLS-X476**

Instructor: Zajac

Course Description:

#### **POLS Practicum III, pass/fail.**

(Used for Model EU participants)

### **POLS-X477**

Instructor: Dalecki

Course Description:

#### **Field Experience in Political Science**

Credit can be used for internship experiences; students can register for 1-6 graded credit hours working with a Political Science faculty sponsor.

### **POLS-X477**

Instructor: Barbour

Course Description

#### **Field Experience in Political Science**

“This 6-hour section of X477 is reserved for interns in the IU POLS Dc Program Only.”

### **POLS-X490**

Instructor:

Course Description:

#### **Undergraduate Readings**

Individual Readings and research. No more than 6 credits total may be taken. May be taken only by consent of instructor.

## **POLS-Y100**

Instructor: Dalecki

Course Description:

### **American Political Controversies**

This course examines several controversies that have permeated American politics, ranging from contentions over the essence of public policies through debates about civil rights and liberties and disagreements over how political information should be communicated. We will focus on *what* types of arguments have been used to endorse/reject specific views and *how* arguments in favor of/against these views have been produced. The goal of the course is thus two-fold: to examine key debates present in American politics and appreciate the art of making effective political arguments.

### ***Required Readings***

All readings will be posted on Canvas.

## **POLS-Y103**

Instructor: Bianco

Course Description:

### **Introduction to American Politics**

This course is an introduction to American national politics. The central premise is that nothing in politics happens by accident – everything you see is the result of the choices people make. The goal is to understand American politics by (a) explaining why people act as they do, and (b) understanding the consequences of these choices. The overriding assumption is that people are rational actors, meaning that they have sensible reasons for preferring one choice over another. The secondary emphasis is on facts, both to provide basic information about American politics and to demonstrate that there is evidence behind the theories and arguments presented in the class. The class will be ruthlessly contemporary, emphasizing the political issues, campaigns, and controversies that are part of our everyday life. While the class covers both the science of politics and the politics of the real world, it does not put a partisan spin on events. The class will focus on explaining how politics works without taking a position on whether one set of opinions or preferences are better than another.

## **POLS-Y105**

Instructor: Eber-Schmid

Course Description:

### **Introduction to Political Theory**

This course will introduce students to core concepts and enduring debates in political theory by exploring selected texts from across the canon of Western political thought. Throughout the semester we will use these texts to investigate a variety of political questions including what do we mean by “politics?” how do we *do* political theory or think *politically*? what is the function of government and what should guide how we govern? how should political communities be organized? what does it mean to be a citizen? what are liberty, justice, and equality? are political questions ethical questions? and how do politics and economics shape each other? This course will help you to formulate your own positions on these important questions by using key works of historical and contemporary political theory as a foundation to clarify the meaning of some of the key concepts we use to think about politics and to critically examine and normatively reevaluate the political world around you.

## **POLS-Y107**

Instructor: Razo

### Course Description:

#### **Introduction to Comparative Politics**

This course introduces students to World Politics and International Studies through the lens of Comparative Politics. Comparative Politics is a branch of Political Science that examines internal features of political systems for international comparisons. A comparative perspective enables theories that connect certain domestic features with important phenomena like democratization, revolutions, and economic development, among many others. To evaluate their theories, comparativists as scholars of comparative politics are known, use a variety of methods and evidence to conduct either single-country or cross-country studies.

Broad knowledge of comparative politics offers useful insights about how social scientists engage in theoretical and empirical inquiries to understand the social world. Additionally, this course aims to enhance students' appreciation of how political, social, and historical processes shape societies over time. In turn, this historical understanding coupled with examination of political systems in practice fosters global learning for professional and personal goals, like international travel and business, and other cross-cultural activities.

This online course is organized into four bi-weekly modules that gradually build up knowledge of key concepts and theories of comparative politics. In module 1, you will learn distinctive approaches of comparative politics in relationship to other branches of Political Science. You will also learn the core notion of a "state" that establishes a political foundation for societies to govern themselves. In Module 2 you will study the nature and impact of variable political norms and distribution of political power across the World. Module 3 examines how societies organize themselves for various political purposes. To that effect, you will learn to distinguish political identities, political attitudes, political ideologies, and political cultures. The course concludes with a final module that offers choices to examine a special theme like economic development or globalization, among others, with selected cases from our textbook.

Keywords for iGPS search engine

comparative politics, world politics, international studies, politics, Europe, Asia, Africa, North America, Central America, South America, democracy, government, state, social movements, development, regimes, dictatorship, social studies, institutions, society, culture, ideology, globalization, conflict, revolution, peace, political order

## **POLS-Y109**

Instructor: Spechler

### Course Description:

#### **Introduction to International Relations**

Poverty. Inequality. Scarce resources. Ethnic identity. Territorial ambitions. Ideology. Political aspirations. As we move farther into a new millennium, nearly every area of the world is beset by violent conflict arising from these and many other sources. This course will provide you with basic conceptual tools and information to help you understand some of the major problems in world politics in recent decades and think critically about possible solutions to those problems. The primary focus will be on the causes of conflict and war; the relative advantages and disadvantages of relying on military measures, economic instruments, or diplomacy for achieving foreign policy goals; and ways of preventing or reducing the likelihood, severity, and duration of war. The course will include a simulation of the United Nations General Assembly in which all students will participate as delegates, representing a country of their choice.

Prerequisites: none.

Search terms: international relations, world politics, international affairs, conflict, war, peace, economic sanctions, diplomacy, foreign policy, United Nations, UN, simulation

## **POLS-Y121**

Instructor: Bichay

Course Description:

### **Capitalism and Democracy**

This course examines the interconnectedness of economics and politics through the lenses of capitalism and democracy. We will compare the virtues and faults of different economic systems (socialism, communism, capitalism) and political systems (autocracy, democracy) based on the guiding principles of freedom and equality. Finally, we will analyze the many ways economic measures like wealth, growth, and inequality affect the level of democracy in a country, and vice-versa.

## **POLS-Y200**

Instructor: Zajac

Course Description:

### **Contemporary Political Topics: Security, Diplomacy, and Governance**

The course comprises three parts. The first part focuses on examining the origins and development of the contemporary global order from theoretical and practical perspectives. It will cover the pattern of hegemonic wars till WWII, and the complexity of the West-East competition and cooperation during the Cold War. The second section examines changes in international politics in the post-Cold War era with special emphasis on the phenomenon and implications of the US global domination. The last part focuses on forging a new world order, and it will explore the US-China-Russia rivalry and cooperation, and the rising importance of the global governance, among other topics.

## **POLS-Y205**

Instructor: Bichay

Course Description:

### **Analyzing Politics**

This course introduces the approaches and techniques used to study politics scientifically. It will include an introduction to scientific language, concepts, and research skills. We begin with a philosophical examination of how the scientific method ought to work, before moving on to an overview of political science research approaches including case studies, surveys, experiments, and statistical analysis. Students will improve their knowledge of interpreting studies, reading graphs and tables, and analyzing qualitative and quantitative data.

## **POLS-Y211**

Instructor: Dalecki

Course Description:

### **Introduction to Law**

The goal of Introduction to Law is to provide an overview of the basic concepts of law and encourage students to appreciate law as a foundation of individual and group liberties and social order. Additionally, this course will introduce students to legal reasoning: how to make arguments on any side of legal questions, how to choose among competing legal arguments, and how to think with precision, rigor, and care. The implicit goal of this course is also to reflect on a more pointed question: Is law neutral and objective or is law like a spider web through which the big flies pass and the little ones get caught?

## **POLS-Y212**

**Instructor:** Isaac

Course Description:

**Making Democracy Work:** Making American Great Again? The Declaration of Independence and the Meaning of American Citizenship

What does it mean to be an American? Who is an American citizen? What does it *mean* to be an American *citizen*?

These questions, brought to the fore by the 2016 election of Donald Trump as President of the U.S., are at the heart of current political debates about immigration, national security, civil rights, and economic policy, and they have been continuously debated throughout the course of U.S. political history. This class will trace and analyze the many ways that these questions have been posed and answered since 1776, and it will do so through a focus on alternative interpretations of the Declaration of Independence, which has sometimes been called the “birth certificate of American democracy.”

The Declaration is not the only important text in American political history. But it is a very important touchstone for many important historical debates and is an even more important symbol of American political identity. It is also a very instructive example of the fact that core political principles can be interpreted in many different ways and can thus be heavily contested. Such rhetorical contests play an important role in the evolution of democracy over time, as disenfranchised groups appeal to “foundational” texts, like the Declaration, to justify their demands for recognition and inclusion.

This course covers “big” topics, and it offers a broad, panoramic overview of the history of American democracy from 1776 to the present—a long historical time span. **The course’s primary purpose** is to highlight a few core questions related to the meaning of American citizenship; to expose students to a set of readings that help to illuminate these questions; and to encourage students to think for themselves, in a serious and self-reflexive way, about these questions. *These questions are particularly pressing right now, and so it seems particularly important to focus attention on them, and to integrate historical and theoretical discussion with discussion of relevant current events.* Each class session will have a clear theme, explicitly noted in the syllabus, to which the assigned readings are connected. The primary method of class instruction will be lecture mixed with discussion. If the syllabus furnishes the “skeletal framework” of the course, in-class lectures *and discussion* constitute its “flesh and blood.”

## **POLS-Y249**

**Instructor:** Weinman

Course Description

**Religion, Politics, and Public Policy**

This course offers a critical introduction to the effects of religious belief, behavior, and institutions on political processes and public policy. We will focus on competing conceptions of what it means in practice that modern, liberal societies are secular, meaning that the state is understood to maintain a position of neutrality regarding the religious beliefs and practices of citizens. We aim to understand how controversies arise in this light if and when religion serves as an alternative source of public legitimacy in contemporary societies, liberal democracies in particular. We will proceed in three units, which taken together will offer a comparative lens on the ways such controversies present themselves in (i) the United States; (ii) the United Kingdom and Commonwealth nations and (iii) Continental Europe, specifically France and Germany. In this way, we hope to apprehend to what extent the differences we will find are based on the ways the political systems of these societies practice secularism, and to what extent they are the effect of the religious institutions and practices of different faith communities in these societies.

## **POLS-Y300**

**Instructor:** Barbour

Course Description

**Topics in Current Politics and Governance**

Course for students taking IU POLS DC internship in Washington DC

Off Campus

**POLS-Y302**

Instructor: Gerrity

Course Description**Public Bureaucracy in Modern Society**

Course for students taking IU POLS DC Internship

Registration requires permission from the department.

**POLS-Y305**

Instructor: Failer

Course Description:**Constitutional Rights and Liberties**

Extent and limits of constitutional rights; selected supreme Court decisions interpreting American constitutional system.

**POLS-Y307**

Instructor: Dalecki

Course Description:**Indiana State Government and Politics:**

Constitutional foundations, political development, organizational, and functional process and growth, and current problems of Indiana government.

**POLS-Y320**

Instructor: Braman

Course Description:**Judicial Politics**

In this class we will be examine at the American judicial system. We will study the foundations of law and the many assumptions behind conceptions of judicial authority. We will delve into federal and state court organization, the selection of judges and the role of other players in the legal system. We will cover civil and criminal trial procedure as well as the various factors that influence judges' decision-making. Students should come away with a better understanding of how our court system operates and the philosophy underlying specific legal practices.

Key Words: Courts; Legal System

## **POLS-Y324**

Instructor: Braman

### Course Description:

#### **Women and Politics: Women and the Law**

In this course we will examine the status and political action of women throughout the history of our nation. We will consider how state and federal laws, constitutional amendments, and Supreme Court decisions impact the rights and obligations of women in society, and how society, in turn, affects laws pertaining to women. We will discuss issues related to political activism, reproductive rights, family law, women in the workplace, and violence against women. Our primary focus will be the law as it pertains to women in the United States but we will look at the status in women in other nation-states for comparison where appropriate.

NOTE: Those who have already taken Y200 with Professor Braman should not register for this class.

To facilitate understanding, we use historical accounts and survivors' testimonies, documentary and fictional sources, films and poems. The point is to account for the tragedy in a way that confronts our humanity and our commitments to be more than bystanders to history.

Course requirements are brief in-class and Canvas assignments, two exams, and a short paper on contemporary mass violence.

## **POLS-Y332**

Instructor: Smyth

### Course Description:

#### **Russian Politics**

How did the promise of Russian democracy in 1991 devolve into a harsh authoritarian regime that launched a war in Ukraine in 2014 and escalated in 2022? This class will use political science theory to understand these developments. We will consider four possible explanations for the return to authoritarianism: Soviet-era legacies and the politics of the 1990s, the election of Vladimir Putin as Russian President in 2000, Russian identity and character, and a more nuanced, incremental process that has shaped this trajectory through institutional and economic change. Class materials will include scholarly and policy analyses as well as film, and guest speakers. Grades will be based on short papers, talk summaries, and assignments as well as a final short paper (2750 words) to answer the central question addressed in the class from the perspective a topic of interest to the student (arts, media, military reform, economic reform, protest and so on). Graduate students will have extended assignments.

## **POLS-Y337**

Instructor: Razo

### Course Description:

#### **Latin American Politics**

This course offers a thematic introduction to contemporary Latin American Politics useful for both advanced study and future professional activities in this region. This introduction includes historical and contemporary political problems, including recent effects of market reforms and prospects for democratic consolidation. Enrolled students will also learn a basic toolset from comparative politics to critically examine political developments and current policy debates across the region.

## **POLS-Y341**

Instructor: Smyth

Course Description:

### **Contemporary Authoritarian Regimes**

In 20<sup>th</sup>-century totalitarian systems, tyrants like Stalin, Hitler and Mao ruled through ideologies shored up by terror and persecution. In contrast, 21<sup>st</sup> century dictators such as Vladimir Putin of Russia, Viktor Orban of Hungary, and Recep Tayyip Erdogan of Turkey through elections, disinformation, popular support, and symbolic politics with limited violence. In China, dictatorship is combined with capitalism to produce new form of authoritarian rule. New autocrats adapted to an era of new media, globalization, and the resurgence of capitalism to build stable non-democratic regimes in the modern era. In this class, we will explore the durability of these regimes, the leaders' strategies for maintaining social support, and impact of the "black hats" on international relations and US foreign policy. The course will draw on journal articles and book chapters as well as film, fiction and art. Assignments will include short homework exercises, response papers, and a policy briefs.

## **POLS-Y345**

Instructor: Gergely

Course Description:

### **Comparative Politics**

The terms 'revolution' and 'revolutionary' are ubiquitous within our vernacular. But what is a revolution? This course surveys modern revolutions from the American Revolution of 1775-1783 through the Euromaidan revolution of 2014 in order to understand the social, political, and economic motivations of revolution; why they succeed (or fail); and the impact of technological innovation. The course proceeds through three themes. The first evaluates the characteristics of revolutions. The second examines the causes and consequences of 'classical' revolutions, which include the French, Russian, and Chinese revolutions. The third focuses on the aftermath of contemporary revolutions, such as the Arab Spring. In conclusion, we attempt to discern the future of revolution in the United States and beyond.

## **POLS-Y350**

Instructor: Zajac

Course Description:

### **Politics of the European Union**

Seventy years after the beginning of the European integration, many still find it difficult to explain what the European Union is, why it was created, how it makes decisions, what policies it pursues, and, in reality, what the EU stands for. The purpose of this course is to help you untangle these puzzles. To do so, the course comprises four parts. The first part focuses on the theory and history of European integration. The second section examines the main institutions of the EU. The third part explores the key policies of the EU such as a single market, economic and monetary union, environmental policy, EU's external relations and foreign policy, among others. The fourth section relates to challenges that the EU faces, both domestically and internationally.

**POLS-Y368**

Instructor: Spechler

Course Description:**Russian and Soviet Foreign Policy**

After decades of Cold War, for a while it seemed possible that the bitter enmity between Russia and the West might give way to an amicable partnership that could address many pressing world problems. Instead, hostility and suspicion between the two sides are now as profound as they have been at any time since the Bolshevik Revolution.

This course will attempt to understand the reasons for this deeply disappointing and dangerous outcome. We will examine the evolution of Soviet foreign policy in the period since World War II and the foreign policy of Russia since the collapse of the Soviet state, focusing in particular on Russia's relations with the West. Russian policies toward the countries of the Former Soviet Union, including Ukraine, Belarus, and those in Central Asia and the Caucasus will also be considered, as will Russian interactions with China, South Asia, and the Middle East.

Topics may include the competing views on foreign policy held by various Russian elites, the persistent legacy of the Russian past and of Soviet experience in international affairs before 1945; the impact of ideology on Soviet and Russian decisions and actions; and the institutions and individuals involved in the making of Moscow's foreign policy. Readings, lectures and discussions will analyze Soviet conduct during the Cold War, the changes in Soviet foreign and military policies that led to the end of the Cold War, and Russia's policies in the post-Cold War era. Students will participate in a role-playing exercise, simulating debates in the Russian Foreign Ministry.

Search terms: Russia, USSR, Soviet Union, Ukraine, foreign policy, Cold War, foreign relations, simulation, nationalism, international relations

**POLS-Y379**

Instructor: Failer

Course Description:**Ethics and Public Policy**

Examines questions at the intersection of ethics and public policy. What morally problematic means are justified in pursuing political ends? What should be the ends of public policy? What are the moral responsibilities of public officials when they try to answer the first two questions? Uses ethical theory to examine concrete cases in public policy and concrete cases.

**POLS-Y382**

Instructor: Craiutu

Course Description:**Modern Political Thought**

The class covers classical texts from Machiavelli's *The Prince* and Hobbes' *Leviathan* to Tocqueville's *Democracy in America* and J.S. Mill's *On Liberty*. It focuses on key concepts: leadership, constitutionalism, democracy, liberty, and free speech. Students are also encouraged to apply their ideas to contemporary events.

## **POLS-Y384**

Instructor: Eber-Schmid

### Course Description:

#### **Developments in American Political Thought**

Developments in American Political Thought explores the many ways in which Americans from the end of the Civil War down to our own day have thought, argued, and fought about the meaning of their own community. These debates have covered a variety of important topics, including the rights that Americans ought to enjoy; who should count as a citizen; the appropriate relationship between religion and politics; the nature of freedom, liberty, and self-government; the relationship between labor and capital; and the qualities (if any) that make the United States distinctive among the nations of the world. We will explore these issues through different eras of significant, cultural, political, technological, and economic change from the post-Civil War eras of Reconstruction and the Gilded Age to the first quarter of the 21st century.

## **POLS-Y399**

Instructor: Spechler

### Course Description

#### **Politics of the United Nations:**

Are you thinking about becoming a diplomat or an expert on international law? Are you hoping to study or work abroad? Do you have a strong interest in international affairs? This course will give you an opportunity to participate in a simulation of the United Nations General Assembly. Readings will focus on the origins and evolution of the UN; principal UN bodies, how they operate and what they do; who finances the UN; controversies and voting patterns in the UN; and UN activities and programs, such as peace keeping and peace enforcement, preventing weapons proliferation, facilitating economic development and promoting human rights. The centerpiece of the course will be the simulation. Participants will research and write several short papers, ranging in length from 3-8 pages each. Some of the papers will deal with the development, activities, authority and impact of the UN. The other papers will focus on the country the student will represent in the model UN. They will analyze that country's major foreign policy concerns, its principal economic and social problems and the chief regional or international issues that affect it. Students will also write two resolutions their country might wish to submit for consideration by the UN General Assembly and will prepare written comments on the resolutions submitted by other participants in the simulation. There will be one or two short quizzes, but no examinations.

Interested students should contact the professor as soon as possible in the fall semester ([spechler@indiana.edu](mailto:spechler@indiana.edu)).

Search terms: United Nations, UN, international relations, international organizations, international law, simulation, diplomacy, conflict, peace, human rights, foreign policy

## **POLS-Y490**

Instructor: Sinno

### Course Description:

#### **Senior Seminar in Political Science – Palestine and Israel:**

This writing-intensive course examines the history of the Palestinian-Israeli conflict from the mid-nineteenth century to the present day. The course consists of both an overview of the conflict as well as deep dives into important political topics. Topics covered include Ottoman Palestine, Zionism, WWI, the British Mandate in Palestine, the Holocaust and WWII, the creation of the Jewish state of Israel and of the Palestinian diaspora, the Arab-Israeli wars of 1967 and 1973, the First and Second Intifadas, and related social, political, and cultural developments, Palestinian divisions and Israeli domestic politics, Israeli Arabs and Jewish hierarchies within Israel, distribution of attitudes within Palestinian and Jewish populations over time, prospects for peace, pro-Israel lobbying in the United States and on campus, Palestinian strategies to gain their freedom and Israeli strategies of controlling Palestinians. Students are expected to attend all class meetings and to participate in discussions. Students will write a long paper to meet the IW requirements, among other assignments.

## **POLS-Y490**

Instructor: Bianco

### Course Description:

#### **Senior Seminar in Political Science**

This is a class focused on data analysis in political science, specifically the practical tasks needed to assess a literature, build a hypothesis, collect appropriate data, conduct analysis, and present results. The emphasis will be on hands-on doing rather than building theories or learning statistical techniques. I assume that you have taken the department's POLS 205 – 395 – 576 sequence or the equivalent or are concurrently enrolled in these classes.

The class is intended as the capstone seminar for students participating in the Indiana Political Analytics Workshop. If you are not in IPAW, please consult the course instructor before enrolling.

## **POLS-Y490**

Instructor: Brannon

### Course Description:

#### **Gender & Armed Conflict (Senior Seminar in Political Science)**

Since the passing of the United Nations Security Council Resolution 1325 on women, peace, and security in 2000, there has been a rapidly growing focus among scholars and policymakers on the role of gender and women in armed conflict, political violence, and peacebuilding. In this class, we will explore major themes, including feminist perspectives on militarism and state-building, women's participation in violent political organizations (state militaries, non-state armed organizations, terrorist groups), conflict-related sexual violence, women's peacebuilding movements, and policy responses and interventions to various gendered dimensions of conflict and peace.

## **POLS-Y499**

Instructor: DeSante

### Course Description:

#### **Honors Thesis: Active research and honors thesis defense**

Note: enrollment in this Y499 section requires prior approval of a complete prospectus by December 2022.

During the spring semester, you will focus on implementing your prospectus with original research and thesis writing. We will initially have monthly meetings during January and February to discuss your progress and brainstorm solutions to common problems that students face during this active research phase. After spring break, we can schedule a few group meetings for student presentations to receive collective feedback before you start preparing final revisions and your thesis defense. Throughout the whole session, you will be working closely with a faculty advisor who will be supervising your individual thesis project, especially during the active research phase of spring 2023.

The final defense should be scheduled for the second half of April in consultation with the advisor. Please plan on scheduling this event as early as possible to secure a room and ensure the availability of your faculty advisor.

Your formal defense of a final version of your thesis will consist of a 10- to 15-minute oral presentation, followed by 45-50 minutes of Q & A. In some cases, revisions might be required before theses are approved. The revisions will have to be completed before the final deadline for submitting the official grades to the Registrar's office.